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# NSSE 2024

## Frequencies and Statistical Comparisons

Wayne State College

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# NSSE 2024 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.


- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



Item wording or description	Variable name <sup>a</sup>	Values <sup>a</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>d</sup>										
				Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>						
<b>6. Doing the current school year, about how often have you done the following?</b>								Your seniors compared with										
				NSSEville State				NSSEville State										
				Admissions Overlap				Admissions Overlap										
				Carnegie UG Program				Carnegie UG Program										
				NSSE Cohort				NSSE Cohort										
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 7,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05
c. Evaluated what others have concluded from numerical information	QRrevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06
Total				615	100	15,858	100	2,833	100	228,352	100							

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

- Key to symbols:**
  - ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
  - △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
  - ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	WSC Mean	Plains/Public/<=5000 Mean	Effect size <sup>e</sup>	Public/Masters-Med Mean	Effect size <sup>e</sup>	All Public Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	4	4	44	3	208	4	4,017	4	<b>2.7</b>	2.9	-.19	2.8	-.05	2.8	-.04	
			2	Sometimes	33	35	466	32	2,342	39	40,965								39
			3	Often	40	44	515	38	2,178	35	37,027								35
			4	Very often	16	16	345	27	1,474	23	23,714								22
			Total	93	100	1,370	100	6,202	100	105,723	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	5	5	176	14	793	13	11,768	12	<b>2.5</b>	2.5	.06	2.4	.09	2.5	.03	
			2	Sometimes	40	43	582	41	2,675	43	43,292								42
			3	Often	41	45	409	29	1,786	29	32,491								30
			4	Very often	6	6	207	16	928	15	17,867								16
			Total	92	100	1,374	100	6,182	100	105,418	100								
c. Explained course material to one or more students	CLexplain	1	Never	10	11	136	11	559	10	8,292	9	<b>2.4</b>	2.5	-.12	2.5	-.11	2.6	-.16	
			2	Sometimes	37	42	580	40	2,673	43	43,672								42
			3	Often	37	41	446	33	2,017	33	35,783								33
			4	Very often	6	7	210	16	922	15	17,375								16
			Total	90	100	1,372	100	6,171	100	105,122	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	20	23	320	25	1,321	23	20,415	21	<b>2.2</b>	2.3	-.08	2.3	-.09	2.4	-.17	
			2	Sometimes	41	47	526	38	2,486	40	38,810								37
			3	Often	17	19	325	24	1,509	24	28,829								27
			4	Very often	10	11	187	14	809	13	16,437								15
			Total	88	100	1,358	100	6,125	100	104,491	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	7	8	137	12	598	10	8,772	9	<b>2.5</b>	2.5	-.02	2.5	-.07	2.6	-.16	
			2	Sometimes	39	44	547	39	2,492	42	39,445								38
			3	Often	34	40	495	35	2,074	33	37,153								35
			4	Very often	7	8	179	13	925	15	18,563								17
			Total	87	100	1,358	100	6,089	100	103,933	100								
f. Given a course presentation	present	1	Never	18	21	272	20	1,313	23	22,282	22	<b>2.2</b>	2.2	-.09	2.2	-.03	2.2	-.05	
			2	Sometimes	42	50	601	46	2,667	44	46,890								45
			3	Often	20	22	353	26	1,474	24	23,654								23
			4	Very often	6	7	127	9	619	9	10,850								10
			Total	86	100	1,353	100	6,073	100	103,676	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	WSC Mean	Plains/Public/<=500 Mean	Effect size <sup>e</sup>	Public/Masters-Med Mean	Effect size <sup>e</sup>	All Public Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	8	9	124	11	558	10	8,683	9	<b>2.5</b>	2.5	-.07	2.6	-.14	2.6	-.15	
			2	Sometimes	39	46	512	38	2,154	36	37,434								37
			3	Often	27	32	502	38	2,277	38	39,167								38
			4	Very often	11	13	192	14	972	16	16,681								16
			Total	85	100	1,330	100	5,961	100	101,965	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	12	15	147	13	588	11	9,785	11	<b>2.3</b>	2.5	-.21	2.6 **	-.30	2.6 **	-.30	
			2	Sometimes	41	49	539	39	2,204	38	38,139								38
			3	Often	22	26	457	34	2,107	34	35,864								35
			4	Very often	8	10	175	14	1,010	17	17,132								17
			Total	83	100	1,318	100	5,909	100	100,920	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	11	14	186	16	620	12	10,206	11	<b>2.3</b>	2.5	-.20	2.6 **	-.31	2.6 **	-.31	
			2	Sometimes	43	53	478	35	1,998	35	35,344								36
			3	Often	18	21	436	33	2,110	34	35,204								34
			4	Very often	11	12	211	16	1,139	19	19,177								19
			Total	83	100	1,311	100	5,867	100	99,931	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	5	6	63	6	274	5	4,516	5	<b>2.7</b>	2.7	-.04	2.8	-.13	2.8	-.14	
			2	Sometimes	27	34	445	34	1,788	31	29,992								31
			3	Often	37	46	560	43	2,571	43	44,427								45
			4	Very often	11	14	223	17	1,152	20	19,517								20
			Total	80	100	1,291	100	5,785	100	98,452	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	7	49	5	171	3	2,776	3	<b>2.8</b>	2.8	-.08	2.9	-.19	2.9	-.20	
			2	Sometimes	20	26	371	29	1,443	26	24,718								26
			3	Often	39	51	583	45	2,652	46	45,309								46
			4	Very often	12	16	261	21	1,395	24	23,866								24
			Total	76	100	1,264	100	5,661	100	96,669	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	6	48	4	189	4	2,742	3	<b>2.7</b>	2.8	-.11	2.8	-.22	2.9 *	-.26	
			2	Sometimes	25	36	400	34	1,644	30	27,335								29
			3	Often	31	44	568	45	2,478	44	43,059								45
			4	Very often	10	14	227	18	1,231	22	21,801								23
			Total	70	100	1,243	100	5,542	100	94,937	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with														
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%							
				Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>							
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	3	15	1	97	2	1,372	2	<b>2.9</b>	3.0	-0.07	3.0	-0.13	3.1	-0.18
		2	Sometimes	12	18	259	25	1,167	22	18,725	21							
		3	Often	42	62	636	50	2,658	48	46,044	49							
		4	Very often	11	16	327	24	1,537	28	27,543	29							
		Total		67	100	1,237	100	5,459	100	93,684	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	14	182	16	913	19	16,949	19	<b>2.3</b>	2.4	-0.12	2.4	-0.07	2.3	-0.04
		2	Sometimes	35	52	517	42	2,316	42	39,684	43							
		3	Often	17	26	354	27	1,383	24	23,279	24							
		4	Very often	6	9	181	15	836	15	13,599	14							
		Total		67	100	1,234	100	5,448	100	93,511	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	31	46	498	41	2,351	45	41,702	46	<b>1.8</b>	1.9	-0.11	1.9	-0.05	1.9	-0.02
		2	Sometimes	19	28	411	33	1,693	30	29,013	31							
		3	Often	14	22	215	17	871	15	14,612	15							
		4	Very often	3	4	109	9	505	9	7,699	8							
		Total		67	100	1,233	100	5,420	100	93,026	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	23	35	332	27	1,641	32	29,818	33	<b>1.8</b>	2.1 *	-0.29	2.1 *	-0.23	2.0	-0.19
		2	Sometimes	33	49	525	43	2,116	39	36,522	39							
		3	Often	9	14	246	20	1,055	19	17,366	19							
		4	Very often	2	3	113	9	540	10	8,266	9							
		Total		67	100	1,216	100	5,352	100	91,972	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	15	24	272	23	1,167	23	22,996	26	<b>2.0</b>	2.2	-0.20	2.2 *	-0.24	2.1	-0.18
		2	Sometimes	38	58	577	48	2,339	43	40,008	44							
		3	Often	9	14	248	20	1,227	22	20,002	21							
		4	Very often	3	4	119	10	627	11	8,930	10							
		Total		65	100	1,216	100	5,360	100	91,936	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	3	4	48	5	192	4	3,216	4	<b>2.7</b>	2.8	-0.15	2.9	-0.25	2.9 *	-0.28
		2	Some	21	34	328	29	1,465	28	23,353	26							
		3	Quite a bit	31	49	560	45	2,361	44	41,049	45							
		4	Very much	8	12	272	21	1,291	25	23,438	25							
		Total		63	100	1,208	100	5,309	100	91,056	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	5	63	5	205	4	3,339	4	<b>2.8</b>	2.8	-.01	2.9	-.14	2.9	-.19	
		2	Some	19	31	349	32	1,487	28	23,036	26								
		3	Quite a bit	30	48	559	45	2,360	44	41,616	45								
		4	Very much	10	16	231	19	1,202	23	22,374	25								
		Total		62	100	1,202	100	5,254	100	90,365	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	4	6	51	4	206	4	3,370	4	<b>2.6</b>	2.7	-.21	2.9 **	-.35	2.9 **	-.38	
		2	Some	25	42	406	36	1,486	29	23,833	27								
		3	Quite a bit	23	38	506	42	2,289	44	39,989	44								
		4	Very much	8	13	225	19	1,198	23	22,071	24								
		Total		60	100	1,188	100	5,179	100	89,263	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	3	52	4	195	4	3,436	4	<b>2.7</b>	2.8	-.14	2.9 *	-.28	2.9 *	-.27	
		2	Some	23	39	366	32	1,328	26	23,099	26								
		3	Quite a bit	26	44	540	45	2,363	46	40,265	45								
		4	Very much	8	13	219	19	1,251	24	21,893	24								
		Total		59	100	1,177	100	5,137	100	88,693	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	8	47	4	192	4	3,080	4	<b>2.6</b>	2.8	-.20	2.9 *	-.30	2.9 *	-.34	
		2	Some	18	31	353	32	1,357	27	22,372	26								
		3	Quite a bit	29	51	541	44	2,345	46	40,884	46								
		4	Very much	6	10	227	20	1,216	23	21,889	25								
		Total		57	100	1,168	100	5,110	100	88,225	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	3	24	2	103	2	1,847	2	<b>3.2</b>	3.0	.23	3.0	.17	3.1	.13	
		2	Some	4	7	277	25	1,134	22	18,065	21								
		3	Quite a bit	33	59	525	44	2,280	45	40,426	45								
		4	Very much	17	30	335	29	1,556	31	27,149	32								
		Total		56	100	1,161	100	5,073	100	87,487	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	3	43	4	233	5	3,614	4	<b>3.1</b>	2.9	.18	2.9	.15	3.0	.11	
		2	Some	9	16	260	25	1,217	24	19,693	22								
		3	Quite a bit	27	50	527	45	2,201	44	39,036	44								
		4	Very much	17	30	322	26	1,395	28	24,757	29								
		Total		55	100	1,152	100	5,046	100	87,100	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	2	47	4	195	4	3,061	4	<b>3.0</b>	3.0	.04	3.0	.00	3.0	-.02	
		2	Some	12	22	263	25	1,166	23	19,721	23								
		3	Quite a bit	28	51	501	43	2,149	43	37,496	43								
		4	Very much	14	25	343	28	1,525	30	26,616	31								
		Total		55	100	1,154	100	5,035	100	86,894	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	7	78	7	343	7	6,337	8	<b>2.7</b>	2.8	-.18	2.8	-.19	2.8	-.18	
		2	Some	24	45	323	29	1,395	29	25,146	29								
		3	Quite a bit	13	24	435	37	1,921	38	32,625	37								
		4	Very much	14	25	311	26	1,358	26	22,574	26								
		Total		55	100	1,147	100	5,017	100	86,682	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	5	9	72	6	392	8	7,454	9	<b>2.7</b>	2.8	-.02	2.7	.01	2.7	.01	
		2	Some	18	34	373	35	1,585	32	27,762	32								
		3	Quite a bit	17	32	435	36	1,917	38	32,223	37								
		4	Very much	14	25	262	23	1,098	22	18,709	22								
		Total		54	100	1,142	100	4,992	100	86,148	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	2	4	41	4	190	4	2,953	4	<b>3.0</b>	2.9	.05	3.0	.00	3.0	-.03	
		2	Some	14	26	295	28	1,183	24	19,963	23								
		3	Quite a bit	21	41	474	40	2,136	43	37,507	43								
		4	Very much	16	30	322	28	1,444	29	25,206	30								
		Total		53	100	1,132	100	4,953	100	85,629	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	5	40	4	164	4	2,447	3	<b>2.9</b>	2.9	-.01	2.9	-.06	3.0	-.12	
		2	Some	12	23	288	27	1,267	25	20,072	23								
		3	Quite a bit	26	49	519	44	2,198	45	39,204	45								
		4	Very much	12	23	290	25	1,323	27	23,644	28								
		Total		53	100	1,137	100	4,952	100	85,367	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	5	10	88	7	434	9	6,932	8	<b>2.5</b>	2.6	-.20	2.6	-.19	2.7	-.21	
		2	Some	22	41	409	38	1,769	36	30,825	36								
		3	Quite a bit	21	42	446	38	1,858	38	32,307	38								
		4	Very much	4	8	192	17	873	18	15,057	18								
		Total		52	100	1,135	100	4,934	100	85,121	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with														
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	2	30	3	156	4	2,257	3	<b>3.0</b>	3.0	-0.07	3.1	-0.10	3.1	-0.13
		2	Some	11	21	234	21	975	20	16,275	19							
		3	Quite a bit	27	53	503	44	2,154	43	37,674	44							
		4	Very much	13	24	365	32	1,639	34	28,759	34							
		Total		52	100	1,132	100	4,924	100	84,965	100							
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	11	133	12	490	10	7,453	9	<b>2.5</b>	2.5	-0.03	2.6	-0.13	2.6	-0.18
		2	Sometimes	22	44	453	41	1,851	38	30,341	36							
		3	Often	15	30	388	34	1,733	36	31,437	38							
		4	Very often	7	14	145	14	768	16	14,252	17							
		Total		50	100	1,119	100	4,842	100	83,483	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	14	28	229	20	828	17	13,665	17	<b>2.1</b>	2.3	-0.26	2.4 *	-0.36	2.4 **	-0.39
		2	Sometimes	23	46	470	42	1,949	40	32,386	39							
		3	Often	9	18	298	26	1,417	29	25,586	30							
		4	Very often	4	8	117	12	620	13	11,368	14							
		Total		50	100	1,114	100	4,814	100	83,005	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	14	29	236	21	812	17	13,120	16	<b>1.9</b>	2.2 *	-0.34	2.3 **	-0.47	2.4 ***	-0.52
		2	Sometimes	26	55	476	44	2,052	43	33,314	40							
		3	Often	5	10	283	24	1,407	29	26,157	31							
		4	Very often	3	6	111	11	522	11	10,028	12							
		Total		48	100	1,106	100	4,793	100	82,619	100							
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	5	11	84	7	341	7	6,171	8	<b>5.2</b>	6.5	-0.23	6.4	-0.21	6.2	-0.19
		1.5	1-2	10	22	237	22	1,016	21	17,577	21							
		4	3-5	17	37	347	30	1,492	31	26,527	32							
		8	6-10	9	20	226	20	1,062	22	17,680	21							
		13	11-15	3	6	109	10	459	10	7,780	9							
		18	16-20	0	0	48	4	195	4	3,056	4							
		23	More than 20	2	4	59	5	214	4	3,567	4							
Total		46	100	1,110	100	4,779	100	82,358	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	29	63	443	40	1,959	41	33,633	41	<b>.7</b>	2.4 ***	-0.43	2.4 ***	-0.44	2.4 ***	-0.44	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	32	401	36	1,501	32	26,056	31								
		4	3-5	1	3	154	13	712	15	12,841	16								
		8	6-10	1	2	68	7	366	8	5,989	8								
		13	11-15	0	0	20	2	125	3	2,203	3								
		18	16-20	0	0	9	1	30	1	522	1								
		23	More than 20	0	0	11	1	50	1	749	1								
	Total			46	100	1,106	100	4,743	100	81,993	100								
c. 11 pages or more	wrlongnum	0	None	45	98	881	78	3,694	77	62,511	76	<b>.2</b>	1.3 ***	-0.31	1.3 ***	-0.31	1.3 ***	-0.31	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	0	0	118	11	516	11	10,415	13								
		4	3-5	0	0	39	4	208	4	3,663	5								
		8	6-10	1	2	30	3	154	3	2,480	3								
		13	11-15	0	0	19	2	112	3	1,871	2								
		18	16-20	0	0	5	0	26	0	434	1								
		23	More than 20	0	0	11	1	45	1	695	1								
	Total			46	100	1,103	100	4,755	100	82,069	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								<b>23.9</b>	57.1 ***	-0.37	57.5 ***	-0.38	56.1 ***	-0.37		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	2	4	54	6	255	6	3,709	5	<b>2.8</b>	2.8	-0.04	2.8	-0.05	3.0	-0.25	
		2	Sometimes	15	33	368	35	1,496	33	20,225	25								
		3	Often	20	44	352	31	1,534	32	27,873	33								
		4	Very often	9	19	331	29	1,468	29	30,186	36								
			Total	46	100	1,105	100	4,753	100	81,993	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	2	4	48	5	238	6	3,504	5	<b>2.8</b>	2.9	-0.13	2.9	-0.12	3.0	-0.23	
		2	Sometimes	13	28	299	29	1,258	27	19,253	24								
		3	Often	25	53	424	38	1,799	38	31,060	37								
		4	Very often	7	15	328	28	1,447	29	27,944	33								
			Total	47	100	1,099	100	4,742	100	81,761	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	70	7	334	8	5,093	7	<b>2.6</b>	2.9 *	-0.32	2.8	-0.22	2.9 *	-0.32	
		2	Sometimes	20	42	286	27	1,395	31	21,939	27								
		3	Often	20	44	386	34	1,648	34	28,056	34								
		4	Very often	5	11	355	31	1,362	27	26,645	32								
		Total		47	100	1,097	100	4,739	100	81,733	100								
d. People with political views other than your own	DDpolitical	1	Never	3	6	79	8	405	9	6,518	9	<b>2.7</b>	2.8	-0.16	2.7	-0.05	2.8	-0.12	
		2	Sometimes	16	34	317	29	1,518	33	25,864	32								
		3	Often	21	45	380	33	1,555	32	26,476	32								
		4	Very often	7	15	322	29	1,254	25	22,811	28								
		Total		47	100	1,098	100	4,732	100	81,669	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	4	8	123	13	394	9	6,589	9	<b>2.5</b>	2.7	-0.18	2.8	-0.29	2.8 *	-0.30	
		2	Sometimes	22	48	326	30	1,347	30	22,428	29								
		3	Often	12	25	346	30	1,478	31	26,112	31								
		4	Very often	9	19	304	27	1,515	30	26,536	31								
		Total		47	100	1,099	100	4,734	100	81,665	100								
f. People from countries other than your own	ddcountry	1	Never	3	6	121	13	657	15	8,047	10	<b>2.7</b>	2.6	.14	2.4 *	.29	2.7	.07	
		2	Sometimes	17	36	446	40	1,994	43	31,291	38								
		3	Often	17	37	284	24	1,171	24	22,790	28								
		4	Very often	10	21	251	24	918	18	19,611	24								
		Total		47	100	1,102	100	4,740	100	81,739	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	2	26	3	109	3	1,882	3	<b>2.7</b>	2.9	-0.21	2.9	-0.27	2.9 *	-0.32	
		2	Sometimes	19	41	320	30	1,213	27	20,156	25								
		3	Often	20	42	503	45	2,229	47	38,275	47								
		4	Very often	7	15	237	22	1,149	23	20,730	25								
		Total		47	100	1,086	100	4,700	100	81,043	100								
b. Reviewed your notes after class	LSnotes	1	Never	2	4	59	6	232	5	3,461	5	<b>2.7</b>	2.8	-0.19	2.9	-0.24	2.9	-0.28	
		2	Sometimes	20	43	330	31	1,396	30	23,407	30								
		3	Often	17	36	409	37	1,717	36	29,820	36								
		4	Very often	8	17	292	26	1,350	28	24,255	29								
		Total		47	100	1,090	100	4,695	100	80,943	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with														
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	8	69	7	229	6	3,657	5	<b>2.6</b>	2.8	-.21	2.8	-.27	2.8 *	-0.31
		2	Sometimes	17	37	331	31	1,449	31	23,980	30							
		3	Often	20	43	444	40	1,849	39	32,453	40							
		4	Very often	6	12	241	22	1,159	24	20,846	25							
		Total		47	100	1,085	100	4,686	100	80,936	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																		
challenge		1	Not at all	1	2	6	1	46	1	654	1	<b>5.1</b>	5.2	-.09	5.3	-.13	5.3	-.13
		2		0	0	19	2	63	1	1,098	2							
		3		4	9	64	7	248	5	4,437	6							
		4		3	7	163	16	674	15	11,344	14							
		5		22	48	359	32	1,661	36	28,452	35							
		6		11	24	273	24	997	21	18,918	23							
		7	Very much	5	10	192	19	962	21	15,469	19							
Total		46	100	1,076	100	4,651	100	80,372	100									
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	5	11	202	21	728	16	11,721	15	<b>26%</b>	10% *	.42	8% **	.50	8% **	.50
			Do not plan to do	2	4	71	7	340	8	5,566	7							
			Plan to do	28	60	701	62	3,220	69	56,524	69							
			Done or in progress	12	26	107	10	347	8	6,295	8							
			Total	47	100	1,081	100	4,635	100	80,106	100							
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	17	37	328	32	1,270	27	22,152	28	<b>17%</b>	14%	.09	11%	.16	10%	.20
			Do not plan to do	13	28	320	30	1,328	29	20,920	27							
			Plan to do	9	19	283	25	1,518	33	28,700	35							
			Done or in progress	8	17	148	14	507	11	8,103	10							
			Total	47	100	1,079	100	4,623	100	79,875	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	18	37	419	41	1,589	34	26,064	33	<b>7%</b>	9%	-.08	10%	-.13	12%	-.19
			Do not plan to do	16	35	327	30	1,250	28	21,706	28							
			Plan to do	10	21	231	20	1,334	28	22,087	27							
			Done or in progress	3	7	96	9	424	10	9,745	12							
			Total	47	100	1,073	100	4,597	100	79,602	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	14	30	359	33	1,386	29	23,690	30	<b>4%</b>	3%	.09	3%	.07	3%	.07	
			Do not plan to do	22	50	455	44	1,674	38	26,346	34								
			Plan to do	7	15	233	21	1,415	30	27,268	33								
			Done or in progress	2	4	22	3	125	3	2,340	3								
			Total	45	100	1,069	100	4,600	100	79,644	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	17	37	445	42	1,783	38	29,272	37	<b>7%</b>	6%	.03	6%	.01	6%	.04	
			Do not plan to do	15	33	311	28	1,194	26	20,188	25								
			Plan to do	11	23	247	24	1,354	30	25,539	32								
			Done or in progress	3	7	66	6	269	6	4,578	6								
			Total	46	100	1,069	100	4,600	100	79,577	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	41	375	36	1,636	36	27,797	36	<b>2%</b>	2%	-.03	3%	-.06	3%	-.04	
			Do not plan to do	9	20	132	12	618	14	10,397	13								
			Plan to do	17	37	541	49	2,210	46	39,325	48								
			Done or in progress	1	2	24	2	119	3	1,995	3								
			Total	46	100	1,072	100	4,583	100	79,514	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	12	26	490	46	2,098	47	37,413	48	<b>1.9</b>	1.6 *	.32	1.7 *	.29	1.7 *	.29	
			2 Some	29	63	469	45	1,945	41	32,899	42								
			3 Most	4	9	85	8	407	9	6,832	9								
			4 All	1	2	12	2	100	2	1,734	2								
			Total	46	100	1,056	100	4,550	100	78,878	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	0	0	19	2	73	2	1,238	2	<b>5.5</b>	5.4	.06	5.3	.11	5.4	.08	
			2	1	2	19	2	117	2	1,535	2								
			3	3	6	57	5	221	5	3,774	5								
			4	1	2	115	10	616	14	9,954	13								
			5	18	41	282	26	1,293	28	22,534	28								
			6	12	25	319	28	1,181	26	21,920	27								
			7 Excellent	9	21	231	22	978	22	17,141	22								
			— Not applicable	1	2	21	4	81	2	969	2								
Total	45	100	1,063	100	4,560	100	79,065	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count		%		Count		%		Count		%		Count		%	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Your first-year students compared with															
				Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>		Mean		Effect size <sup>e</sup>					
b. Academic advisors	QIadvisor	1	Poor	1	2	23	2	113	3	1,915	3	<b>5.6</b>	5.5	.03	5.4	.10	5.4	.10	
		2		1	2	33	3	171	4	2,577	3								
		3		4	9	72	6	306	6	5,002	6								
		4		4	8	120	10	525	12	9,802	12								
		5		8	17	186	19	902	20	16,051	20								
		6		11	24	242	22	926	20	17,724	22								
		7	Excellent	16	36	373	35	1,521	33	24,364	31								
		—	Not applicable	0	0	12	2	84	2	1,494	2								
Total				45	100	1,061	100	4,548	100	78,929	100								
c. Faculty	QIfaculty	1	Poor	0	0	12	2	82	2	1,088	2	<b>5.6</b>	5.5	.09	5.4	.19	5.4	.20	
		2		0	0	20	2	103	2	1,568	2								
		3		1	2	49	5	217	5	3,806	5								
		4		6	13	98	8	551	13	10,444	13								
		5		11	25	250	23	1,175	26	21,567	27								
		6		17	38	328	30	1,214	26	22,297	28								
		7	Excellent	10	22	284	27	1,122	24	16,822	22								
		—	Not applicable	0	0	18	3	81	2	1,310	2								
Total				45	100	1,059	100	4,545	100	78,902	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	1	2	29	4	130	3	2,142	3	<b>5.4</b>	5.3	.01	5.2	.11	5.2	.11	
		2		1	2	22	2	141	3	2,371	3								
		3		2	4	50	4	270	6	4,783	6								
		4		4	9	126	11	600	14	10,768	13								
		5		14	32	223	20	966	21	17,335	21								
		6		12	26	241	22	955	21	17,004	21								
		7	Excellent	9	20	261	25	998	21	15,907	20								
		—	Not applicable	2	5	109	11	485	11	8,548	12								
Total				45	100	1,061	100	4,545	100	78,858	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	4	24	3	125	3	2,225	3	<b>5.1</b>	5.4	-.21	5.2	-.05	5.1	-.01	
		2		0	0	34	3	144	3	2,725	3								
		3		3	7	49	4	300	7	5,340	7								
		4		7	15	121	11	634	14	11,647	15								
		5		14	31	212	20	996	21	17,776	22								
		6		9	20	262	24	1,006	22	16,500	21								
		7	Excellent	8	18	295	29	1,021	22	15,552	20								
		—	Not applicable	2	5	64	7	325	8	7,187	10								
Total				45	100	1,061	100	4,551	100	78,952	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	26	4	128	3	1,494	2	<b>2.7</b>	2.9	-.27	3.0 *	-.30	3.0 *	-.39	
		2	Some	20	44	233	23	1,055	24	17,213	22								
		3	Quite a bit	18	41	531	49	2,169	47	38,013	48								
		4	Very much	7	15	265	24	1,168	26	21,811	27								
		Total				45	100	1,055	100	4,520	100								78,531
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	48	6	185	5	3,108	4	<b>3.1</b>	2.9 *	.29	2.9 *	.26	3.0 *	.22	
		2	Some	5	11	258	24	1,086	25	18,441	24								
		3	Quite a bit	29	65	466	44	2,007	45	34,638	44								
		4	Very much	11	24	280	26	1,230	26	22,105	28								
		Total				45	100	1,052	100	4,508	100								78,292
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	1	3	85	10	286	6	4,774	7	<b>3.3</b>	2.9 *	.37	3.0	.28	3.0	.27	
		2	Some	6	13	213	20	899	21	15,266	20								
		3	Quite a bit	18	40	406	39	1,753	39	30,736	39								
		4	Very much	20	44	348	31	1,571	34	27,387	34								
		Total				45	100	1,052	100	4,509	100								78,163
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	4	120	14	468	11	7,376	10	<b>2.8</b>	2.6	.14	2.7	.06	2.7	.03	
		2	Some	15	33	343	32	1,340	30	22,858	30								
		3	Quite a bit	20	45	348	32	1,639	36	29,175	37								
		4	Very much	8	18	238	22	1,048	23	18,724	24								
		Total				45	100	1,049	100	4,495	100								78,133

