

# SPANISH EDUCATION

## Subject endorsement to teach grades 6-12

If you have a genuine love for the Spanish language and culture, teaching can be a great way to share that passion with others. Spanish is one of the most widely spoken languages in the U.S., and with that comes a high demand for qualified Spanish teachers. In the Spanish Education degree program at Wayne State, you'll study intermediate and advanced Spanish grammar, composition, literature, as well as Spanish civilization and culture. You'll also learn teaching methodologies and curriculum development for students in grades 6-12. Learning to teach Spanish may also open doors you to participate in study abroad and cultural exchange programs, or even teach in different countries. With a Spanish Education degree from Wayne State, you'll be well-prepared to teach Spanish to grades 6-12 and make a positive impact on student's lives.

*In addition to choosing the Spanish subject endorsement, you will need to also select a second subject endorsement to receive your B.A. or B.S.*

## fast facts

**Credit hours:** 57

*Students must also take 30 credit hours of General Studies courses. A total of 120 credit hours are needed to graduate from WSC. Additional majors or minors can be added to help meet graduation requirements.*

**Degree options:** B.A. or B.S.

**Departments:** Language and Literature, Educational Foundations and Leadership

**Schools:** Arts and Humanities, Education and Behavioral Sciences

**Popular pairings:** Coaching, English as a Second Language (ESL) Education, Family and Consumer Sciences Education, Physical Education, Secondary English Education, Special Education Generalist

## focus on results

### Skills Learned

- Reading and writing in Spanish
- Speaking and listening in Spanish
- History, politics, and philosophy of Spain
- Geography and economics of Spain
- Spanish literature throughout the ages
- Verbal communication and expression
- Classroom management and leadership
- Translation and interpretation
- Presentation and public speaking
- Professional standards and ethics

### Possible Careers

- Spanish teacher
- ESL teacher
- In-home tutor
- Translator or interpreter
- Diplomat
- Writer or editor
- Linguist
- Social service worker
- Travel agent or guide
- Journalist

### Types of Employers

- Middle schools
- High schools
- Colleges and universities
- Education facilities
- Government agencies
- Community programs
- International businesses
- Immigration service
- Non-profit organizations
- Hospitals and medical clinics

## outside the classroom



Visit [www.wsc.edu/clubs](http://www.wsc.edu/clubs) to learn more about clubs and organizations on campus.

### Activities / Opportunities

- Cultural events and festivities
- Northeast Nebraska Teacher Academy (NENTA)
- Service-Learning
- Study Abroad

### Clubs / Organizations

- Nebraska State Education Association (NSEA) Aspiring Educators
- Spanish Club
- Student Council for Exceptional Children (SCEC)

# Courses and outcomes

2026-27 Academic Year

The following courses are required for the program of study described on this sheet. Every effort is made to ensure this information is current, but please be aware that some content may have changed. To develop a plan for registering and taking these courses, please consult the current academic catalog and your advisor.

## Program courses

### Spanish Content Courses

SPA 210 Intermediate Spanish I	3
SPA 220 Intermediate Spanish II	3
SPA 305 Advanced Grammar and Composition	3
Select one of the following civilization or culture courses	3
SPA 301 Spanish Civilization (3)	
SPA 302 Spanish-American Civilization (3)	
SPA 303 Hispanics in the United States (3)	
Select one of the following literature courses	3
SPA 316 Introduction to Hispanic Literature (3)	
SPA 317 Spanish Literature (3)	
SPA 333 Survey of Spanish American Literature (3)	
Select one of the following Special Topics in Literature courses	3
SPA 335 Special Topics in Spanish Literature (3)	
SPA 337 Special Topics in Spanish American Literature (3)	

Select from the following electives, with at least 9 credit hours in SPA	12
CNA 467 Intercultural Communication (3)	
ENG 270 Critical Approaches to Literature (3)	
ENG 384 World Literature (3) (by advisement)	
GEO 370 Geography of Latin America (3)	
HIS 423 History of Spain, 1469-Present (3)	
SPA 301 Spanish Civilization (3)	
SPA 302 Spanish-American Civilization (3)	
SPA 303 Hispanics in the United States (3)	
SPA 304 Spanish for Business (3)	
SPA 305 Advanced Grammar and Composition (3)	
SPA 306 Spanish for Health Professionals (3)	
SPA 307 Conversation and Composition (3)	
SPA 315 Spanish Translation (3)	
SPA 316 Introduction to Hispanic Literature (3)	
SPA 317 Spanish Literature (3)	
SPA 333 Survey of Spanish American Literature (3)	
SPA 335 Special Topics in Spanish Literature (3)	
SPA 337 Special Topics in Spanish American Literature (3)	
SPA 340 Special Topics (3)	

### Professional Education Courses

EDU 150 Introduction to Professional Education	3
EDU 245 Preparing for Level 2: Teacher Candidacy	0
EDU 250 Human Development and Cognition	3
EDU 275 PK-12 Instructional Design	3
EDU 310 Reading, Writing, and Assessment in Content Areas	2
EDU 409 Content Area Methods and Assessment (Foreign Language)	3
EDU 414 Content Area Practicum Experience	1
EDU 445 Preparing for Level 3: Clinical Practice	0
EDU 456 Clinical Practice and Seminar for the Secondary School	6
SPD 302 Inclusion and Co-Teaching in General Education	3
SPD 436 Classroom Management through Social Emotional Learning 7-12	3

## Student learning outcomes

### Spanish programs

1. Demonstrate Spanish language communication skills in a work or social environment
2. Use the grammatical structure and lexicon of Spanish
3. Identify key historical events, literary figures, and popular cultural elements that are part of the Hispanic heritage
4. Demonstrate critical thinking skills in written analyses of Spanish language literary texts
5. Identify the intersection between Hispanic literatures/films and the discourses of class, ethnicity, human rights, religion, violence, traditions, gender, and sexuality

### Education programs

Teacher candidates who successfully complete an education preparation program at Wayne State will be able to:

1. Create environments that support individual and collaborative learning using knowledge of how students grow and develop, along with individual differences and diverse cultures. (InTASC Standards 1-3)
2. Plan for instruction by applying content knowledge, a variety of instructional strategies, and multiple methods of assessment to connect concepts for learners in real-world applications. (InTASC Standards 4-8)
3. Engage in ongoing professional learning and use evidence to reflect on and adapt practice to meet the needs of each learner. (InTASC Standard 9)
4. Seek leadership roles and opportunities to take responsibility for student learning, to collaborate with stakeholders, and to advance the profession. (InTASC Standard 10)

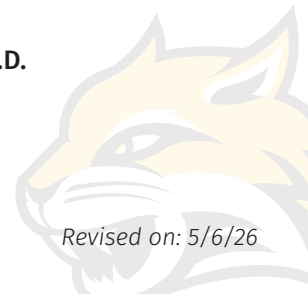
## spanish language faculty



Visit [www.wsc.edu/language-literature-department](http://www.wsc.edu/language-literature-department) to learn more about the Department of Language and Literature.

**Stephanie Marcellus, Ph.D., MFA**  
**Department Chair**  
Humanities 311  
402-375-7151  
[stmarce1@wsc.edu](mailto:stmarce1@wsc.edu)

**Lídice Alemán, Ph.D.**



Revised on: 5/6/26