

**NSSE 2006 Mean Comparisons  
Wayne State College**

| Variable   | Bench-<br>mark   | Class    | WSC compared with: |      |                   |                  |                             |                   |                  |                             |                   |                  |                             |     |     |
|--|--|----------|--------------------|------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-----|-----|
|  |  |          | WSC                |      | Selected Peers    |                  |                             | Carnegie Peers    |                  |                             | NSSE 2006         |                  |                             |     |     |
|  |  |          | Mean <sup>a</sup>  |      | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |     |     |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> |  |          |                    |      |                   |                  |                             |                   |                  |                             |                   |                  |                             |     |     |
| <b>1. Academic and Intellectual Experiences</b>  |  |          |                    |      |                   |                  |                             |                   |                  |                             |                   |                  |                             |     |     |
| a.   | Asked questions in class or contributed to class discussions   | CLQUEST  | ACL                | FY   | 2.80              | 2.75             |                             |                   |                  | 2.84                        |                   |                  | 2.78                        |     |     |
| SR   |  |          |                    | 3.14 | 3.07              |                  |                             |                   | 3.15             |                             | 3.06              |                  |                             |     |     |
| b.   | Made a class presentation  | CLPRESEN | ACL                | FY   | 2.41              | 2.25             | *                           | .20               |                  | 2.32                        |                   |                  | 2.23                        | *   | .23 |
| SR   |  |          |                    | 2.91 | 2.84              |                  |                             |                   | 2.89             |                             | 2.80              |                  |                             |     |     |
| c.   | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP |                    | FY   | 2.52              | 2.73             | *                           | -.22              |                  | 2.70                        |                   |                  | 2.65                        |     |     |
| SR   |  |          |                    | 2.46 | 2.57              |                  |                             |                   | 2.53             |                             | 2.49              |                  |                             |     |     |
| d.   | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT |                    | FY   | 3.07              | 3.00             |                             |                   |                  | 3.04                        |                   |                  | 3.03                        |     |     |
| SR   |  |          |                    | 3.29 | 3.31              |                  |                             |                   | 3.34             |                             | 3.30              |                  |                             |     |     |
| e.   | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS |                    | FY   | 2.68              | 2.65             |                             |                   |                  | 2.72                        |                   |                  | 2.76                        |     |     |
| SR   |  |          |                    | 2.74 | 2.76              |                  |                             |                   | 2.81             |                             | 2.78              |                  |                             |     |     |
| f.   | Come to class without completing readings or assignments   | CLUNPREP |                    | FY   | 2.01              | 1.96             |                             |                   |                  | 1.96                        |                   |                  | 2.03                        |     |     |
| SR   |  |          |                    | 2.08 | 2.05              |                  |                             |                   | 2.04             |                             | 2.12              |                  |                             |     |     |
| g.   | Worked with other students on projects <b>during class</b>   | CLASSGRP | ACL                | FY   | 2.67              | 2.50             | *                           | .21               |                  | 2.46                        | *                 | .25              | 2.40                        | *** | .33 |
| SR   |  |          |                    | 2.73 | 2.61              |                  |                             |                   | 2.59             | *                           | .17               | 2.51             | **                          | .25 |     |
| h.   | Worked with classmates <b>outside of class</b> to prepare class assignments  | OCCGRP   | ACL                | FY   | 2.54              | 2.34             | *                           | .24               |                  | 2.39                        |                   |                  | 2.36                        | *   | .21 |
| SR   |  |          |                    | 2.76 | 2.76              |                  |                             |                   | 2.74             |                             | 2.75              |                  |                             |     |     |
| i.   | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS |                    | FY   | 2.54              | 2.49             |                             |                   |                  | 2.55                        |                   |                  | 2.57                        |     |     |
| SR   |  |          |                    | 2.87 | 2.87              |                  |                             |                   | 2.91             |                             | 2.91              |                  |                             |     |     |
| j.   | Tutored or taught other students (paid or voluntary)   | TUTOR    | ACL                | FY   | 1.74              | 1.61             |                             |                   |                  | 1.64                        |                   |                  | 1.67                        |     |     |
| SR   |  |          |                    | 2.01 | 1.87              |                  |                             |                   | 1.89             |                             | 1.89              |                  |                             |     |     |
| k.   | Participated in a community-based project (e.g. service learning) as part of a regular course  | COMMPROJ | ACL                | FY   | 1.53              | 1.41             |                             |                   |                  | 1.50                        |                   |                  | 1.50                        |     |     |
| SR   |  |          |                    | 1.95 | 1.71              | **               | .26                         |                   | 1.73             | **                          | .24               | 1.69             | ***                         | .29 |     |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

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|  | Variable | Bench-<br>mark | Class | WSC               |                   |                  | WSC compared with:          |                   |                  | NSSE 2006                   |                   |                  |                             |