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	9	64	9	254	5	4,295	6	<b>2.9</b>	2.8	.10	2.9	-.03	2.9	-.02	
		2	Some	7	15	269	26	1,049	24	18,362	24								
		3	Quite a bit	23	51	422	38	1,894	41	32,338	41								
		4	Very much	11	24	295	26	1,298	29	23,007	29								
		Total		45	100	1,050	100	4,495	100	78,002	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	2	75	9	297	7	5,005	7	<b>3.1</b>	2.7 *	.35	2.8	.25	2.9	.21	
		2	Some	9	20	301	29	1,218	27	20,125	26								
		3	Quite a bit	22	49	424	40	1,817	40	31,561	40								
		4	Very much	13	29	250	22	1,157	25	21,242	27								
		Total		45	100	1,050	100	4,489	100	77,933	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	9	20	251	26	994	23	16,808	22	<b>2.1</b>	2.2	-.12	2.3	-.20	2.3	-.22	
		2	Some	25	55	408	37	1,676	38	29,128	37								
		3	Quite a bit	9	21	272	26	1,239	27	21,599	27								
		4	Very much	2	5	116	11	573	12	10,281	13								
		Total		45	100	1,047	100	4,482	100	77,816	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	4	9	82	10	353	8	6,245	9	<b>2.7</b>	2.8	-.11	2.8	-.14	2.8	-.14	
		2	Some	14	32	267	24	1,139	26	20,082	26								
		3	Quite a bit	18	40	423	41	1,815	40	31,007	39								
		4	Very much	9	19	274	25	1,172	25	20,448	26								
		Total		45	100	1,046	100	4,479	100	77,782	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	10	23	221	22	692	16	13,564	18	<b>2.1</b>	2.3	-.25	2.5 **	-.43	2.4 **	-.35	
		2	Some	22	48	395	37	1,615	36	28,659	37								
		3	Quite a bit	12	27	283	27	1,463	32	23,684	30								
		4	Very much	1	2	146	13	715	16	11,852	15								
		Total		45	100	1,045	100	4,485	100	77,759	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>								
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	WSC	Plains/Public/<=5000	Public/Masters-Med	All Public	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	0	0	21	3	87	2	1,444	2	<b>3.2</b>	3.2	.01	3.2	-.01	3.2	-.04
		2	Disagree	3	7	85	8	402	10	6,429	9							
		3	Agree	31	69	632	59	2,555	56	44,631	57							
		4	Strongly agree	11	24	308	30	1,424	32	25,217	33							
		Total		45	100	1,046	100	4,468	100	77,721	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	1	2	34	4	144	4	2,802	4	<b>3.0</b>	2.9	.04	3.0	.03	2.9	.04
		2	Disagree	6	14	162	15	728	18	13,575	18							
		3	Agree	31	69	654	62	2,676	59	45,592	58							
		4	Strongly agree	7	16	195	18	909	20	15,616	20							
		Total		45	100	1,045	100	4,457	100	77,585	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	2	40	5	170	4	2,926	4	<b>3.0</b>	2.9	.14	3.0	.07	3.0	.08
		2	Disagree	4	9	179	17	774	17	13,905	18							
		3	Agree	33	73	624	59	2,522	56	43,651	55							
		4	Strongly agree	7	15	201	18	1,000	22	17,191	22							
		Total		45	100	1,044	100	4,466	100	77,673	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	5	1	27	1	391	1	<b>12.1</b>	13.5	-.17	13.3	-.14	14.1	-.25
		3	1-5 hrs	11	26	137	15	731	16	10,082	13							
		8	6-10 hrs	12	28	264	26	1,092	25	18,261	24							
		13	11-15 hrs	5	11	248	24	1,008	22	17,774	23							
		18	16-20 hrs	8	18	184	17	814	19	14,924	19							
		23	21-25 hrs	4	9	101	9	429	9	8,439	11							
		28	26-30 hrs	4	9	58	5	185	4	3,837	5							
		33	More than 30 hrs	0	0	45	4	170	4	3,736	5							
		Total		44	100	1,042	100	4,456	100	77,444	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	12	28	324	34	1,560	36	27,407	37	<b>4.2</b>	5.7	-.21	5.4	-.18	5.2	-.15	
	(Recorded version of tmocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	23	52	361	33	1,411	31	24,611	31								
	8	6-10 hrs	4	9	152	14	638	14	11,438	15									
	13	11-15 hrs	3	7	79	9	370	9	6,643	8									
	18	16-20 hrs	0	0	60	5	228	5	3,745	5									
	23	21-25 hrs	2	4	35	3	113	2	1,889	2									
	28	26-30 hrs	0	0	17	2	52	1	609	1									
	33	More than 30 hrs	0	0	15	1	67	1	880	1									
	Total			44	100	1,043	100	4,439	100	77,222	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	35	79	773	75	3,517	79	62,064	81	<b>1.9</b>	2.7	-.15	2.6	-.12	2.5	-.10	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	6	55	6	163	4	2,352	3								
	8	6-10 hrs	3	8	92	8	263	6	3,932	5									
	13	11-15 hrs	1	2	56	5	211	5	3,954	5									
	18	16-20 hrs	2	4	52	5	178	4	3,039	4									
	23	21-25 hrs	0	0	7	1	62	1	1,110	1									
	28	26-30 hrs	0	0	2	0	23	0	325	0									
	33	More than 30 hrs	0	0	3	0	28	1	504	1									
	Total			44	100	1,040	100	4,445	100	77,280	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	31	70	556	53	2,616	60	48,234	62	<b>3.9</b>	8.6 ***	-.43	7.1 *	-.30	6.5 *	-.25	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	7	54	5	227	5	3,708	5								
	8	6-10 hrs	1	2	67	6	278	6	4,575	6									
	13	11-15 hrs	5	11	89	9	320	7	5,265	7									
	18	16-20 hrs	3	6	95	8	332	8	5,609	7									
	23	21-25 hrs	0	0	56	6	227	5	4,027	5									
	28	26-30 hrs	0	0	51	5	172	4	2,423	3									
	33	More than 30 hrs	1	3	74	8	280	6	3,490	5									
	Total			44	100	1,042	100	4,452	100	77,331	100								
Estimated number of hours working for pay	tmworkhrs											<b>5.8</b>	11.3 ***	-.48	9.6 **	-.32	8.9 *	-.26	
	(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	31	70	654	62	2,823	65	48,983	64	<b>1.1</b>	2.2 ** ▽	-0.26	2.4 *** ▽	-0.25	2.3 *** ▽	-0.25	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	25	278	27	1,050	23	18,985	24								
	8	6-10 hrs	2	4	57	5	260	5	4,231	5									
	13	11-15 hrs	0	0	32	4	151	3	2,474	3									
	18	16-20 hrs	0	0	15	2	82	2	1,262	2									
	23	21-25 hrs	0	0	3	0	39	1	760	1									
	28	26-30 hrs	0	0	2	0	23	1	223	0									
	33	More than 30 hrs	0	0	2	0	18	0	340	0									
	Total			44	100	1,043	100	4,446	100	77,258	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	3	17	2	110	3	1,650	2	<b>13.1</b>	12.7	.04	12.6	.05	12.6	.06	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	16	193	17	916	20	15,170	20								
	8	6-10 hrs	12	27	295	28	1,132	25	20,704	26									
	13	11-15 hrs	9	20	224	21	964	21	16,531	21									
	18	16-20 hrs	7	16	159	17	628	14	11,083	14									
	23	21-25 hrs	4	9	69	6	280	7	5,196	7									
	28	26-30 hrs	2	4	25	3	148	3	2,342	3									
	33	More than 30 hrs	2	5	61	7	272	7	4,602	6									
	Total			44	100	1,043	100	4,450	100	77,278	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	39	89	798	74	3,228	73	57,929	74	<b>1.2</b>	3.3 * ▽	-0.25	3.1 * ▽	-0.25	2.9	-0.23	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	4	109	12	475	11	7,949	11								
	8	6-10 hrs	2	4	34	3	238	5	3,818	5									
	13	11-15 hrs	0	0	29	3	167	4	2,746	4									
	18	16-20 hrs	0	0	12	1	91	2	1,629	2									
	23	21-25 hrs	0	0	8	1	59	1	1,024	1									
	28	26-30 hrs	0	0	2	0	21	0	339	0									
	33	More than 30 hrs	1	2	49	6	157	3	1,704	2									
	Total			44	100	1,041	100	4,436	100	77,138	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with																
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	31	72	379	37	1,709	37	26,889	33	1.1	3.6 ***	-0.49	4.4 ***	-0.52	4.7 ***	-0.57		
		3	1-5 hrs	11	26	496	45	1,709	39	30,535	40									
		8	6-10 hrs	0	0	94	9	511	12	10,385	14									
		13	11-15 hrs	1	2	39	4	226	5	4,492	6									
		18	16-20 hrs	0	0	18	2	124	3	2,254	3									
		23	21-25 hrs	0	0	2	0	57	1	1,192	2									
		28	26-30 hrs	0	0	7	1	38	1	491	1									
		33	More than 30 hrs	0	0	9	1	73	2	1,072	1									
		Total				43	100	1,044	100	4,447	100								77,310	100
		<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading				12		159		660		12,560		2.1		2.6 **		-0.44		2.5 **		
		1	Very little	12	28	159	16	660	15	12,560	17	2.1	2.6 **	-0.44	2.6 **	-0.45	2.5 **	-0.38		
		2	Some	20	45	396	36	1,586	35	29,277	38									
		3	About half	9	20	251	27	1,276	29	20,616	26									
		4	Most	1	3	182	16	697	15	10,634	14									
		5	Almost all	2	4	48	5	215	5	3,912	5									
Total				44	100	1,036	100	4,434	100	76,999	100									
tmreadinghrs (Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)				5.9		5.7		5.7		4.2		4.2		5.9		-0.30		-0.27		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				0		5		27		381		4.2		5.9		-0.30		-0.27		
		1	0 hrs	0	0	5	1	27	1	381	1	4.2	5.9	-0.30	5.7	-0.27	5.7	-0.28		
		2	More than zero, up to 5 hrs	35	79	586	58	2,576	59	44,487	59									
		3	More than 5, up to 10 hrs	3	7	261	25	1,126	25	20,150	26									
		4	More than 10, up to 15 hrs	4	10	97	8	372	8	6,147	8									
		5	More than 15, up to 20 hrs	1	2	38	3	170	4	2,985	4									
		6	More than 20, up to 25 hrs	0	0	36	3	99	2	1,734	2									
		7	More than 25 hrs	1	2	10	1	44	1	806	1									
Total				44	100	1,033	100	4,414	100	76,690	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	9	19	76	7	258	6	5,312	7	<b>2.3</b>	2.8 ***	-0.56	2.8 ***	-0.62	2.8 ***	-0.60	
		2	Some	20	46	294	28	1,228	28	21,163	27								
		3	Quite a bit	9	21	453	44	1,916	42	33,492	43								
		4	Very much	6	14	211	20	1,021	23	17,068	22								
		Total		44	100	1,034	100	4,423	100	77,035	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	7	15	111	11	436	11	7,675	10	<b>2.4</b>	2.6	-0.26	2.7 *	-0.33	2.7 *	-0.34	
		2	Some	20	45	335	33	1,331	30	23,067	30								
		3	Quite a bit	11	25	406	38	1,704	39	29,881	39								
		4	Very much	6	15	182	18	950	21	16,249	21								
		Total		44	100	1,034	100	4,421	100	76,872	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	3	42	4	143	4	2,265	3	<b>2.8</b>	3.0	-0.20	3.0	-0.26	3.1 *	-0.31	
		2	Some	15	33	216	21	909	21	15,100	20								
		3	Quite a bit	19	44	499	47	1,993	45	34,838	45								
		4	Very much	9	20	278	27	1,383	31	24,725	32								
		Total		44	100	1,035	100	4,428	100	76,928	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	18	162	14	522	12	7,950	10	<b>2.3</b>	2.5	-0.27	2.6 *	-0.39	2.7 **	-0.48	
		2	Some	21	47	350	34	1,418	31	22,549	29								
		3	Quite a bit	10	23	360	36	1,605	37	29,160	38								
		4	Very much	5	12	165	16	874	20	17,211	23								
		Total		44	100	1,037	100	4,419	100	76,870	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	5	11	117	11	566	14	9,796	14	<b>2.6</b>	2.6	-0.08	2.6	.00	2.6	-0.04	
		2	Some	15	35	354	33	1,444	33	24,420	32								
		3	Quite a bit	18	40	371	35	1,542	34	27,037	34								
		4	Very much	6	14	196	20	870	19	15,645	20								
		Total		44	100	1,038	100	4,422	100	76,898	100								
f. Working effectively with others	pgothers	1	Very little	0	0	70	7	284	7	4,820	7	<b>2.9</b>	2.7	.17	2.8	.07	2.8	.04	
		2	Some	14	31	314	33	1,234	29	20,810	28								
		3	Quite a bit	22	51	448	41	1,852	41	31,966	41								
		4	Very much	8	18	207	19	1,051	23	19,287	25								
		Total		44	100	1,039	100	4,421	100	76,883	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your first-year students compared with															
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	5	11	120	12	491	12	8,250	12	<b>2.5</b>	2.6	-.13	2.7	-.23	2.7	-.24	
		2	Some	20	45	364	37	1,290	30	22,791	30								
		3	Quite a bit	13	30	365	34	1,688	37	29,302	37								
		4	Very much	6	13	187	18	951	21	16,522	21								
		Total		44	100	1,036	100	4,420	100	76,865	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	4	94	9	359	9	5,810	8	<b>2.8</b>	2.7	.06	2.8	-.04	2.8	-.07	
		2	Some	14	32	337	33	1,184	27	20,741	27								
		3	Quite a bit	22	49	384	35	1,735	39	30,176	38								
		4	Very much	7	15	224	22	1,150	25	20,170	26								
		Total		45	100	1,039	100	4,428	100	76,897	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	8	18	129	13	494	12	7,895	11	<b>2.3</b>	2.5	-.24	2.6 *	-.34	2.7 **	-.40	
		2	Some	20	45	401	39	1,450	33	24,556	32								
		3	Quite a bit	12	26	346	33	1,606	36	28,483	36								
		4	Very much	5	11	163	15	872	19	16,038	21								
		Total		45	100	1,039	100	4,422	100	76,972	100								
j. Being an informed and active citizen	pgcitize	1	Very little	6	13	146	14	497	12	8,828	12	<b>2.4</b>	2.5	-.17	2.6 *	-.31	2.6	-.30	
		2	Some	20	46	393	38	1,423	32	24,936	32								
		3	Quite a bit	14	32	339	32	1,619	36	27,556	35								
		4	Very much	4	9	161	16	905	20	15,814	20								
		Total		44	100	1,039	100	4,444	100	77,134	100								
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	0	0	26	3	121	3	1,650	2	<b>3.1</b>	3.1	.02	3.0	.09	3.1	.02	
		2	Fair	9	20	154	15	745	18	12,694	17								
		3	Good	24	53	575	55	2,447	55	41,810	53								
		4	Excellent	12	27	286	27	1,139	25	21,380	28								
		Total		45	100	1,041	100	4,452	100	77,534	100								
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	0	0	44	4	183	5	2,613	4	<b>3.3</b>	3.2	.11	3.1	.19	3.2	.14	
		2	Probably no	3	6	105	10	609	14	10,361	13								
		3	Probably yes	27	60	503	49	2,095	47	36,784	47								
		4	Definitely yes	15	33	396	37	1,595	35	28,258	36								
		Total		45	100	1,048	100	4,482	100	78,016	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### First-Year Students

