EARLY CHILDHOOD INCLUSIVE EDUCATION BIRTH TO GRADE 3



Prepare to be a teacher of the youngest ages and students with exceptionalities by combining the Early Childhood Inclusive (birth to grade 3) and Special Education Generalist (K-6) endorsements. Not all students learn in the same way, which is why special education teachers are vital to schools. You'll get to help kids who need a little extra attention and guidance. With a longstanding, excellent reputation for our Education program, Wayne State is the perfect place to begin your career in special education.

The Early Childhood Inclusive (birth to grade 3) field endorsement and the Special Education Generalist (K-6) subject endorsement are commonly paired together.



fast facts

Hours:

140 total hours for pairing

At least 120 hours are required for graduation from Wayne State College. You may add electives or a minor to help meet these requirements.

Degrees offered: B.A. or B.S.

Department: Educational Foundations and Leadership

School: Education and Behavioral Sciences

Clinical practice: One semester of student teaching required

Other recommended pairings: Reading and Writing (PK-6), English as a Second Language (ESL)

focus on results

Skills Learned

- Educational provisions for exceptional learners
- Understanding special education laws
- Engaging all learners in various classroom settings
- Monitoring and assessment
- Social, emotional, and behavior development
- Consulting and collaborating
- · Teaching intermediate reading
- Human development and cognition
- Teaching and instruction methods

Possible Careers

- Elementary school teacher
- Special education teacher
- Learning coach
- After-school program manager
- Youth worker
- In-home tutor
- Behavioral specialist
- School counselor
- Educational consultant

Types of Employers

- Elementary schools
- Community programs
- Government programs
- Non-profit organizations
- Education / learning centers
- Special education centers
- Rehabilitation centers
- Disability and behavioral health centers
- Distance learning centers

outside the _ classroom



Activities / Opportunities

- Northeast Nebraska Teacher Academy (NENTA)
- Peer tutoring
- Service-Learning

Clubs / Organizations

- Early Childhood Association
- Kappa Delta Pi
- Nebraska State Education Association (NSEA) Aspiring Educators
- Student Council for Exceptional Children

Sample program of study

2024-25 Academic Year

Every effort is made to ensure this information is current, but please be aware that some content may have changed. There is no substitute for developing a careful course registration plan in consultation with your advisor. The class sequence listed is suggested only. The final decision rests with the student and academic advisor.

This is a sample program for a Special Education Generalist (K-6) subject endorsement paired with an Early Childhood Inclusive (Birth to Grade 3) field endorsement.

Freshman

CNA 100 Principles of Communications (General Studies CAT 2)	3
EDU 150 Introduction to Professional Education	3
ENG 102 Composition Skills (General Studies CAT 1)	3
FCS 120 Introduction to Early Childhood Education	2
FCS 220 Infants and Toddlers	3
*MAT 210 Mathematics for Elementary Teachers (General Studies CAT 3)	3
SPD 160 Introduction to Special Education	3
SPD 252 Instructional Methods for Special Education K-6 (spring only)	3
General Studies CAT 4	3
General Studies CAT 7	3
General Studies CAT 9	3

^{*}Additional math required if Math ACT is less than 19.

Start completing initial benchmarks during EDU 245.

Sophomore

EDU 216 Children's Literature3	
EDU 217 Diverse Family Systems2	
EDU 230 Integrating Creative Arts for Children (fall only)3	
EDU 245 Preparing for Level 2: Teacher Candidacy (take with EDU 250 or first	
semester at WSC)0	
EDU 250 Human Development and Cognition3	
EDU 275 PK-12 Instructional Design3	
FCS 335 The Pre-School Age Child3	
MAT 215 Mathematics for Elementary Teachers II3	
SPD 255 Functional Curriculum and Instructional Methods (fall only)3	
SPD 260 Characteristics: Birth to Age 8 (spring only)1	
General Studies CAT 53	
General Studies CAT 6 (ENG 150 or 280)3	

Advancement to Level 2: Acceptance to Educator Preparation Candidacy required for enrollment in EDU/SPD 300-400 level classes.

Junior

EDU 303 Developmentally Appropriate Practices for the Young Child (spring	
only)	.3
EDU 332 Developing Language Arts in the Elementary and Middle School	.3
EDU 340 Early Reading	3
FCS 325 Health, Safety, and Nutrition for the Young Child (fall only)	3
FCS 412 Guiding the Young Child	3
FCS 430 Organization and Administration of Early Childhood Programs (spring only)	_
SPD 302 Inclusion and Co-teaching in General Education	
SPD 332 Special Education Law (spring only)	
SPD 352 Assessment, Evaluation, and IEP K-12	
General Studies CAT 10	

Senior

EDU 320 Instructional Media and Technology	2
EDU 423 Development of Social Studies in Elementary and Middle School	3
EDU 430 Literacy Assessment	3
EDU 431 Development of Science in the Elementary and Middle School	3
EDU 432 Development of Mathematics in the Elementary and Middle School	3
EDU 435 Practicum Experience II	1
EDU 445 Preparing for Level 3: Clinical Practice (take semester before clinica	ıl
practice)	0
SPD 435 Classroom Management through Social-Emotional Learning K-6	3
SPD 452 Consultation and Collaboration (fall only)	3
SPD 461 Practicum in Special Education	
General Studies CAT 8	3
Approved course in Professional Education core (choose one: EDU 318, EDU	
350, CNA 451, HUS 202, HUS 218, SOC 245	3

Advancement to Level 3: Clinical Practice

EDU 450	Clinical	Practice and	d Seminar	in Early	Childhood		12
SPD 458	Clinical	Practice and	d Seminar	for Spec	cial Education	K-6	.6

All persons seeking Nebraska certification are required to provide proof of a passing score on the Praxis Subject Assessment designated for the area(s) of endorsement. For information about the test requirements, please visit the Nebraska Department of Education website at www.education.ne.gov.

education faculty



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