

GEOGRAPHY EDUCATION

Subject endorsement to teach grades 6-12

The study of Geography focuses on the study of the natural and human systems of the earth as well as the interconnectedness of its physical, political, economic, and cultural development. It is the lens through which we come to understand global and regional conflicts over land, resources, migration, demographics, and the ongoing struggles of humanity. The Geography Education endorsement at Wayne State prepares students for teaching careers in grade levels 6-12. You'll research things such as physical landscapes, cultural similarities and differences, and population patterns. You'll learn how to use geographic information systems (GIS), which can also help you become a specialist in GIS education. After studying these geographical foundations, you'll be ready to teach geography in a school setting.

The Geography Education subject endorsement is not a standalone program. You will need to select a second subject endorsement to receive your B.A. or B.S.

fast facts

Credit hours: 75

Students must also take 30 credit hours of General Studies courses. A total of 120 credit hours are needed to graduate from WSC. Additional majors or minors can be added to help meet graduation requirements.

Degree options: B.A. or B.S.

Departments: History, Politics, and Geography; Educational Foundations and Leadership

Schools: Arts and Humanities; Education and Behavioral Sciences

Popular pairings: Coaching, History Education, Political Science Education, Special Education Generalist

focus on results

Skills Learned

- World regional geography
- Human and physical geography
- Political and economic geography
- Geography of recreation, tourism, and sport
- Geographic information systems
- Computer mapping
- Map reading and spatial analysis
- Geospatial reasoning
- Environmental awareness
- Cultural and global awareness

Possible Careers

- Geography teacher
- Social studies teacher
- Cartographer
- Geography education specialist
- Community planner
- Criminal intelligence analyst
- Environmental planner
- Urban planning specialist
- Land surveyor

Types of Employers

- Middle schools
- High schools
- Colleges and universities
- Education and learning centers
- Museums and exhibitions
- Transportation companies
- Conservation societies
- National parks
- Travel agencies
- Government / federal agencies

outside the classroom



Visit www.wsc.edu/clubs to learn more about clubs and organizations on campus.

Activities / Opportunities

- Northeast Nebraska Teacher Academy (NENTA)
- Research projects
- Geography competitions
- Peer mentoring and tutoring
- Service-Learning
- Study Abroad

Clubs / Organizations

- Gamma Theta Upsilon (Geography Honorary)
- Nebraska State Education Association (NSEA) Aspiring Educators
- Pi Gamma Mu (Social Sciences Honorary)
- Student Council for Exceptional Children (SCEC)

The following courses are required for the program of study described on this sheet. Every effort is made to ensure this information is current, but please be aware that some content may have changed. To develop a plan for registering and taking these courses, please consult the current academic catalog and your advisor.

Program courses

Social Sciences Core Courses

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|--|---|
| GEO 120 World Regional Geography..... | 3 |
| GEO 315 World Economic Geography..... | 3 |
| Select one of the following history courses..... | 3 |
| HIS 310 The Renaissance and Reformation (3) | |
| HIS 315 The Age of Enlightenment (3) | |
| HIS 360 Colonial and Revolutionary America (3) | |
| HIS 385 America, 1945 to the Present (3) | |
| HIS 425 History of the British Empire (3) | |
| HIS 447 War and Society in World History (3) | |
| Select one of the following political science courses..... | 3 |
| POS 350 The American Presidency (3) | |
| POS 355 Politics of the Supreme Court (3) | |
| POS 365 Comparative Government and Politics (3) | |
| POS 420 American Constitutional Law (3) | |
| POS 425 Rights and Liberties (3) | |
| POS 445 Public Administration and Management (3) | |

Geography Content Courses

The electives must contain at least 9 upper-level credit hours.

| | |
|--|----|
| GEO 130 Physical Geography..... | 3 |
| GEO 300 Human Geography..... | 3 |
| GEO 305 Political Geography..... | 3 |
| GEO electives..... | 15 |
| Social Science electives other than GEO..... | 6 |

Professional Education Courses

| | |
|--|----|
| EDU 150 Introduction to Professional Education..... | 3 |
| EDU 245 Preparing for Level 2: Teacher Candidacy..... | 0 |
| EDU 250 Human Development and Cognition..... | 3 |
| EDU 275 PK-12 Instructional Design..... | 3 |
| EDU 310 Reading, Writing, and Assessment in Content Areas..... | 2 |
| EDU 409 Content Area Methods and Assessment (Social Sciences) .. | 3 |
| EDU 414 Content Area Practicum Experience..... | 1 |
| EDU 445 Preparing for Level 3: Clinical Practice..... | 0 |
| EDU 456 Clinical Practice and Seminar for the Secondary School.... | 12 |
| SPD 302 Inclusion and Co-teaching in General Education..... | 3 |
| SPD 436 Classroom Management through Social-Emotional Learning 7-12..... | 3 |

Student learning outcomes

Geography programs

1. Interpret maps to demonstrate knowledge of spatial perspective
2. Apply current geospatial technology to create maps
3. Use maps created with geospatial technology to answer questions and solve problems
4. Communicate an understanding of current events in the context of place and region
5. Utilize general geographic principles and their importance in explaining world affairs

Education programs

Teacher candidates who successfully complete an education preparation program at Wayne State will be able to:

1. Create environments that support individual and collaborative learning using knowledge of how students grow and develop, along with individual differences and diverse cultures. (InTASC Standards 1-3)
2. Plan for instruction by applying content knowledge, a variety of instructional strategies, and multiple methods of assessment to connect concepts for learners in real-world applications. (InTASC Standards 4-8)
3. Engage in ongoing professional learning and use evidence to reflect on and adapt practice to meet the needs of each learner. (InTASC Standard 9)
4. Seek leadership roles and opportunities to take responsibility for student learning, to collaborate with stakeholders, and to advance the profession. (InTASC Standard 10)

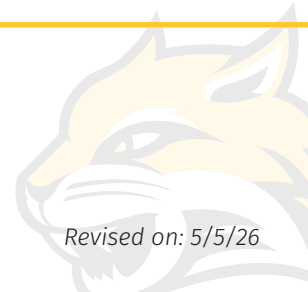
geography faculty



Visit www.wsc.edu/history-politics-geography-department to learn more about the Department of History, Politics, and Geography.

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Revised on: 5/5/26