Item wording or description			Variable name <sup>c</sup>			Values <sup>d</sup>			Response options			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
												Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>												<i>Your first-year students compared with</i>															
returnexp																											
(Means indicate the percentage who responded "Yes.")																											
												1		51		227		3,230		<b>98%</b>		88% ***		87% ***		89% ***	
												2		6		5		4				.43		.45		.40	
												44		931		3,932		69,711		<b>98%</b>		▲		▲		▲	
												98		88		87		89									
												0		63		348		5,192				▲		▲		▲	
												0		6		8		7									
												45		1,045		4,507		78,133									
												100		100		100		100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	16	1	134	2	3,760	3	<b>3.1</b>	3.2	-.17	3.1	-.05	3.0	.07	
		2	Sometimes	34	26	252	19	1,369	23	34,123	28								
		3	Often	46	35	466	36	1,948	33	40,329	32								
		4	Very often	50	37	596	44	2,520	41	47,182	37								
		Total		132	100	1,330	100	5,971	100	125,394	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	25	20	241	19	995	17	18,614	15	<b>2.2</b>	2.3	-.11	2.4	-.14	2.5 **	▽	
		2	Sometimes	63	47	559	42	2,557	43	51,118	41								
		3	Often	30	22	333	25	1,464	24	32,901	26								
		4	Very often	14	11	193	14	953	15	22,416	17								
		Total		132	100	1,326	100	5,969	100	125,049	100								
c. Explained course material to one or more students	CLexplain	1	Never	16	14	164	12	620	11	11,255	9	<b>2.6</b>	2.6	.01	2.6	-.02	2.7	-.05	
		2	Sometimes	44	34	468	36	2,182	37	46,649	38								
		3	Often	41	31	425	31	1,882	31	40,644	32								
		4	Very often	28	22	269	20	1,273	21	26,324	21								
		Total		129	100	1,326	100	5,957	100	124,872	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	30	349	27	1,502	26	27,855	23	<b>2.1</b>	2.2	-.13	2.3	-.15	2.4 **	▽	
		2	Sometimes	49	38	471	36	2,092	35	43,482	35								
		3	Often	29	22	308	23	1,398	23	30,878	24								
		4	Very often	12	10	191	14	926	15	21,967	17								
		Total		127	100	1,319	100	5,918	100	124,182	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	8	7	145	11	589	10	10,234	8	<b>2.7</b>	2.7	.02	2.7	-.05	2.8	-.15	
		2	Sometimes	48	37	444	34	1,802	31	35,623	29								
		3	Often	47	36	423	32	1,981	33	42,279	34								
		4	Very often	25	20	306	23	1,532	25	35,594	29								
		Total		128	100	1,318	100	5,904	100	123,730	100								
f. Given a course presentation	present	1	Never	5	4	137	11	735	13	15,902	13	<b>2.8</b>	2.6	.18	2.6	.15	2.6 *	△	
		2	Sometimes	49	38	486	38	2,017	35	45,059	37								
		3	Often	45	35	433	33	1,832	30	36,539	29								
		4	Very often	29	23	256	19	1,311	22	26,071	21								
		Total		128	100	1,312	100	5,895	100	123,571	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	8	7	38	3	269	5	5,264	5	<b>2.9</b>	3.0	-.09	2.9	-.05	2.9	-.04	
		2	Sometimes	31	24	332	26	1,478	26	31,799	27								
		3	Often	54	43	552	43	2,333	40	48,371	39								
		4	Very often	34	27	386	29	1,768	30	36,918	30								
		Total		127	100	1,308	100	5,848	100	122,352	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	14	11	79	6	402	7	9,342	9	<b>2.7</b>	2.8	-.14	2.8	-.17	2.8	-.10	
		2	Sometimes	38	30	371	30	1,647	29	36,497	31								
		3	Often	46	37	531	40	2,078	36	42,475	34								
		4	Very often	27	21	322	23	1,685	28	33,343	26								
		Total		125	100	1,303	100	5,812	100	121,657	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	18	15	127	10	639	12	15,492	14	<b>2.5</b>	2.7	-.17	2.7 *	-1.8	2.6	-.12	
		2	Sometimes	43	34	436	34	1,826	32	37,656	32								
		3	Often	42	35	424	33	1,779	30	37,106	30								
		4	Very often	20	16	305	22	1,525	26	30,633	24								
		Total		123	100	1,292	100	5,769	100	120,887	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	10	8	49	4	244	5	5,956	5	<b>2.8</b>	2.9	-.14	2.9	-.15	2.9	-.09	
		2	Sometimes	32	25	326	26	1,535	27	32,756	28								
		3	Often	57	47	600	47	2,420	42	50,885	42								
		4	Very often	24	19	305	23	1,526	27	30,225	25								
		Total		123	100	1,280	100	5,725	100	119,822	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	6	5	45	4	164	3	3,869	4	<b>2.9</b>	2.9	-.10	3.0	-.17	3.0	-.14	
		2	Sometimes	32	27	274	23	1,279	23	27,342	24								
		3	Often	54	45	631	49	2,484	44	51,792	43								
		4	Very often	28	23	310	25	1,719	30	35,321	29								
		Total		120	100	1,260	100	5,646	100	118,324	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	3	31	3	123	2	2,730	3	<b>2.9</b>	2.9	-.05	3.0	-.16	3.0	-.16	
		2	Sometimes	39	33	354	29	1,423	26	28,776	25								
		3	Often	45	39	553	44	2,379	42	50,557	43								
		4	Very often	28	24	316	24	1,678	30	34,754	29								
		Total		115	100	1,254	100	5,603	100	116,817	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	3	9	1	56	1	1,353	1	<b>3.1</b>	3.2	-0.13	3.2	-0.16	3.2	-0.14	
		2	Sometimes	20	18	171	14	775	15	16,777	15								
		3	Often	50	45	603	48	2,445	44	51,584	44								
		4	Very often	39	34	460	36	2,261	40	46,051	39								
		Total		112	100	1,243	100	5,537	100	115,765	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	11	145	12	803	15	20,225	19	<b>2.6</b>	2.7	-0.11	2.5	0.02	2.4	0.13	
		2	Sometimes	46	41	428	34	2,013	37	44,739	39								
		3	Often	32	30	360	29	1,448	25	27,533	23								
		4	Very often	21	18	310	25	1,268	22	23,182	19								
		Total		111	100	1,243	100	5,532	100	115,679	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	34	410	34	2,009	37	47,467	42	<b>2.0</b>	2.2	-0.14	2.1	-0.05	2.0	0.05	
		2	Sometimes	44	39	380	30	1,679	31	34,057	29								
		3	Often	17	16	236	20	987	18	18,844	16								
		4	Very often	13	11	206	16	825	15	14,821	12								
		Total		112	100	1,232	100	5,500	100	115,189	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	30	28	256	21	1,329	25	32,718	29	<b>2.1</b>	2.3 *	-0.23	2.2	-0.14	2.2	-0.05	
		2	Sometimes	49	44	501	41	2,146	39	44,332	39								
		3	Often	21	20	277	23	1,203	22	22,807	20								
		4	Very often	10	9	186	15	770	14	14,497	12								
		Total		110	100	1,220	100	5,448	100	114,354	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	25	22	209	17	1,055	20	27,992	25	<b>2.2</b>	2.4	-0.16	2.3	-0.10	2.2	0.05	
		2	Sometimes	45	40	515	42	2,238	41	48,403	42								
		3	Often	30	29	317	27	1,350	24	23,955	21								
		4	Very often	10	9	181	14	811	15	14,064	12								
		Total		110	100	1,222	100	5,454	100	114,414	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	9	8	88	7	365	7	8,316	7	<b>2.8</b>	2.7	0.09	2.8	-0.02	2.8	-0.02	
		2	Some	33	30	421	35	1,595	30	33,616	30								
		3	Quite a bit	42	39	481	41	2,174	40	44,539	39								
		4	Very much	26	23	224	18	1,274	23	27,179	24								
		Total		110	100	1,214	100	5,408	100	113,650	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	34	3	156	3	3,259	3	<b>3.1</b>	3.1	.12	3.1	.08	3.1	.08	
		2	Some	13	12	242	20	1,009	19	21,746	20								
		3	Quite a bit	60	56	566	46	2,398	45	49,140	43								
		4	Very much	34	31	369	31	1,832	33	38,929	34								
		Total		109	100	1,211	100	5,395	100	113,074	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	2	2	36	3	168	3	3,663	3	<b>3.1</b>	3.0	.07	3.1	.00	3.1	-.01	
		2	Some	22	20	263	23	1,146	22	23,010	21								
		3	Quite a bit	52	49	558	46	2,246	42	47,485	42								
		4	Very much	32	29	344	29	1,778	33	37,939	34								
		Total		108	100	1,201	100	5,338	100	112,097	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	3	45	4	231	5	5,550	6	<b>2.9</b>	2.9	-.10	3.0	-.15	3.0	-.11	
		2	Some	35	32	271	24	1,152	22	25,487	23								
		3	Quite a bit	45	43	557	46	2,246	42	45,904	41								
		4	Very much	25	23	324	26	1,683	31	34,650	30								
		Total		108	100	1,197	100	5,312	100	111,591	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	40	3	173	3	4,063	4	<b>3.0</b>	3.0	-.01	3.0	-.06	3.0	-.03	
		2	Some	28	26	251	21	1,096	21	24,025	22								
		3	Quite a bit	50	47	577	49	2,377	44	48,416	43								
		4	Very much	27	26	327	27	1,647	31	34,546	31								
		Total		106	100	1,195	100	5,293	100	111,050	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	25	2	126	3	2,358	2	<b>3.3</b>	3.2	.10	3.2	.11	3.2	.11	
		2	Some	19	18	185	16	906	17	18,926	17								
		3	Quite a bit	41	39	527	44	2,199	42	46,508	42								
		4	Very much	46	43	452	38	2,036	39	42,595	39								
		Total		106	100	1,189	100	5,267	100	110,387	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	37	3	216	5	4,126	4	<b>3.2</b>	3.1	.13	3.1	.16	3.1	.16	
		2	Some	19	19	197	17	997	19	21,295	19								
		3	Quite a bit	39	35	536	46	2,192	41	46,275	42								
		4	Very much	46	44	416	34	1,844	35	38,354	35								
		Total		106	100	1,186	100	5,249	100	110,050	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	49	4	186	4	3,656	4	<b>3.2</b>	3.1	.12	3.1	.12	3.1	.10	
		2	Some	17	17	200	17	1,042	20	21,077	19								
		3	Quite a bit	43	40	486	42	2,055	39	43,552	39								
		4	Very much	44	41	448	37	1,960	38	41,602	38								
		Total		106	100	1,183	100	5,243	100	109,887	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	6	88	8	412	8	9,468	9	<b>3.0</b>	2.9	.02	2.9	.06	2.8	.12	
		2	Some	24	24	258	22	1,269	25	29,169	27								
		3	Quite a bit	41	39	453	38	1,817	34	37,441	34								
		4	Very much	34	32	383	32	1,729	33	33,589	30								
		Total		105	100	1,182	100	5,227	100	109,667	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	70	6	350	7	8,238	8	<b>3.0</b>	2.9	.06	2.9	.11	2.8	.17	
		2	Some	24	24	285	24	1,349	26	30,375	28								
		3	Quite a bit	43	42	480	41	1,952	37	40,221	37								
		4	Very much	33	31	347	29	1,556	30	30,404	28								
		Total		104	100	1,182	100	5,207	100	109,238	100								
f. Explained in advance the criteria for successfully completing your assignments	eterriteria	1	Very little	1	1	40	3	183	4	3,710	4	<b>3.1</b>	3.1	.02	3.1	.03	3.1	.07	
		2	Some	24	24	211	18	978	19	21,960	20								
		3	Quite a bit	37	36	485	42	2,088	40	44,184	40								
		4	Very much	41	40	437	37	1,922	38	38,877	36								
		Total		103	100	1,173	100	5,171	100	108,731	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	3	3	39	3	166	3	3,381	3	<b>3.2</b>	3.1	.10	3.1	.09	3.1	.10	
		2	Some	19	20	208	17	1,001	20	21,330	20								
		3	Quite a bit	37	36	537	47	2,174	41	46,178	42								
		4	Very much	42	42	391	33	1,822	36	37,583	35								
		Total		101	100	1,175	100	5,163	100	108,472	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	5	5	75	7	408	9	8,108	8	<b>2.9</b>	2.9	.07	2.8	.14	2.8	.17	
		2	Some	23	23	306	26	1,480	28	32,511	30								
		3	Quite a bit	45	45	486	42	1,984	38	41,725	38								
		4	Very much	26	26	305	26	1,282	25	25,906	24								
		Total		99	100	1,172	100	5,154	100	108,250	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	1	1	37	3	151	3	3,086	3	<b>3.4</b>	3.2 *	.24	3.2 **	.21	3.2 **	.24	
		2	Some	4	5	165	14	833	16	17,720	17								
		3	Quite a bit	53	52	520	44	2,074	40	45,021	42								
		4	Very much	42	42	450	38	2,087	41	42,326	39								
		Total		100	100	1,172	100	5,145	100	108,153	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	6	113	9	525	10	10,366	10	<b>2.7</b>	2.7	.02	2.7	-.01	2.7	-.03	
		2	Sometimes	38	39	439	37	1,758	34	35,714	33								
		3	Often	37	37	383	35	1,716	34	37,727	36								
		4	Very often	17	18	222	20	1,069	22	22,931	22								
		Total		98	100	1,157	100	5,068	100	106,738	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	11	11	195	16	807	16	17,065	16	<b>2.5</b>	2.4	.07	2.5	.01	2.5	.01	
		2	Sometimes	44	44	454	39	1,861	37	37,821	35								
		3	Often	26	27	316	28	1,489	30	31,980	30								
		4	Very often	17	18	189	16	897	18	19,430	18								
		Total		98	100	1,154	100	5,054	100	106,296	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	13	14	212	18	800	16	15,761	15	<b>2.4</b>	2.4	-.04	2.5	-.10	2.5	-.13	
		2	Sometimes	46	46	437	38	1,923	38	39,189	37								
		3	Often	28	29	334	30	1,516	30	33,339	32								
		4	Very often	11	11	165	14	794	16	17,588	17								
		Total		98	100	1,148	100	5,033	100	105,877	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	3	3	104	9	389	8	7,909	8	<b>5.8</b>	6.7	-.14	6.9 *	-.18	7.1 *	-.21	
		1.5	1-2	22	23	248	21	1,040	21	20,641	20								
		4	3-5	41	43	320	28	1,463	29	30,785	29								
		8	6-10	18	19	238	22	1,047	21	21,938	21								
		13	11-15	6	6	99	8	457	10	10,626	10								
		18	16-20	3	3	52	5	255	5	5,520	5								
		23	More than 20	4	4	81	7	363	7	8,166	8								
Total		97	100	1,142	100	5,014	100	105,585	100										

