



## Example of Teacher Candidate Improvement Plan for Clinical Practice

Based on observation of poor performance, the following plan for improvement has been developed for:

Name: Willy Wildcat School Placement: Washington Elementary

Areas of concern (please be as specific as possible; include the impact these concerns are having on classroom students, the teacher candidate, etc.):

- Student teacher has struggled to submit weekly lesson plans on time as requested by school district and cooperating teacher.
- Student teacher has struggled to arrive to school on time and has often requested to leave early.
- Student teacher has had difficulty with classroom management and is not using school-wide methods for handling disruptions on a consistent basis.

Strategies/suggestions for ways teacher candidate can make improvements:

- Student will submit lesson plans for the following week of instruction on Friday morning to the cooperating teacher at 8 a.m. This will allow the cooperating teacher to examine the lesson plans and provide feedback for the plans that are due to the school principal on Monday morning at 8 a.m.
- Student teacher will arrive at school no later than 7:30 a.m. (school starts at 8 a.m.) and leave no earlier than 4 p.m. (dismissal is 3:30 p.m.) every day Monday through Friday.
- Student teacher will utilize the school-wide responsible thinking model approach to handling disruptions. The student teacher will read the provided textbook by the cooperating teacher on this model and discuss the use each day regarding how the approach worked in handling disruptive student behavior.

Specific desired outcomes (should be no more than five – need to be attainable in a reasonable timeframe)

- Lesson plans will be submitted every week on Fridays at 8 a.m. to the cooperating teacher and then revised (if needed) and submitted every week on Mondays at 8 a.m. to the school principal.
- Student teacher will display professionalism in attendance and will notify the cooperating teacher of any issues as soon as possible. No longer will the student teacher arrive late or leave early for the remainder of the placement.
- Student teacher will show marked improvement in classroom management through the consistent use of the school-wide model for promoting responsible thinking.

How will this be measured? (How will progress be measured to know if the goal has been met?)

- Weekly lesson plans will be collected by the cooperating teacher and principal.
- A sign in/sign out sheet will be used for attendance.
- Classroom management will be documented on the weekly evaluation tool.

What is the timeline for showing improvement? (dates can be noted by each desired outcome above)

- Friday/Monday deadlines for lesson plan
- Daily check on attendance
- Daily discussion and weekly review for classroom management
- Plan will be in effect for the remainder of the clinical practice experience

What is the consequence for not showing improvement (typically, extended time in placement and removal from placement)?

- Failure to submit lesson plans on Friday/Monday as required can result in immediate dismissal from clinical practice.
- Any infractions of the plan for attendance can result in an extension of the placement to make up additional time and provide opportunity to demonstrate consistency in this area. However, the teacher OR principal can decide that any further infractions may result in immediate dismissal from clinical practice.
- Failure to attempt to utilize the school's classroom management program will result in immediate dismissal from clinical practice. Difficulty with improving in this area may result in an extended placement to provide adequate time to demonstrate improvement.

Please note: An evaluation will be completed at the end of the designated timeframe. The consequences of not completing the desired outcomes on time and/or adequately may result in removal from Clinical Practice.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Cooperating Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

College Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Building Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_