|--|----------|----------------|-------|-------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|  |          |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                            | ITACADEM | EEE            | FY    | 2.56              | 2.51              |                  |                             | 2.55              |                  |                             | 2.64              |                  |                             |
|  |          |                | SR    | 2.77              | 2.84              |                  |                             | 2.81              |                  |                             | 2.85              |                  |                             |
| m. Used e-mail to communicate with an instructor   | EMAIL    |                | FY    | 2.85              | 2.85              |                  |                             | 2.96              |                  |                             | 3.01              |                  |                             |
|  |          |                | SR    | 3.16              | 3.22              |                  |                             | 3.27              |                  |                             | 3.31              | *                | -.18                        |
| n. Discussed grades or assignments with an instructor  | FACGRADE | SFI            | FY    | 2.52              | 2.51              |                  |                             | 2.56              |                  |                             | 2.56              |                  |                             |
|  |          |                | SR    | 2.79              | 2.79              |                  |                             | 2.82              |                  |                             | 2.79              |                  |                             |
| o. Talked about career plans with a faculty member or advisor  | FACPLANS | SFI            | FY    | 2.28              | 2.12              |                  |                             | 2.16              |                  |                             | 2.10              |                  |                             |
|  |          |                | SR    | 2.61              | 2.42              | *                | .21                         | 2.48              |                  |                             | 2.40              | *                | .22                         |
| p. Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS | SFI            | FY    | 1.75              | 1.79              |                  |                             | 1.84              |                  |                             | 1.81              |                  |                             |
|  |          |                | SR    | 2.07              | 2.06              |                  |                             | 2.12              |                  |                             | 2.08              |                  |                             |
| q. Received prompt written or oral feedback from faculty on your academic performance  | FACFEED  | SFI            | FY    | 2.49              | 2.52              |                  |                             | 2.59              |                  |                             | 2.58              |                  |                             |
|  |          |                | SR    | 2.64              | 2.78              |                  |                             | 2.82              | *                | -.22                        | 2.76              |                  |                             |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD | LAC            | FY    | 2.61              | 2.56              |                  |                             | 2.59              |                  |                             | 2.58              |                  |                             |
|  |          |                | SR    | 2.70              | 2.69              |                  |                             | 2.71              |                  |                             | 2.69              |                  |                             |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER | SFI            | FY    | 1.53              | 1.52              |                  |                             | 1.58              |                  |                             | 1.56              |                  |                             |
|  |          |                | SR    | 2.11              | 1.84              | **               | .28                         | 1.88              | *                | .23                         | 1.81              | ***              | .32                         |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                             | OOCIDEAS | ACL            | FY    | 2.70              | 2.64              |                  |                             | 2.67              |                  |                             | 2.68              |                  |                             |
|  |          |                | SR    | 2.81              | 2.82              |                  |                             | 2.85              |                  |                             | 2.84              |                  |                             |
| u. Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD | EEE            | FY    | 2.39              | 2.34              |                  |                             | 2.44              |                  |                             | 2.55              |                  |                             |
|  |          |                | SR    | 2.32              | 2.47              |                  |                             | 2.56              | **               | -.24                        | 2.64              | ***              | -.33                        |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 | EEE            | FY    | 2.67              | 2.52              |                  |                             | 2.60              |                  |                             | 2.68              |                  |                             |
|  |          |                | SR    | 2.55              | 2.60              |                  |                             | 2.66              |                  |                             | 2.71              |                  |                             |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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|   |  |              |     | <i>WSC compared with:</i> |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
|---|--|--------------|-----|---------------------------|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|--|--|
|   |  |              |     | <b>WSC</b>                |                         |                        | <b>Selected Peers</b>              |                         |                        | <b>Carnegie Peers</b>              |                         |                        | <b>NSSE 2006</b>                   |  |  |
| <i>Variable</i>   | <i>Bench-<br/>mark</i>   | <i>Class</i> |     | <i>Mean<sup>a</sup></i>   | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> |  |  |
| <b>2. Mental Activities</b>   |  |              |     |                           |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| <i>During the current school year, how much has your coursework emphasized the following mental activities?<br/>1=very little, 2=some, 3=quite a bit, 4=very much</i>           |  |              |     |                           |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| a.  | <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE     | FY  | 2.88                      | 2.92                    |                        |                                    | 2.88                    |                        |                                    | 2.87                    |                        |                                    |  |  |
|   |  |              | SR  | 2.74                      | 2.77                    |                        |                                    | 2.74                    |                        |                                    | 2.74                    |                        |                                    |  |  |