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# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	27	28	373	33	1,493	30	30,222	29	<b>2.4</b>	2.8	-0.11	3.2 *	-0.18	3.3 **	-0.21	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	40	42	366	32	1,622	33	33,805	32								
		4	3-5	20	21	243	22	1,049	21	22,410	21								
		8	6-10	6	6	100	9	510	10	11,158	11								
		13	11-15	2	2	28	2	166	3	4,051	4								
		18	16-20	1	1	8	1	53	1	1,478	1								
		23	More than 20	0	0	19	2	95	2	1,987	2								
	Total			96	100	1,137	100	4,988	100	105,111	100								
c. 11 pages or more	wrlongnum	0	None	56	57	615	54	2,712	55	56,138	54	<b>.9</b>	1.5	-0.17	1.9 ***	-0.23	2.0 ***	-0.25	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	32	35	380	33	1,442	28	29,895	28								
		4	3-5	7	7	90	8	435	9	9,724	9								
		8	6-10	2	2	22	2	175	4	4,365	4								
		13	11-15	0	0	16	1	111	2	2,624	2								
		18	16-20	0	0	4	0	47	1	940	1								
		23	More than 20	0	0	13	1	83	2	1,635	2								
	Total			97	100	1,140	100	5,005	100	105,321	100								
Estimated number of assigned pages of student writing.	wrpages										<b>50.7</b>	64.5 *	-0.17	73.7 ***	-0.23	77.2 ***	-0.26		
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of races or ethnicities other than your own	DDrace	1	Never	6	7	81	8	353	7	5,270	5	<b>2.7</b>	2.8	-0.07	2.9	-0.18	3.1 ***	-0.37	
		2	Sometimes	38	40	375	33	1,467	30	24,462	23								
		3	Often	28	29	372	33	1,474	29	33,155	31								
		4	Very often	24	24	310	26	1,705	34	42,419	40								
		Total			96	100	1,138	100	4,999	100	105,306								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	6	7	61	5	249	5	4,742	5	<b>2.9</b>	2.9	-0.06	3.0	-0.13	3.0 *	-0.21	
		2	Sometimes	28	30	296	26	1,246	26	23,749	23								
		3	Often	35	36	455	40	1,827	36	37,452	35								
		4	Very often	28	28	326	28	1,669	33	39,119	37								
		Total			97	100	1,138	100	4,991	100	105,062								100

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# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	6	7	87	8	347	7	6,921	7	2.7	2.8	-0.19	2.9 *	-0.23	2.9 **	-0.30	
		2	Sometimes	39	40	345	31	1,451	30	27,767	27								
		3	Often	34	36	368	32	1,597	31	33,705	32								
		4	Very often	18	18	337	29	1,588	32	36,623	35								
		Total		97	100	1,137	100	4,983	100	105,016	100								
d. People with political views other than your own	DDpolitical	1	Never	5	6	77	7	367	8	8,180	8	2.7	2.9	-0.20	2.8	-0.18	2.8	-0.17	
		2	Sometimes	38	39	329	29	1,507	31	32,247	31								
		3	Often	35	37	392	34	1,605	31	31,931	30								
		4	Very often	18	18	338	30	1,503	30	32,590	31								
		Total		96	100	1,136	100	4,982	100	104,948	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	14	15	120	11	456	10	8,609	9	2.4	2.7 **	-0.32	2.8 ***	-0.39	2.9 ***	-0.46	
		2	Sometimes	41	42	363	32	1,460	31	29,207	29								
		3	Often	29	30	331	29	1,485	28	31,764	30								
		4	Very often	13	13	322	28	1,579	31	35,308	33								
		Total		97	100	1,136	100	4,980	100	104,888	100								
f. People from countries other than your own	ddcountry	1	Never	17	17	152	13	786	17	10,288	10	2.4	2.5	-0.15	2.4	-0.08	2.7 ***	-0.35	
		2	Sometimes	40	41	482	42	2,054	41	38,859	37								
		3	Often	28	30	285	25	1,179	23	28,036	27								
		4	Very often	12	12	218	19	967	19	27,838	27								
		Total		97	100	1,137	100	4,986	100	105,021	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	3	3	23	2	138	3	3,116	3	3.0	3.1	-0.11	3.1	-0.14	3.1	-0.10	
		2	Sometimes	23	23	208	19	999	20	21,426	21								
		3	Often	43	46	534	48	2,072	41	43,633	42								
		4	Very often	26	28	364	30	1,738	36	36,265	34								
		Total		95	100	1,129	100	4,947	100	104,440	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	8	90	8	289	6	6,162	6	2.9	2.8	.10	2.9	-0.04	2.9	-0.03	
		2	Sometimes	24	25	343	30	1,342	27	28,783	28								
		3	Often	34	36	394	35	1,689	34	35,583	34								
		4	Very often	29	30	300	26	1,622	33	33,803	32								
		Total		95	100	1,127	100	4,942	100	104,331	100								

