

EARLY CHILDHOOD INCLUSIVE EDUCATION

Field endorsement for birth to grade 3

Prepare to be a teacher of the youngest ages with an Early Childhood Inclusive Education degree. At Wayne State, you'll develop the tools and mindset you need to guide and care for children ranging from infants to the third grade. With an Early Childhood Inclusive Education degree, you'll be able to teach elementary school or even preschool. Or you could work in a day care or other facility that cares for young children. With a longstanding, excellent reputation for its Education program, Wayne State is the perfect place to begin your career in education.

If you choose the Elementary Education (K-12) field endorsement, you are not required to choose any other endorsements to receive your B.A. or B.S.

fast facts

Credit hours: 83

Students must also take 30 credit hours of General Studies courses. A total of 120 credit hours are needed to graduate from WSC. Additional majors or minors can be added to help meet graduation requirements.

Degree options: B.A. or B.S.

Department: Educational Foundations and Leadership

School: Education and Behavioral Sciences

Popular pairings: Coaching, Elementary Education, Reading and Writing, Special Education Generalist

focus on results

Skills Learned

- Creative arts for children
- Appropriate practices for children
- Instructional media and technology
- Early reading and literacy assessment
- Family systems and parent relationships
- Teaching math in elementary school
- Health and safety of young children
- Red Cross CPR certification
- Classroom management and organization
- Practices for children with exceptionalities
- Consulting and collaborating

Possible Careers

- Preschool teacher
- Preschool director
- Elementary school teacher
- Special education teacher
- Learning coach
- After-school program manager
- In-home tutor
- School counselor
- Educational consultant
- Camp director

Types of Employers

- Preschools
- Public schools
- Private schools
- Early learning academies
- Community programs
- Non-profit organizations
- Education / learning facilities
- Instructional software companies
- Government programs
- Youth programs
- Child development services

outside the classroom



Visit www.wsc.edu/clubs to learn more about clubs and organizations on campus.

Activities / Opportunities

- Northeast Nebraska Teacher Academy (NENTA)
- Peer tutoring
- Service-Learning

Clubs / Organizations

- Nebraska State Education Association (NSEA) Aspiring Educators
- Student Council for Exceptional Children

The following courses are required for the program of study described on this sheet. Every effort is made to ensure this information is current, but please be aware that some content may have changed. To develop a plan for registering and taking these courses, please consult the current academic catalog and your advisor.

Program courses

For CAT 3, take MAT 210 Mathematics for Elementary School Teachers I

Early Childhood Inclusive Content Courses

EDU 216 Children’s Literature	3
EDU 217 Diverse Family Systems	2
EDU 230 Integrating Creative Arts for Children	3
EDU 303 Developmentally Appropriate Practices for the Young Child.....	3
EDU 320 Instructional Media and Technology.....	2
EDU 332 Development of Language Arts in the Elementary and Middle School	3
EDU 340 Early Reading.....	3
EDU 430 Literacy Assessment	3
EDU 432 Development of Mathematics in the Elementary and Middle School.....	3
FCS 120 Introduction to Early Childhood Education	2
FCS 220 Infants and Toddlers.....	3
FCS 325 Health, Safety, and Nutrition for the Young Child	3
FCS 335 The Pre-School Age Child	3
FCS 430 Organization and Administration of Early Childhood Education Programs.....	3
SPD 160 Introduction to Special Education	3
SPD 260 Characteristics: Birth through Age 8.....	1
SPD 332 Special Education Law.....	3
SPD 352 Assessment, Evaluation, and the IEP K-12.....	3
SPD 452 Consultation and Collaboration.....	3

Professional Education Courses

EDU 150 Introduction to Professional Education	3
EDU 245 Preparing for Level 2: Teacher Candidacy.....	0
EDU 250 Human Development and Cognition.....	3
EDU 275 PK-12 Instructional Design.....	3
FCS 412 Guiding the Young Child	3
SPD 302 Inclusion and Co-teaching in General Education.....	3
SPD 435 Classroom Management through Social Emotional Learning K-6.....	3
EDU 435 Practicum Experience II.....	1
EDU 445 Preparing for Level 3: Clinical Practice	0
EDU 450 Clinical Practice and Seminar for Early Childhood	12

Student learning outcomes

Early Childhood Inclusive Education

1. Utilize evidence-based inclusive practices to develop meaningful learning experiences for students in early childhood settings (infants to grade 3)

Education programs

Teacher candidates who successfully complete an education preparation program at Wayne State will be able to:

1. Create environments that support individual and collaborative learning using knowledge of how students grow and develop, along with individual differences and diverse cultures. (InTASC Standards 1-3)
2. Plan for instruction by applying content knowledge, a variety of instructional strategies, and multiple methods of assessment to connect concepts for learners in real-world applications. (InTASC Standards 4-8)
3. Engage in ongoing professional learning and use evidence to reflect on and adapt practice to meet the needs of each learner. (InTASC Standard 9)
4. Seek leadership roles and opportunities to take responsibility for student learning, to collaborate with stakeholders, and to advance the profession. (InTASC Standard 10)

education faculty



Visit www.wsc.edu/educational-foundations-leadership-department to learn more about the Department of Educational Foundations and Leadership.

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