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# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	6	6	49	5	248	5	5,345	5	<b>2.8</b>	2.9	-.09	2.9	-.14	2.9	-.13	
		2	Sometimes	29	30	321	28	1,269	26	27,389	27								
		3	Often	37	41	459	41	1,954	39	39,830	38								
		4	Very often	22	23	296	26	1,479	30	31,748	30								
		Total		94	100	1,125	100	4,950	100	104,312	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
	challenge	1	Not at all	1	2	8	1	36	1	1,104	1	<b>5.3</b>	5.6 *	-0.23	5.6 *	-0.23	5.5	-0.16	
		2		0	0	16	2	76	2	1,601	2								
		3		8	9	42	4	203	4	4,955	5								
		4		11	12	111	10	529	11	11,761	11								
		5		33	35	321	29	1,372	28	29,510	28								
		6		18	19	306	27	1,212	24	25,522	24								
		7	Very much	22	23	314	28	1,482	30	29,184	28								
		Total		93	100	1,118	100	4,910	100	103,637	100								
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	6	7	75	7	439	9	10,557	10	<b>63%</b>	54%	.18	51% *	.25	47% **	.33		
		Do not plan to do	20	22	190	18	802	18	17,533	17									
		Plan to do	8	8	241	22	1,086	22	25,761	25									
		Done or in progress	59	63	615	54	2,567	51	49,705	47									
		Total	93	100	1,121	100	4,894	100	103,556	100									
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	4	5	102	10	618	13	13,106	13	<b>49%</b>	38% *	.23	33% **	.34	30% ***	.39		
		Do not plan to do	36	39	512	45	2,174	45	48,441	47									
		Plan to do	6	6	71	7	419	9	9,634	9									
		Done or in progress	46	49	431	38	1,667	33	32,150	30									
		Total	92	100	1,116	100	4,878	100	103,331	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	10	12	142	13	791	17	15,308	15	<b>27%</b>	23%	.09	22%	.11	22%	.12		
		Do not plan to do	51	57	618	56	2,400	50	52,774	52									
		Plan to do	4	4	91	9	522	11	11,407	11									
		Done or in progress	25	27	266	23	1,148	22	23,465	22									
		Total	90	100	1,117	100	4,861	100	102,954	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	6	7	102	9	719	16	13,945	14	<b>4%</b>	7%	-.12	7%	-.12	9% *	▽	
			Do not plan to do	74	81	856	78	3,460	70	71,771	70								
			Plan to do	7	7	66	6	370	8	8,318	8								
			Done or in progress	4	4	85	7	320	7	8,973	9								
			Total	91	100	1,109	100	4,869	100	103,007	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	5	151	13	800	16	17,232	17	<b>29%</b>	24%	.12	24%	.12	22%	.16	
			Do not plan to do	56	61	595	53	2,353	48	50,168	48								
			Plan to do	5	5	107	10	561	12	12,984	13								
			Done or in progress	26	29	262	24	1,147	24	22,563	22								
			Total	91	100	1,115	100	4,861	100	102,947	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	4	5	101	9	449	9	10,898	11	<b>55%</b>	49%	.11	47%	.15	43% *	△	
			Do not plan to do	20	22	201	17	918	20	22,223	22								
			Plan to do	17	18	266	24	1,185	24	25,245	25								
			Done or in progress	50	55	546	49	2,301	47	44,577	43								
			Total	91	100	1,114	100	4,853	100	102,943	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse		1 None	27	30	388	35	1,758	37	41,605	42	<b>1.8</b>	1.8	-.02	1.8	-.04	1.7	.05	
			2 Some	56	62	611	55	2,388	49	47,446	46								
			3 Most	6	7	84	8	528	11	10,320	10								
			4 All	0	0	25	2	151	3	2,931	3								
			Total	89	100	1,108	100	4,825	100	102,302	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	Q1student		1 Poor	0	0	9	1	51	1	1,404	2	<b>5.6</b>	5.6	-.03	5.6	-.01	5.6	-.01	
			2	2	2	17	2	74	2	1,663	2								
			3	5	5	42	4	187	4	3,919	4								
			4	8	10	112	10	480	10	10,057	10								
			5	22	24	259	24	1,207	25	24,537	24								
			6	23	26	309	27	1,317	27	28,390	27								
			7 Excellent	26	28	323	29	1,415	29	30,701	30								
			— Not applicable	4	5	39	4	112	2	1,911	2								
			Total	90	100	1,110	100	4,843	100	102,582	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Academic advisors	Qladvisor	1	Poor	1	1	39	3	233	5	5,060	5	<b>5.9</b>	5.6	.20	5.3 ***	.31	5.2 ***	.39	
		2		0	0	44	4	220	5	5,118	5								
		3		6	7	61	5	335	7	7,867	8								
		4		13	15	110	10	530	11	12,850	12								
		5		9	10	173	15	849	17	18,701	18								
		6		13	14	232	21	891	18	19,210	19								
		7	Excellent	46	53	440	40	1,716	36	32,098	31								
		—	Not applicable	1	1	10	1	54	1	1,547	2								
	Total	89	100	1,109	100	4,828	100	102,451	100										
c. Faculty	Qlfaculty	1	Poor	0	0	13	1	72	1	1,682	2	<b>5.8</b>	5.7	.08	5.6	.16	5.5 *	.22	
		2		1	1	19	2	103	2	2,173	2								
		3		4	4	42	4	210	4	4,754	5								
		4		6	7	112	10	491	10	11,578	11								
		5		17	18	224	20	1,088	22	24,015	23								
		6		32	36	301	27	1,343	28	28,449	28								
		7	Excellent	28	32	392	36	1,463	31	28,615	28								
		—	Not applicable	1	1	6	0	58	1	1,164	1								
	Total	89	100	1,109	100	4,828	100	102,430	100										
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	2	2	32	3	167	3	3,965	4	<b>5.4</b>	5.2	.14	5.1	.16	5.1	.21	
		2		3	3	40	3	171	4	3,894	4								
		3		2	2	79	8	292	6	6,343	6								
		4		14	16	128	11	563	12	12,433	12								
		5		15	16	187	17	863	18	18,107	17								
		6		19	21	186	17	844	17	17,135	17								
		7	Excellent	23	26	250	23	999	21	20,160	20								
		—	Not applicable	12	14	205	19	934	20	20,338	20								
	Total	90	100	1,107	100	4,833	100	102,375	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	30	3	210	4	4,494	5	<b>5.2</b>	5.2	-.02	5.2	.03	5.0	.12	
		2		4	4	41	4	190	4	4,645	5								
		3		10	11	70	6	315	6	7,479	7								
		4		13	15	164	15	627	13	14,429	14								
		5		19	21	240	22	1,033	22	20,457	20								
		6		16	17	231	20	946	19	19,144	19								
		7	Excellent	25	29	290	26	1,183	25	22,308	22								
		—	Not applicable	2	2	43	4	328	7	9,510	9								
	Total	90	100	1,109	100	4,832	100	102,466	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	3	14	1	104	2	2,067	2	<b>2.9</b>	3.1 **	-.29	3.1 *	-.27	3.1 **	-.30	
		2	Some	27	29	209	20	951	20	20,209	20								
		3	Quite a bit	42	48	538	49	2,229	47	46,362	45								
		4	Very much	19	20	340	29	1,533	31	33,461	33								
			Total	90	100	1,101	100	4,817	100	102,099	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	8	9	51	5	281	6	5,682	6	<b>2.9</b>	2.9	.00	2.9	.01	2.9	.04	
		2	Some	16	17	267	25	1,215	25	26,437	26								
		3	Quite a bit	41	46	477	43	1,994	42	42,730	42								
		4	Very much	25	28	304	27	1,314	28	27,034	26								
			Total	90	100	1,099	100	4,804	100	101,883	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	7	8	102	10	469	10	9,930	10	<b>3.0</b>	2.8	.20	2.8	.14	2.8	.17	
		2	Some	15	16	288	26	1,175	24	25,387	25								
		3	Quite a bit	41	45	428	39	1,798	37	38,296	38								
		4	Very much	27	31	284	25	1,363	29	28,171	27								
			Total	90	100	1,102	100	4,805	100	101,784	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	16	154	14	666	14	13,312	13	<b>2.4</b>	2.6	-.18	2.6 *	-.23	2.7 *	-.27	
		2	Some	38	43	365	33	1,552	31	30,852	30								
		3	Quite a bit	25	27	370	34	1,555	33	33,852	33								
		4	Very much	13	14	206	18	1,019	22	23,630	23								
			Total	90	100	1,095	100	4,792	100	101,646	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	8	9	73	7	347	7	8,309	9	<b>2.8</b>	2.8	-.04	2.9	-.09	2.8	-.04	
		2	Some	23	25	284	27	1,261	26	26,831	27								
		3	Quite a bit	39	44	488	44	1,880	39	39,535	38								
		4	Very much	20	22	253	22	1,303	28	26,892	26								
		Total	90	100	1,098	100	4,791	100	101,567	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	6	98	9	533	11	10,773	11	<b>2.7</b>	2.7	-.02	2.7	-.05	2.7	-.03	
		2	Some	32	35	339	31	1,386	28	29,390	29								
		3	Quite a bit	37	42	421	39	1,713	36	36,898	36								
		4	Very much	16	17	244	21	1,156	25	24,419	24								
		Total	90	100	1,102	100	4,788	100	101,480	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	29	32	341	31	1,523	31	32,131	32	<b>2.0</b>	2.1	-.16	2.2	-.18	2.1	-.15	
		2	Some	40	44	394	36	1,630	35	35,487	35								
		3	Quite a bit	15	17	232	21	1,044	22	21,402	21								
		4	Very much	6	6	132	12	588	12	12,331	12								
		Total	90	100	1,099	100	4,785	100	101,351	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	10	121	12	581	13	14,418	14	<b>2.6</b>	2.7	-.09	2.7	-.10	2.6	-.06	
		2	Some	27	30	323	30	1,409	29	29,649	29								
		3	Quite a bit	46	51	421	38	1,694	36	34,952	34								
		4	Very much	8	9	229	20	1,088	23	22,241	22								
		Total	90	100	1,094	100	4,772	100	101,260	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	23	25	245	23	954	20	22,905	23	<b>2.1</b>	2.3	-.14	2.4 **	-.27	2.3 *	-0.19	
		2	Some	38	41	436	40	1,770	37	37,390	37								
		3	Quite a bit	25	29	289	26	1,319	28	26,843	26								
		4	Very much	4	4	126	11	725	16	14,144	14								
		Total	90	100	1,096	100	4,768	100	101,282	100									
<b>15. To what extent do you agree or disagree with the following statements?</b>																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	1	2	25	3	112	2	2,592	3	<b>3.3</b>	3.3	-.01	3.3	.00	3.3	.01	
		2	Disagree	4	4	76	6	358	8	7,277	7								
		3	Agree	52	57	544	50	2,408	49	50,703	49								
		4	Strongly agree	33	37	447	41	1,884	41	40,698	41								
		Total	90	100	1,092	100	4,762	100	101,270	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	2	55	5	255	6	6,774	7	<b>3.1</b>	3.0	.10	3.0	.16	2.9 *	.21	
		2	Disagree	12	13	182	17	883	18	19,033	19								
		3	Agree	52	58	541	50	2,421	50	50,909	50								
		4	Strongly agree	24	27	317	28	1,202	26	24,487	24								
		Total		90	100	1,095	100	4,761	100	101,203	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	3	3	51	5	264	6	5,860	6	<b>3.1</b>	3.0	.09	3.0	.14	2.9	.18	
		2	Disagree	13	14	194	17	852	18	18,891	19								
		3	Agree	48	54	530	49	2,402	50	50,817	49								
		4	Strongly agree	26	29	320	29	1,246	27	25,719	25								
		Total		90	100	1,095	100	4,764	100	101,287	100								
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	2	4	1	22	1	449	0	<b>11.5</b>	14.6 ***	-0.36	14.8 ***	-0.38	15.3 ***	-0.43	
		3	1-5 hrs	20	23	137	13	615	14	12,293	12								
		8	6-10 hrs	22	25	277	25	1,127	23	22,711	22								
		13	11-15 hrs	21	23	227	21	917	19	20,613	20								
		18	16-20 hrs	16	17	181	17	897	19	18,898	19								
		23	21-25 hrs	5	5	120	10	519	10	11,211	11								
		28	26-30 hrs	4	4	56	5	295	6	6,380	6								
		33	More than 30 hrs	1	1	90	8	363	7	8,466	9								
		Total		90	100	1,092	100	4,755	100	101,021	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmocurrhrs	0	0 hrs	22	25	476	44	2,068	45	45,884	46	<b>5.3</b>	5.7	-.06	4.9	.05	4.7	.09	
	(Recorded version of tmocurr created by NSSE)	3	1-5 hrs	38	41	255	24	1,290	27	26,489	26								
	Values are estimated number of hours per week.)	8	6-10 hrs	15	17	132	12	554	11	12,092	12								
		13	11-15 hrs	9	10	92	8	342	7	7,375	7								
		18	16-20 hrs	4	4	57	6	234	5	4,369	4								
		23	21-25 hrs	1	1	25	3	123	2	2,171	2								
		28	26-30 hrs	0	0	19	2	52	1	956	1								
		33	More than 30 hrs	1	1	27	3	84	2	1,463	1								
		Total	90	100	1,083	100	4,747	100	100,799	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	66	74	759	71	3,427	74	75,532	75	<b>2.8</b>	3.5	-.10	3.3	-.07	3.4	-.07	
	(Recorded version of tmworkon created by NSSE)	3	1-5 hrs	5	6	67	6	239	5	3,775	4								
	Values are estimated number of hours per week.)	8	6-10 hrs	5	6	86	7	349	7	6,208	6								
		13	11-15 hrs	8	9	76	7	277	5	5,670	5								
		18	16-20 hrs	4	4	72	6	278	5	5,929	6								
		23	21-25 hrs	1	1	13	1	96	2	1,898	2								
		28	26-30 hrs	0	0	5	0	38	1	706	1								
		33	More than 30 hrs	0	0	12	1	46	1	1,176	1								
		Total	89	100	1,090	100	4,750	100	100,894	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	26	28	394	36	1,783	37	39,088	39	<b>15.2</b>	14.4	.05	13.7	.11	13.0	.17	
	(Recorded version of tmworkoff created by NSSE)	3	1-5 hrs	8	9	48	4	237	5	4,811	5								
	Values are estimated number of hours per week.)	8	6-10 hrs	6	6	68	6	296	6	6,649	6								
		13	11-15 hrs	8	9	89	8	360	8	7,501	7								
		18	16-20 hrs	9	10	95	9	486	10	10,044	10								
		23	21-25 hrs	5	6	81	7	362	8	8,051	8								
		28	26-30 hrs	13	14	60	6	269	6	6,067	6								
		33	More than 30 hrs	16	19	251	24	957	21	18,694	19								
		Total	91	100	1,086	100	4,750	100	100,905	100									
Estimated number of hours working for pay	tmworkhrs										<b>17.8</b>	18.0	-.01	16.9	.06	16.3	.11		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

				Your seniors compared with															
				WSC		Plains/Public/<=500		Public/Masters-Med		All Public		WSC		Plains/Public/<=500		Public/Masters-Med		All Public	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	48	52	582	54	2,549	55	56,804	57	<b>2.0</b>	2.6	-.13	3.2 ***	-.20	3.0 **	-.17	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	37	372	34	1,404	28	28,124	27								
	8	6-10 hrs	9	9	70	7	358	7	7,289	7									
	13	11-15 hrs	1	1	35	3	167	3	3,881	4									
	18	16-20 hrs	0	0	15	1	116	2	2,232	2									
	23	21-25 hrs	0	0	5	1	52	1	1,095	1									
	28	26-30 hrs	0	0	5	1	35	1	514	0									
	33	More than 30 hrs	0	0	4	0	59	1	884	1									
	Total			90	100	1,088	100	4,740	100	100,823	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	1	1	32	4	171	4	3,256	3	<b>11.0</b>	10.6	.05	11.0	.00	11.2	-.02	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	27	30	305	28	1,251	26	25,906	25								
	8	6-10 hrs	20	22	316	29	1,337	27	27,996	27									
	13	11-15 hrs	20	23	190	17	834	18	19,256	19									
	18	16-20 hrs	12	13	117	11	563	12	12,188	12									
	23	21-25 hrs	4	4	56	5	235	5	5,087	5									
	28	26-30 hrs	2	2	26	3	116	2	2,451	3									
	33	More than 30 hrs	4	4	46	4	239	5	4,730	5									
	Total			90	100	1,088	100	4,746	100	100,870	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	73	81	711	65	2,986	63	64,931	64	<b>4.3</b>	6.4	-.18	6.6 *	-.20	5.8	-.14	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	101	9	482	10	10,643	11								
	8	6-10 hrs	0	0	60	6	246	5	5,399	5									
	13	11-15 hrs	2	2	30	3	161	3	3,844	4									
	18	16-20 hrs	0	0	22	2	138	3	2,903	3									
	23	21-25 hrs	0	0	11	1	78	2	1,581	2									
	28	26-30 hrs	2	2	7	1	61	1	1,172	1									
	33	More than 30 hrs	8	10	144	14	590	13	10,259	10									
	Total			89	100	1,086	100	4,742	100	100,732	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	33	36	365	33	1,212	26	20,965	20	<b>3.1</b>	3.7	-0.13	4.9 ***	-0.28	5.2 ***	-0.35	
		3	1-5 hrs	48	52	537	49	2,311	49	50,581	50								
		8	6-10 hrs	7	8	106	10	661	14	16,994	17								
		13	11-15 hrs	2	2	36	4	237	5	6,110	6								
		18	16-20 hrs	0	0	25	2	122	3	2,740	3								
		23	21-25 hrs	0	0	6	0	71	1	1,338	1								
		28	26-30 hrs	0	0	3	0	37	1	670	1								
		33	More than 30 hrs	1	2	12	1	96	2	1,507	2								
Total				91	100	1,090	100	4,747	100	100,905	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	tmreadinghrs	1	Very little	12	14	153	14	668	14	16,403	17	<b>2.5</b>	2.7	-0.17	2.8 *	-0.22	2.7	-0.15	
		2	Some	39	42	366	34	1,452	31	31,158	31								
		3	About half	23	26	300	27	1,300	28	26,783	26								
		4	Most	15	16	182	17	914	19	18,160	18								
		5	Almost all	2	2	87	8	396	8	7,981	8								
		Total				91	100	1,088	100	4,730	100								100,485
<p><i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i></p>																			
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	2	4	1	21	0	435	0	<b>5.0</b>	6.5 *	-0.26	6.9 ***	-0.31	6.8 ***	-0.29	
		2	More than zero, up to 5 hrs	55	61	593	55	2,364	51	51,132	52								
		3	More than 5, up to 10 hrs	22	24	271	25	1,295	27	27,506	27								
		4	More than 10, up to 15 hrs	9	9	97	9	474	10	9,622	9								
		5	More than 15, up to 20 hrs	3	3	62	6	278	6	5,555	6								
		6	More than 20, up to 25 hrs	0	0	35	3	177	4	3,867	4								
		7	More than 25 hrs	0	0	23	2	104	2	2,021	2								
		Total				90	100	1,085	100	4,713	100								100,138

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	3	3	43	4	196	4	5,223	6	<b>3.0</b>	3.0	.01	3.1	-.04	3.0	.02	
		2	Some	21	23	228	21	958	20	21,613	22								
		3	Quite a bit	37	41	463	43	1,924	40	39,228	39								
		4	Very much	29	33	356	32	1,656	35	34,577	34								
			Total	90	100	1,090	100	4,734	100	100,641	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	1	67	7	297	7	7,003	8	<b>3.1</b>	2.9	.14	3.0	.08	2.9	.14	
		2	Some	24	27	255	23	1,039	22	23,614	24								
		3	Quite a bit	34	37	432	40	1,816	38	37,609	37								
		4	Very much	31	35	338	31	1,570	34	32,283	32								
			Total	90	100	1,092	100	4,722	100	100,509	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	23	2	112	3	2,329	3	<b>3.4</b>	3.2	.15	3.3	.09	3.3	.10	
		2	Some	11	13	150	14	597	12	12,833	13								
		3	Quite a bit	35	38	450	41	1,822	38	37,990	37								
		4	Very much	44	49	467	43	2,201	47	47,384	47								
			Total	90	100	1,090	100	4,732	100	100,536	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	9	118	10	407	9	8,359	8	<b>2.8</b>	2.8	-.04	2.9	-.13	2.9	-.18	
		2	Some	30	33	303	27	1,205	25	23,965	23								
		3	Quite a bit	27	31	361	34	1,618	34	34,220	34								
		4	Very much	25	28	309	28	1,497	32	33,971	35								
			Total	90	100	1,091	100	4,727	100	100,515	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	4	72	7	315	7	7,893	8	<b>3.1</b>	3.0	.03	3.0	.05	2.9	.11	
		2	Some	23	25	216	19	1,024	22	23,047	23								
		3	Quite a bit	28	31	404	37	1,687	35	34,402	34								
		4	Very much	35	39	397	36	1,701	36	35,186	34								
			Total	90	100	1,089	100	4,727	100	100,528	100								
f. Working effectively with others	pgothers	1	Very little	2	2	48	5	209	5	4,566	5	<b>3.2</b>	3.0	.20	3.1	.14	3.1	.16	
		2	Some	14	17	209	19	886	19	20,039	20								
		3	Quite a bit	36	39	465	43	1,875	39	38,426	38								
		4	Very much	38	42	367	33	1,750	37	37,480	37								
			Total	90	100	1,089	100	4,720	100	100,511	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Wayne State College

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				WSC		Plains/Public/<=5000		Public/Masters-Med		All Public		WSC		Plains/Public/<=5000		Public/Masters-Med		All Public	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	8	97	10	418	9	10,347	11	<b>2.8</b>	2.9	-.03	2.9	-.06	2.8	.01	
		2	Some	26	29	269	25	1,133	24	24,311	25								
		3	Quite a bit	31	34	384	34	1,645	34	34,603	34								
		4	Very much	26	29	341	31	1,526	33	31,221	30								
		Total	90	100	1,091	100	4,722	100	100,482	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	7	96	10	375	8	8,130	9	<b>2.8</b>	2.8	-.05	2.9	-.14	2.9	-.14	
		2	Some	26	30	282	26	1,166	25	24,036	24								
		3	Quite a bit	35	40	396	37	1,651	34	34,829	34								
		4	Very much	20	23	310	28	1,530	33	33,532	33								
		Total	88	100	1,084	100	4,722	100	100,527	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	5	5	87	8	385	8	8,207	9	<b>2.9</b>	2.8	.05	2.9	.02	2.9	.00	
		2	Some	28	31	295	27	1,238	27	25,260	25								
		3	Quite a bit	29	33	409	37	1,675	34	35,644	35								
		4	Very much	28	31	298	28	1,432	31	31,481	31								
		Total	90	100	1,089	100	4,730	100	100,592	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	4	4	124	12	487	11	12,208	13	<b>2.9</b>	2.7	.17	2.8	.09	2.7	.14	
		2	Some	33	36	326	30	1,342	28	28,510	28								
		3	Quite a bit	25	28	365	34	1,564	33	32,403	32								
		4	Very much	28	32	269	24	1,344	28	27,645	27								
		Total	90	100	1,084	100	4,737	100	100,766	100									
<b>19. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	2	2	29	3	129	3	2,923	3	<b>3.2</b>	3.2	-.08	3.2	-.02	3.2	-.02	
		2	Fair	15	17	147	14	700	14	14,132	14								
		3	Good	40	43	462	42	2,208	45	46,566	45								
		4	Excellent	34	37	448	41	1,727	37	37,497	37								
		Total	91	100	1,086	100	4,764	100	101,118	100									
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	2	2	54	5	241	5	4,722	5	<b>3.3</b>	3.2	.09	3.2	.08	3.2	.08	
		2	Probably no	10	11	136	13	629	13	12,676	12								
		3	Probably yes	41	45	448	41	1,942	40	42,091	41								
		4	Definitely yes	37	42	456	41	1,965	42	42,104	42								
		Total	90	100	1,094	100	4,777	100	101,593	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### First-Year Students

Variable Name	N					Mean					Standard error <sup>h</sup>					Standard deviation <sup>i</sup>					Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:									
														Plains/ =5000	Public/ -Med	All Public	Plains/ =5000	Public/ -Med	All Public	Plains/ =5000	Public/ -Med	All Public							
1 a. askquest	93	2.72	2.88	2.76	2.75	.082	.032	.013	.003	.79	.84	.85	.84	786	4,406	84,551	.084	.642	.719	-.19	-.05	-.04							
b. CLaskhelp	92	2.53	2.47	2.45	2.50	.073	.035	.014	.003	.70	.92	.90	.91	136	98	91	.508	.288	.691	.06	.09	.03							
c. CLexplain	90	2.43	2.53	2.52	2.57	.082	.034	.013	.003	.78	.89	.86	.86	121	4,366	83,969	.246	.311	.133	-.12	-.11	-.16							
d. CLstudy	88	2.19	2.27	2.27	2.36	.098	.037	.015	.003	.92	.98	.95	.98	776	4,329	87	.477	.413	.092	-.08	-.09	-.17							
e. CLproject	87	2.47	2.49	2.53	2.60	.081	.033	.013	.003	.76	.87	.86	.88	116	90	86	.822	.460	.098	-.02	-.07	-.16							
f. present	86	2.16	2.24	2.19	2.21	.090	.033	.014	.003	.84	.87	.90	.90	772	4,285	82,606	.413	.760	.615	-.09	-.03	-.05							
2 a. RIntegrate	85	2.48	2.54	2.60	2.61	.091	.033	.014	.003	.84	.86	.87	.86	758	4,181	81,052	.572	.216	.175	-.07	-.14	-.15							
b. RSocietal	83	2.30	2.49	2.57	2.57	.093	.034	.014	.003	.84	.88	.90	.89	750	4,138	80,080	.067	.007	.006	-.21	-.30	-.30							
c. RIdiverse	83	2.32	2.50	2.60	2.60	.095	.037	.015	.003	.86	.95	.93	.91	108	86	79,181	.074	.004	.005	-.20	-.31	-.31							
d. Rlownview	80	2.68	2.71	2.78	2.79	.089	.032	.013	.003	.79	.82	.82	.81	729	4,040	77,819	.705	.246	.197	-.04	-.13	-.14							
e. Rlperspect	76	2.76	2.82	2.91	2.92	.093	.032	.013	.003	.81	.81	.80	.79	714	3,946	76,244	.519	.104	.079	-.08	-.19	-.20							
f. Rlnewview	69	2.67	2.76	2.85	2.87	.096	.031	.013	.003	.79	.79	.81	.80	696	3,850	74,635	.367	.065	.033	-.11	-.22	-.26							
g. Rlconnect	66	2.91	2.96	3.02	3.05	.085	.030	.013	.003	.69	.74	.76	.75	688	3,780	73,459	.597	.281	.138	-.07	-.13	-.18							
3 a. SFcareer	66	2.29	2.40	2.36	2.33	.100	.037	.016	.003	.81	.93	.95	.94	84	68	65	.308	.511	.676	-.12	-.07	-.04							
b. SFotherwork	66	1.84	1.95	1.89	1.86	.112	.039	.016	.004	.91	.97	.98	.96	684	3,750	72,875	.382	.685	.878	-.11	-.05	-.02							
c. SFdiscuss	66	1.85	2.11	2.06	2.03	.094	.037	.016	.003	.76	.91	.95	.93	674	69	71,948	.024	.025	.114	-.29	-.23	-.19							
d. SFperform	64	1.99	2.16	2.21	2.15	.093	.036	.015	.003	.74	.89	.93	.91	83	66	63	.086	.020	.092	-.20	-.24	-.18							
4 a. memorize	62	2.69	2.81	2.89	2.92	.095	.033	.014	.003	.75	.82	.81	.81	666	3,654	71,138	.259	.051	.027	-.15	-.25	-.28							
b. HOapply	61	2.75	2.76	2.87	2.91	.100	.033	.014	.003	.78	.81	.81	.81	661	3,604	70,546	.927	.290	.150	-.01	-.14	-.19							
c. HOanalyze	59	2.58	2.75	2.86	2.89	.104	.033	.014	.003	.80	.80	.81	.82	651	3,537	69,575	.122	.009	.003	-.21	-.35	-.38							
d. HOevaluate	58	2.67	2.78	2.89	2.90	.098	.033	.014	.003	.74	.80	.81	.82	645	3,508	69,069	.325	.038	.037	-.14	-.28	-.27							
e. HOform	56	2.64	2.80	2.88	2.91	.104	.033	.014	.003	.77	.80	.81	.80	637	3,479	68,645	.159	.024	.011	-.20	-.30	-.34							
5 a. ETgoals	54	3.17	2.99	3.04	3.06	.095	.033	.014	.003	.70	.80	.79	.78	631	3,452	68,005	.103	.222	.327	.23	.17	.13							
b. ETorganize	54	3.07	2.93	2.94	2.98	.106	.034	.015	.003	.78	.81	.84	.83	623	3,431	67,662	.213	.262	.409	.18	.15	.11							
c. ETexample	54	2.99	2.95	2.99	3.01	.101	.035	.014	.003	.74	.83	.83	.83	626	3,422	67,472	.756	.981	.866	.04	.00	-.02							
d. ETdraftfb	54	2.66	2.83	2.83	2.83	.128	.038	.015	.003	.93	.90	.90	.91	623	3,409	67,290	.198	.168	.180	-.18	-.19	-.18							
e. ETfeedback	53	2.74	2.76	2.73	2.73	.130	.037	.015	.003	.94	.88	.89	.90	619	3,385	66,822	.898	.945	.928	-.02	.01	.01							
f. etcriteria	52	2.97	2.92	2.97	3.00	.117	.036	.015	.003	.84	.84	.84	.82	613	3,352	66,376	.708	.983	.804	.05	.00	-.03							
g. etreview	52	2.89	2.90	2.94	2.99	.114	.034	.014	.003	.82	.82	.81	.80	616	3,354	66,142	.931	.676	.403	-.01	-.06	-.12							
h. etprefer	51	2.47	2.65	2.64	2.65	.109	.036	.015	.003	.78	.85	.88	.87	613	3,330	65,929	.167	.180	.139	-.20	-.19	-.21							
i. etdemonstrate	51	2.99	3.05	3.07	3.09	.103	.034	.014	.003	.73	.80	.82	.80	610	3,327	65,784	.623	.486	.371	-.07	-.10	-.13							

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Plains/≤5000	Public/Masters-Med	All Public	Plains/≤5000	Public/Masters-Med	All Public	Plains/≤5000	Public/Masters-Med	All Public				
6 a. QRconclude	49	2.47	2.50	2.58	2.63	.126	.037	.015	.003	.88	.87	.87	.87	604	3,261	64,501	.845	.382	.198	-.03	-.13	-.18				
b. QRproblem	49	2.05	2.29	2.38	2.42	.126	.039	.016	.004	.88	.92	.92	.92	600	49	48	.080	.013	.006	-.26	-.36	-.39				
c. QRevaluate	47	1.94	2.25	2.35	2.40	.117	.039	.016	.004	.80	.91	.88	.90	56	47	46	.014	.001	.000	-.34	-.47	-.52				
7 a. wrshortnum	44	5.15	6.50	6.36	6.22	.756	.255	.100	.022	5.04	5.99	5.65	5.64	54	3,212	63,546	.097	.158	.207	-.23	-.21	-.19				
b. wrmednum	44	.75	2.38	2.44	2.40	.209	.168	.069	.015	1.39	3.94	3.85	3.78	114	53	44	.000	.000	.000	-.43	-.44	-.44				
c. wrlongnum	44	.17	1.26	1.28	1.25	.173	.158	.064	.014	1.15	3.71	3.60	3.51	139	56	44	.000	.000	.000	-.31	-.31	-.31				
— wrpages	44	23.95	57.10	57.46	56.13	4.052	3.991	1.588	.345	27.02	93.10	88.75	86.36	157	58	44	.000	.000	.000	-.37	-.38	-.37				
8 a. DDrace	44	2.78	2.82	2.83	3.01	.121	.039	.016	.004	.81	.92	.92	.91	592	3,196	63,183	.801	.730	.100	-.04	-.05	-.25				
b. DDeconomic	46	2.79	2.90	2.90	2.99	.111	.037	.016	.004	.75	.87	.89	.88	590	3,185	62,983	.417	.404	.121	-.13	-.12	-.23				
c. DDreligion	46	2.61	2.90	2.81	2.91	.109	.040	.017	.004	.74	.93	.93	.93	587	3,181	62,957	.040	.144	.028	-.32	-.22	-.32				
d. DDpolitical	46	2.68	2.83	2.73	2.79	.119	.040	.017	.004	.81	.94	.94	.94	590	46	62,912	.294	.686	.429	-.16	-.05	-.12				
e. ddsexorient	46	2.54	2.72	2.82	2.84	.133	.043	.017	.004	.90	1.00	.97	.97	589	3,180	62,884	.256	.051	.041	-.18	-.29	-.30				
f. ddcountry	46	2.72	2.59	2.44	2.65	.128	.042	.017	.004	.87	.98	.96	.96	592	3,176	62,959	.362	.048	.615	.14	.29	.07				
9 a. LSreading	46	2.70	2.87	2.91	2.95	.111	.034	.014	.003	.75	.79	.78	.78	582	3,149	62,323	.168	.069	.032	-.21	-.27	-.32				
b. LSnotes	46	2.66	2.82	2.87	2.90	.120	.038	.016	.004	.81	.89	.88	.88	584	3,141	62,231	.220	.103	.061	-.19	-.24	-.28				
c. LSsummary	46	2.59	2.77	2.82	2.85	.120	.038	.015	.003	.81	.87	.86	.85	582	3,136	62,256	.175	.066	.038	-.21	-.27	-.31				
10 challenge	45	5.12	5.23	5.29	5.28	.178	.056	.023	.005	1.19	1.29	1.27	1.25	574	3,109	61,750	.579	.372	.385	-.09	-.13	-.13				
11 a. intern <sup>l</sup>	46	26%	10%	8%	8%	.065	.013	.005	.001	--	--	--	--	--	--	--	.023	.009	.009	.42	.50	.50				
b. leader <sup>l</sup>	46	17%	14%	11%	10%	.056	.015	.006	.001	--	--	--	--	--	--	--	.556	.317	.235	.09	.16	.20				
c. learncom <sup>l</sup>	46	7%	9%	10%	12%	.037	.012	.005	.001	--	--	--	--	--	--	--	.604	.431	.152	-.08	-.13	-.19				
d. abroad <sup>l</sup>	43	4%	3%	3%	3%	.031	.007	.003	.001	--	--	--	--	--	--	--	.504	.637	.630	.09	.07	.07				
e. research <sup>l</sup>	44	7%	6%	6%	6%	.038	.010	.004	.001	--	--	--	--	--	--	--	.861	.944	.794	.03	.01	.04				
f. capstone <sup>l</sup>	44	2%	2%	3%	3%	.022	.007	.003	.001	--	--	--	--	--	--	--	.861	.708	.811	-.03	-.06	-.04				
12 servcourse	44	1.87	1.65	1.66	1.66	.097	.030	.013	.003	.65	.69	.73	.73	52	45	44	.034	.038	.033	.32	.29	.29				
13 a. Qlstudent	43	5.47	5.38	5.32	5.36	.181	.063	.025	.006	1.18	1.41	1.38	1.35	546	2,982	59,740	.706	.488	.618	.06	.11	.08				
b. Qladvisor	44	5.56	5.51	5.40	5.41	.235	.069	.030	.006	1.55	1.56	1.60	1.56	556	2,958	59,193	.845	.508	.520	.03	.10	.10				
c. Qlfaculty	44	5.65	5.52	5.38	5.38	.158	.062	.026	.006	1.04	1.39	1.41	1.34	550	45	59,331	.562	.099	.185	.09	.19	.20				
d. Qlstaff	41	5.35	5.34	5.17	5.18	.211	.074	.031	.007	1.36	1.59	1.58	1.55	503	2,690	53,249	.948	.463	.472	.01	.11	.11				
e. Qladmin	41	5.10	5.43	5.18	5.11	.228	.071	.030	.007	1.47	1.56	1.56	1.56	528	2,796	54,711	.186	.738	.953	-.21	-.05	-.01				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### First-Year Students

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public				
14 a. empstudy	44	2.71	2.93	2.96	3.01	.109	.034	.015	.003	.72	.78	.79	.76	563	3,009	60,207	.085	.046	.011	-.27	-.30	-.39				
b. SEacademic	44	3.14	2.90	2.92	2.95	.088	.037	.015	.003	.58	.85	.83	.83	59	45	43	.014	.019	.040	.29	.26	.22				
c. SElearnsup	44	3.26	2.90	3.00	3.01	.120	.042	.016	.004	.79	.96	.89	.90	560	3,001	59,895	.018	.064	.074	.37	.28	.27				
d. SEdiverse	44	2.76	2.63	2.71	2.74	.120	.043	.017	.004	.79	.98	.94	.93	54	44	59,871	.293	.642	.859	.14	.06	.03				
e. SEsocial	44	2.91	2.82	2.93	2.93	.133	.041	.016	.004	.88	.92	.86	.88	560	2,990	59,753	.531	.863	.905	.10	-.03	-.02				
f. SEwellness	44	3.05	2.75	2.83	2.87	.116	.040	.016	.004	.76	.90	.88	.89	53	44	43	.014	.064	.122	.35	.25	.21				
g. SEonacad	44	2.11	2.22	2.29	2.31	.117	.042	.018	.004	.77	.95	.95	.96	54	45	43	.372	.118	.080	-.12	-.20	-.22				
h. SEactivities	44	2.70	2.80	2.82	2.82	.134	.041	.017	.004	.88	.93	.91	.92	558	2,976	59,554	.482	.350	.358	-.11	-.14	-.14				
i. SEevents	44	2.08	2.32	2.48	2.42	.116	.042	.017	.004	.77	.96	.93	.95	55	44	43	.064	.001	.006	-.25	-.43	-.35				
15 a. sbmyself	44	3.17	3.16	3.18	3.20	.081	.030	.013	.003	.53	.68	.69	.68	559	2,957	59,493	.929	.957	.789	.01	-.01	-.04				
b. sbvalued	44	2.98	2.95	2.95	2.94	.094	.031	.013	.003	.62	.71	.73	.73	558	2,951	59,396	.784	.819	.772	.04	.03	.04				
c. sbcommunity	44	3.01	2.91	2.96	2.95	.088	.033	.014	.003	.58	.74	.76	.76	55	45	43	.267	.542	.483	.14	.07	.08				
16 a. tmprephrs	43	12.14	13.49	13.28	14.13	1.250	.350	.146	.033	8.16	7.94	7.88	8.08	556	2,950	59,262	.288	.348	.108	-.17	-.14	-.25				
b. tmcocurrhrs	43	4.17	5.68	5.41	5.17	.814	.321	.131	.028	5.31	7.30	7.03	6.76	56	44	42	.089	.138	.223	-.21	-.18	-.15				
c. tmworkonhrs	43	1.86	2.70	2.61	2.49	.686	.247	.113	.025	4.48	5.59	6.11	6.05	554	2,943	59,138	.338	.421	.496	-.15	-.12	-.10				
d. tmworkoffhrs	43	3.91	8.62	7.06	6.45	1.161	.497	.195	.042	7.58	11.29	10.51	10.13	58	44	42	.000	.010	.034	-.43	-.30	-.25				
— tmworkhrs	43	5.77	11.35	9.62	8.92	1.239	.523	.223	.050	8.09	11.85	11.99	12.06	58	44	42	.000	.004	.015	-.48	-.32	-.26				
e. tmservicehrs	43	1.11	2.17	2.38	2.34	.303	.183	.094	.020	1.98	4.17	5.08	4.86	77	50	42	.004	.000	.000	-.26	-.25	-.25				
f. tmrelaxhrs	43	13.06	12.74	12.63	12.55	1.291	.369	.162	.035	8.43	8.39	8.72	8.54	556	2,937	59,107	.811	.746	.698	.04	.05	.06				
g. tmcarehrs	43	1.25	3.30	3.07	2.85	.807	.363	.136	.028	5.27	8.24	7.32	6.83	60	44	42	.024	.032	.054	-.25	-.25	-.23				
h. tmcommutehrs	42	1.06	3.56	4.43	4.71	.348	.230	.121	.026	2.25	5.22	6.53	6.36	83	51	41	.000	.000	.000	-.49	-.52	-.57				
17 reading	43	2.11	2.58	2.59	2.52	.152	.048	.020	.004	.99	1.09	1.07	1.07	50	43	42	.005	.003	.010	-.44	-.45	-.38				
— tmreadinghrs	43	4.22	5.89	5.67	5.74	.798	.250	.100	.022	5.21	5.66	5.35	5.39	552	2,920	58,650	.064	.081	.066	-.30	-.27	-.28				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public
18 a. pgwrite	43	2.28	2.77	2.82	2.80	.144	.038	.016	.004	.94	.85	.85	.86	552	2,924	58,897	.000	.000	.000	-.56	-.62	-.60
b. pgspeak	43	2.39	2.63	2.69	2.70	.142	.040	.017	.004	.92	.90	.91	.92	552	2,924	58,767	.098	.034	.027	-.26	-.33	-.34
c. pgthink	43	2.81	2.98	3.02	3.06	.121	.036	.015	.003	.79	.81	.81	.80	553	2,928	58,826	.206	.096	.045	-.20	-.26	-.31
d. pganalyze	43	2.28	2.53	2.64	2.73	.139	.041	.017	.004	.91	.92	.93	.93	553	2,916	58,770	.095	.012	.002	-.27	-.39	-.48
e. pgwork	43	2.57	2.65	2.57	2.61	.135	.041	.018	.004	.88	.93	.95	.96	554	2,918	58,796	.599	.976	.771	-.08	.00	-.04
f. pgothers	43	2.87	2.73	2.81	2.83	.107	.038	.016	.004	.70	.85	.87	.88	53	44	42	.216	.593	.737	.17	.07	.04
g. pgvalues	43	2.46	2.58	2.68	2.68	.134	.040	.017	.004	.87	.91	.94	.93	553	2,918	58,777	.424	.134	.123	-.13	-.23	-.24
h. pgdiverse	44	2.75	2.70	2.79	2.82	.116	.041	.017	.004	.77	.92	.92	.91	54	2,926	58,781	.668	.783	.633	.06	-.04	-.07
i. pgprobsolve	44	2.30	2.51	2.62	2.67	.135	.040	.017	.004	.89	.90	.93	.93	555	2,924	58,861	.136	.024	.009	-.24	-.34	-.40
j. pgcitizen	43	2.36	2.52	2.64	2.64	.127	.041	.017	.004	.83	.92	.93	.94	554	2,936	58,995	.281	.045	.053	-.17	-.31	-.30
19 evalexp	44	3.07	3.06	3.01	3.06	.104	.032	.014	.003	.69	.73	.74	.74	553	2,944	59,331	.913	.566	.914	.02	.09	.02
20 sameinst	44	3.27	3.19	3.12	3.16	.087	.034	.015	.003	.57	.78	.81	.78	560	2,971	59,776	.498	.211	.341	.11	.19	.14
21 retumexp <sup>l</sup>	44	98%	88%	87%	89%	.0219	.0145	.0062	.0013	--	--	--	--	--	--	--	.000	.000	.000	.43	.45	.40

IPEDS: 181783

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### Seniors

Variable Name	N					Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/ Public/ =5000	Public/ Masters- Med	All Public	WSC	Plains/ Public/ =5000	Public/ Masters- Med	All Public	WSC	Plains/ Public/ =5000	Public/ Masters- Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:						
														Plains/ Public/ =5000	Public/ Masters- Med	All Public	Plains/ Public/ =5000	Public/ Masters- Med	All Public	Plains/ Public/ =5000	Public/ Masters- Med	All Public				
1 a. askquest	132	3.09	3.22	3.13	3.03	.072	.024	.010	.002	.83	.79	.85	.88	1,190	7,399	162,601	.072	.547	.416	-.17	-.05	.07				
b. CLaskhelp	132	2.24	2.34	2.37	2.45	.078	.029	.011	.002	.89	.94	.94	.95	1,186	7,405	131	.252	.111	.008	-.11	-.14	-.22				
c. CLexplain	129	2.61	2.60	2.63	2.65	.086	.029	.011	.002	.97	.94	.93	.91	1,181	7,382	161,748	.880	.822	.607	.01	-.02	-.05				
d. CLstudy	127	2.12	2.25	2.28	2.36	.084	.031	.012	.003	.95	1.00	1.01	1.02	1,175	131	126	.175	.075	.006	-.13	-.15	-.23				
e. CLproject	128	2.69	2.67	2.73	2.83	.077	.029	.011	.002	.87	.95	.95	.94	1,174	7,310	160,071	.809	.591	.093	.02	-.05	-.15				
f. present	128	2.76	2.60	2.62	2.57	.075	.028	.011	.002	.85	.91	.96	.96	1,170	133	127	.060	.061	.015	.18	.15	.19				
2 a. RIintegrate	127	2.90	2.97	2.94	2.94	.077	.025	.010	.002	.87	.81	.86	.86	1,166	7,241	158,065	.354	.612	.621	-.09	-.05	-.04				
b. RIsocietal	125	2.69	2.81	2.85	2.78	.084	.027	.011	.002	.94	.87	.92	.93	1,159	7,190	157,056	.146	.055	.261	-.14	-.17	-.10				
c. RIdiverse	123	2.52	2.68	2.70	2.64	.084	.029	.012	.003	.93	.93	.98	1.00	1,146	7,123	155,906	.083	.042	.186	-.17	-.18	-.12				
d. Rlownview	123	2.78	2.90	2.91	2.86	.077	.025	.010	.002	.85	.80	.84	.85	1,135	7,064	154,312	.129	.092	.295	-.14	-.15	-.09				
e. RIperspect	120	2.87	2.94	3.01	2.98	.075	.025	.010	.002	.83	.79	.81	.82	1,113	6,959	152,188	.306	.062	.124	-.10	-.17	-.14				
f. RInewview	115	2.86	2.90	2.99	2.99	.076	.025	.010	.002	.82	.79	.81	.81	1,103	6,890	149,993	.583	.082	.085	-.05	-.16	-.16				
g. RIconnect	112	3.11	3.21	3.23	3.22	.074	.023	.009	.002	.79	.71	.73	.74	1,092	6,786	148,482	.194	.089	.143	-.13	-.16	-.14				
3 a. SFcareer	111	2.56	2.66	2.54	2.43	.087	.031	.012	.003	.92	.98	1.00	1.00	1,089	6,781	148,342	.290	.861	.187	-.11	.02	.13				
b. SFotherwork	112	2.04	2.18	2.10	1.99	.092	.034	.013	.003	.98	1.07	1.06	1.04	144	116	147,631	.144	.541	.582	-.14	-.05	.05				
c. SFdiscuss	110	2.10	2.32	2.24	2.15	.087	.031	.012	.003	.91	.97	.98	.98	138	113	146,467	.017	.111	.574	-.23	-.14	-.05				
d. SFperform	110	2.24	2.39	2.33	2.19	.086	.030	.012	.002	.90	.93	.96	.95	1,071	6,677	146,594	.106	.309	.581	-.16	-.10	.05				
4 a. memorize	110	2.77	2.69	2.79	2.79	.085	.027	.011	.002	.89	.84	.88	.89	1,063	6,611	145,489	.360	.801	.805	.09	-.02	-.02				
b. HOapply	109	3.15	3.05	3.09	3.08	.067	.025	.010	.002	.70	.78	.80	.81	1,060	6,596	109	.228	.420	.344	.12	.08	.08				
c. HOanalyze	109	3.05	3.00	3.05	3.06	.072	.026	.010	.002	.75	.79	.82	.83	1,052	6,518	143,354	.510	.979	.950	.07	.00	-.01				
d. HOevaluate	108	2.87	2.95	3.00	2.96	.077	.026	.011	.002	.80	.81	.85	.87	1,045	6,487	142,668	.308	.111	.259	-.10	-.15	-.11				
e. HOform	106	2.98	2.99	3.03	3.01	.073	.025	.010	.002	.75	.78	.81	.83	1,043	6,460	141,904	.912	.508	.730	-.01	-.06	-.03				
5 a. ETgoals	106	3.25	3.18	3.16	3.17	.072	.025	.010	.002	.75	.77	.80	.79	1,041	6,426	140,936	.336	.249	.275	.10	.11	.11				
b. ETorganize	106	3.21	3.11	3.08	3.08	.079	.026	.011	.002	.81	.79	.85	.83	1,037	6,393	140,440	.210	.107	.100	.13	.16	.16				
c. ETexample	106	3.21	3.11	3.10	3.12	.077	.027	.011	.002	.79	.84	.85	.83	1,035	6,387	140,224	.247	.215	.283	.12	.12	.10				
d. ETdraftfb	105	2.97	2.95	2.91	2.85	.087	.030	.012	.003	.89	.92	.95	.95	1,033	6,364	104	.836	.543	.175	.02	.06	.12				
e. ETfeedback	104	3.00	2.94	2.90	2.84	.082	.028	.012	.002	.84	.87	.91	.92	1,032	107	103	.534	.231	.057	.06	.11	.17				
f. etcriteria	103	3.14	3.13	3.11	3.08	.080	.027	.011	.002	.81	.82	.83	.84	1,024	6,296	138,604	.845	.735	.468	.02	.03	.07				
g. etreview	100	3.17	3.08	3.09	3.08	.084	.026	.010	.002	.84	.79	.82	.82	1,023	6,273	138,212	.332	.376	.302	.10	.09	.10				
h. etprefer	98	2.93	2.87	2.80	2.78	.085	.029	.012	.002	.84	.88	.91	.90	1,019	100	97	.503	.135	.082	.07	.14	.17				
i. etdemonstrate	99	3.36	3.17	3.19	3.16	.062	.026	.010	.002	.62	.79	.81	.81	1,021	104	99	.024	.008	.002	.24	.21	.24				

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Wayne State College

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	WSC	Plains/Public/≤5000	Public/Masters-Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:		
														Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public
6 a. QRconclude	97	2.67	2.65	2.68	2.70	.085	.030	.012	.002	.84	.89	.93	.92	1,007	6,144	135,840	.867	.918	.747	.02	-.01	-.03
b. QRproblem	97	2.51	2.45	2.50	2.51	.093	.031	.012	.003	.91	.95	.96	.97	1,005	6,127	135,199	.535	.906	.945	.07	.01	.01
c. QRevaluate	97	2.38	2.41	2.47	2.50	.087	.031	.012	.003	.86	.94	.94	.94	1,001	6,101	134,626	.734	.329	.186	-.04	-.10	-.13
7 a. wrshortnum	96	5.76	6.65	6.91	7.11	.526	.212	.082	.018	5.16	6.35	6.36	6.49	129	100	96	.120	.034	.012	-.14	-.18	-.21
b. wrmednum	96	2.40	2.85	3.17	3.34	.307	.135	.057	.012	3.00	4.05	4.39	4.54	134	101	95	.182	.015	.003	-.11	-.18	-.21
c. wrlongnum	96	.95	1.45	1.89	1.97	.152	.106	.052	.011	1.49	3.19	4.05	4.05	993	119	96	.123	.000	.000	-.17	-.23	-.25
— wrpages	96	50.70	64.50	73.67	77.15	5.345	2.851	1.286	.279	52.23	85.09	98.92	101.61	155	106	95	.024	.000	.000	-.17	-.23	-.26
8 a. DDrace	95	2.71	2.78	2.89	3.06	.093	.031	.012	.003	.91	.92	.96	.92	990	6,054	133,830	.503	.077	.000	-.07	-.18	-.37
b. DDeconomic	96	2.85	2.91	2.97	3.04	.093	.029	.012	.002	.91	.87	.90	.89	990	6,049	133,480	.562	.216	.040	-.06	-.13	-.21
c. DDreligion	96	2.65	2.83	2.87	2.94	.087	.031	.012	.003	.85	.94	.95	.94	990	6,034	133,397	.082	.025	.003	-.19	-.23	-.30
d. DDpolitical	95	2.68	2.87	2.84	2.84	.086	.031	.012	.003	.84	.93	.95	.96	987	6,036	133,302	.058	.090	.097	-.20	-.18	-.17
e. ddsexorient	96	2.42	2.73	2.80	2.86	.092	.033	.013	.003	.90	.99	.99	.98	989	6,031	133,239	.003	.000	.000	-.32	-.39	-.46
f. ddcountry	96	2.37	2.51	2.45	2.71	.093	.032	.013	.003	.91	.95	.98	.97	990	6,041	133,410	.164	.414	.001	-.15	-.08	-.35
9 a. LSreading	95	2.99	3.07	3.10	3.07	.082	.026	.011	.002	.80	.76	.82	.82	979	5,987	132,567	.305	.189	.325	-.11	-.14	-.10
b. LSnotes	95	2.89	2.80	2.93	2.91	.097	.031	.012	.003	.94	.92	.92	.92	976	5,984	132,450	.374	.698	.806	.10	-.04	-.03
c. LSsummary	94	2.81	2.88	2.94	2.92	.089	.028	.011	.002	.86	.84	.88	.88	974	5,992	132,424	.422	.168	.218	-.09	-.14	-.13
10 challenge	93	5.27	5.57	5.57	5.49	.141	.042	.017	.004	1.36	1.26	1.31	1.33	969	5,934	131,515	.032	.031	.115	-.23	-.23	-.16
11 a. intern <sup>l</sup>	93	63%	54%	51%	47%	.0504	.0168	.0066	.0014	--	--	--	--	--	--	--	.089	.016	.002	.18	.25	.33
b. leader <sup>l</sup>	92	49%	38%	33%	30%	.0525	.0164	.0062	.0013	--	--	--	--	--	--	--	.043	.002	.000	.23	.34	.39
c. learncom <sup>l</sup>	88	27%	23%	22%	22%	.0475	.0142	.0055	.0011	--	--	--	--	--	--	--	.401	.285	.281	.09	.11	.12
d. abroad <sup>l</sup>	90	4%	7%	7%	9%	.0210	.0086	.0033	.0008	--	--	--	--	--	--	--	.230	.218	.031	-.12	-.12	-.19
e. research <sup>l</sup>	90	29%	24%	24%	22%	.0480	.0144	.0056	.0011	--	--	--	--	--	--	--	.311	.295	.149	.12	.12	.16
f. capstone <sup>l</sup>	90	55%	49%	47%	43%	.0527	.0169	.0066	.0014	--	--	--	--	--	--	--	.340	.151	.021	.11	.15	.24
12 servcourse	88	1.77	1.78	1.80	1.73	.061	.023	.010	.002	.57	.69	.75	.74	954	92	87	.890	.670	.539	-.02	-.04	.05
13 a. Qlstudent	85	5.58	5.62	5.60	5.60	.140	.045	.018	.004	1.29	1.30	1.32	1.35	922	5,689	127,603	.811	.917	.926	-.03	-.01	-.01
b. Qladvisor	87	5.89	5.55	5.34	5.19	.155	.057	.023	.005	1.45	1.66	1.77	1.78	948	90	86	.071	.001	.000	.20	.31	.39
c. Qlfaculty	87	5.81	5.71	5.59	5.51	.125	.046	.018	.004	1.17	1.36	1.38	1.40	111	90	86	.439	.079	.018	.08	.16	.22
d. Qlstaff	77	5.40	5.17	5.14	5.05	.174	.062	.024	.005	1.53	1.65	1.66	1.70	783	4,697	103,640	.236	.169	.071	.14	.16	.21
e. Qladmin	87	5.22	5.25	5.17	5.02	.169	.054	.023	.005	1.58	1.57	1.66	1.71	923	5,409	117,710	.874	.775	.280	-.02	.03	.12

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>B</sup> Wayne State College

### Seniors

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	WSC	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	WSC	Plains/ Public/≤50	Public/ Masters- Med	All Public	Comparisons with:			Comparisons with:			Comparisons with:			
														Plains/ =5000	Public/ Masters- =Med	All Public	Plains/ =5000	Public/ Masters- =Med	All Public	Plains/ =5000	Public/ Masters- =Med	All Public	
14 a. empstudy	89	2.85	3.07	3.06	3.09	.082	.025	.010	.002	.77	.74	.77	.78	950	5,801	129,469	.009	.010	.004	-.29	-.27	-.30	
b. SEacademic	89	2.92	2.92	2.91	2.89	.096	.029	.012	.002	.91	.84	.87	.86	949	5,791	129,217	.964	.908	.704	.00	.01	.04	
c. SElearnsup	89	2.98	2.79	2.85	2.82	.095	.031	.013	.003	.90	.93	.95	.94	108	91	88	.062	.167	.099	.20	.14	.17	
d. SEdiverse	89	2.40	2.57	2.62	2.66	.098	.032	.013	.003	.92	.95	.98	.98	943	5,774	128,836	.108	.034	.012	-.18	-.23	-.27	
e. SEsocial	89	2.78	2.82	2.87	2.82	.094	.029	.012	.003	.89	.85	.90	.92	947	5,777	128,720	.693	.386	.685	-.04	-.09	-.04	
f. SEwellness	89	2.70	2.72	2.75	2.73	.087	.030	.013	.003	.82	.89	.95	.95	951	92	88	.861	.611	.731	-.02	-.05	-.03	
g. SEonacad	89	1.98	2.14	2.16	2.13	.092	.034	.013	.003	.87	.98	1.00	1.00	113	92	88	.120	.063	.100	-.16	-.18	-.15	
h. SEactivities	89	2.58	2.66	2.68	2.64	.084	.032	.013	.003	.79	.92	.96	.98	115	92	88	.358	.240	.507	-.09	-.10	-.06	
i. SEevents	89	2.13	2.26	2.39	2.31	.089	.032	.013	.003	.84	.93	.97	.98	946	92	88	.202	.004	.043	-.14	-.27	-.19	
15 a. sbmyself	89	3.28	3.29	3.29	3.27	.068	.024	.009	.002	.64	.71	.71	.72	942	5,740	128,360	.934	.986	.890	-.01	.00	.01	
b. sbvalued	89	3.09	3.01	2.96	2.91	.074	.028	.011	.002	.70	.81	.82	.84	946	5,737	88	.380	.130	.017	.10	.16	.21	
c. sbcommunity	89	3.09	3.02	2.97	2.94	.079	.028	.011	.002	.75	.81	.83	.83	945	5,741	128,368	.434	.175	.094	.09	.14	.18	
16 a. tmprephrs	89	11.48	14.57	14.81	15.25	.772	.298	.117	.025	7.29	8.72	8.76	8.81	116	92	88	.000	.000	.000	-.36	-.38	-.43	
b. tmcocurrhrs	89	5.28	5.75	4.91	4.66	.631	.281	.097	.019	5.96	8.18	7.26	6.94	126	5,713	127,731	.497	.639	.399	-.06	.05	.09	
c. tmworkonhrs	88	2.83	3.52	3.29	3.35	.602	.232	.090	.020	5.66	6.77	6.76	7.02	940	5,721	127,817	.353	.526	.483	-.10	-.07	-.07	
d. tmworkoffhrs	91	15.17	14.44	13.67	13.00	1.367	.465	.176	.037	13.03	13.57	13.23	13.10	940	5,723	127,876	.627	.283	.116	.05	.11	.17	
— tmworkhrs	88	17.79	17.97	16.93	16.33	1.323	.458	.178	.038	12.43	13.35	13.38	13.51	936	5,705	127,426	.901	.549	.311	-.01	.06	.11	
e. tmservicehrs	89	2.02	2.61	3.18	2.96	.288	.159	.080	.016	2.72	4.65	6.00	5.57	939	102	89	.244	.000	.002	-.13	-.20	-.17	
f. tmrelaxhrs	89	11.01	10.64	11.03	11.15	.847	.280	.111	.023	8.00	8.16	8.36	8.26	938	5,720	127,792	.684	.979	.871	.05	.00	-.02	
g. tmcarehrs	89	4.33	6.41	6.62	5.80	1.126	.397	.154	.030	10.62	11.58	11.55	10.67	111	91	127,619	.083	.046	.192	-.18	-.20	-.14	
h. tmcommutehrs	91	3.06	3.72	4.87	5.17	.516	.181	.086	.017	4.91	5.29	6.46	6.07	942	95	90	.255	.001	.000	-.13	-.28	-.35	
17 reading	91	2.51	2.70	2.76	2.68	.104	.039	.015	.003	.99	1.14	1.15	1.17	939	94	90	.117	.018	.089	-.17	-.22	-.15	
— tmreadinghrs	89	4.96	6.53	6.88	6.79	.486	.211	.084	.018	4.59	6.15	6.25	6.25	936	93	88	.020	.000	.000	-.26	-.31	-.29	

# NSSE 2024 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Wayne State College

#### Seniors

Variable Name	N					Mean					Standard error <sup>h</sup>					Standard deviation <sup>i</sup>					Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
																Comparisons with:			Comparisons with:			Comparisons with:							
	WSC	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	WSC	Plains/00	Public/Med	All Public	Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public	Plains/5000	Public/Med	All Public							
18 a. pgwrite	89	3.03	3.02	3.06	3.01	.089	.029	.011	.002	.84	.84	.85	.88	940	5,702	127,489	.960	.678	.873	.01	-.04	.02							
b. pgspeak	89	3.06	2.94	2.99	2.93	.086	.031	.012	.003	.81	.90	.91	.92	942	5,684	127,306	.211	.426	.185	.14	.08	.14							
c. pgthink	89	3.36	3.25	3.29	3.29	.074	.026	.011	.002	.70	.77	.79	.79	940	5,700	127,338	.178	.393	.363	.15	.09	.10							
d. pganalyze	89	2.78	2.81	2.90	2.95	.101	.033	.013	.003	.96	.96	.95	.95	942	5,689	127,311	.749	.223	.089	-.04	-.13	-.18							
e. pgwork	89	3.05	3.02	3.00	2.94	.097	.031	.012	.003	.91	.92	.93	.95	940	5,689	127,321	.774	.612	.285	.03	.05	.11							
f. pgothers	89	3.21	3.04	3.09	3.06	.084	.029	.012	.002	.80	.84	.86	.88	940	5,682	127,300	.075	.194	.122	.20	.14	.16							
g. pgvalues	89	2.84	2.87	2.90	2.83	.100	.033	.013	.003	.94	.96	.97	.99	942	5,683	127,268	.765	.543	.960	-.03	-.06	.01							
h. pgdiverse	87	2.78	2.82	2.91	2.91	.095	.032	.013	.003	.88	.94	.95	.96	933	5,681	127,318	.666	.193	.199	-.05	-.14	-.14							
i. pgprobolve	89	2.89	2.84	2.87	2.89	.097	.032	.013	.003	.91	.92	.94	.95	940	5,699	127,418	.645	.843	.964	.05	.02	.00							
j. pgcitizen	89	2.87	2.71	2.79	2.73	.097	.033	.013	.003	.92	.96	.97	1.00	935	5,707	127,676	.131	.416	.179	.17	.09	.14							
19 evalexp	90	3.15	3.22	3.17	3.17	.083	.027	.010	.002	.79	.79	.78	.78	938	5,740	128,179	.465	.873	.877	-.08	-.02	-.02							
20 sameinst	89	3.26	3.19	3.19	3.20	.079	.029	.011	.002	.74	.84	.85	.84	944	5,757	128,835	.440	.433	.453	.09	.08	.08							

IPEDS: 181783

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."