| b.  | <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                | ANALYZE      | LAC | 2.85                      | 2.97                    |                        |                                    | 3.03                    | *                      | -.23                               | 3.06                    | **                     | -.27                               |  |  |
|   |  |              | SR  | 3.08                      | 3.18                    |                        |                                    | 3.21                    | *                      | -.19                               | 3.22                    | *                      | -.19                               |  |  |
| c.  | <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ     | LAC | 2.69                      | 2.76                    |                        |                                    | 2.82                    |                        |                                    | 2.83                    |                        |                                    |  |  |
|   |  |              | SR  | 2.76                      | 2.97                    | **                     | -.25                               | 3.02                    | ***                    | -.31                               | 3.01                    | **                     | -.30                               |  |  |
| d.  | <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their | EVALUATE     | LAC | 2.72                      | 2.76                    |                        |                                    | 2.81                    |                        |                                    | 2.82                    |                        |                                    |  |  |
|   |  |              | SR  | 2.77                      | 2.92                    |                        |                                    | 2.97                    | *                      | -.23                               | 2.94                    | *                      | -.20                               |  |  |
| e.  | <b>Applying</b> theories or concepts to practical problems or in new situations  | APPLYING     | LAC | 2.85                      | 2.90                    |                        |                                    | 2.96                    |                        |                                    | 2.98                    |                        |                                    |  |  |
|   |  |              | SR  | 3.09                      | 3.15                    |                        |                                    | 3.19                    |                        |                                    | 3.17                    |                        |                                    |  |  |
| <b>3. Reading and Writing</b>   |  |              |     |                           |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| <i>During the current school year, about how much reading and writing have you done?<br/>1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i> |  |              |     |                           |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| a.  | Number of assigned textbooks, books, or book-length packs of course readings   | READASGN     | LAC | 3.25                      | 3.13                    |                        |                                    | 3.22                    |                        |                                    | 3.26                    |                        |                                    |  |  |
|   |  |              | SR  | 3.09                      | 3.11                    |                        |                                    | 3.15                    |                        |                                    | 3.18                    |                        |                                    |  |  |
| b.  | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment  | READOWN      | FY  | 1.96                      | 2.05                    |                        |                                    | 2.07                    |                        |                                    | 2.06                    |                        |                                    |  |  |
|   |  |              | SR  | 2.19                      | 2.20                    |                        |                                    | 2.21                    |                        |                                    | 2.21                    |                        |                                    |  |  |
| c.  | Number of written papers or reports of <b>20 pages or more</b>   | WRITEMOR     | LAC | 1.21                      | 1.32                    |                        |                                    | 1.30                    |                        |                                    | 1.25                    |                        |                                    |  |  |
|   |  |              | SR  | 1.51                      | 1.62                    |                        |                                    | 1.64                    |                        |                                    | 1.64                    |                        |                                    |  |  |
| d.  | Number of written papers or reports <b>between 5 and 19 pages</b>  | WRITEMID     | LAC | 2.12                      | 2.18                    |                        |                                    | 2.29                    | *                      | -.21                               | 2.29                    |                        |                                    |  |  |
|   |  |              | SR  | 2.43                      | 2.50                    |                        |                                    | 2.58                    |                        |                                    | 2.59                    |                        |                                    |  |  |
| e.  | Number of written papers or reports of <b>fewer than 5 pages</b>   | WRITESML     | LAC | 3.29                      | 2.94                    | ***                    | .35                                | 3.05                    | *                      | .23                                | 3.05                    | *                      | .23                                |  |  |
|   |  |              | SR  | 3.17                      | 2.96                    |                        |                                    | 3.02                    |                        |                                    | 2.98                    |                        |                                    |  |  |

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|   |   |          |     | <i>WSC compared with:</i>   |                         |                        |                                |                         |                        |                                |                         |                        |                                |  |  |
|---|---|----------|-----|---|-------------------------|------------------------|--------------------------------|-------------------------|------------------------|--------------------------------|-------------------------|------------------------|--------------------------------|--|--|
|   |   |          |     | <b>WSC</b>  |                         |                        | <b>Selected Peers</b>          |                         |                        | <b>Carnegie Peers</b>          |                         |                        | <b>NSSE 2006</b>               |  |  |
| <i>Variable</i>                             |   |          |     | <i>Mean<sup>a</sup></i>   | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect Size<sup>c</sup></i> |  |  |
| <b>4. Problem Sets</b>                      |   |          |     | <i>In a typical week, how many homework problem sets do you complete?<br/>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>  |                         |                        |                                |                         |                        |                                |                         |                        |                                |  |  |
| a.  | Number of problem sets that take you more than an hour to complete  | PROBSETA | FY  | 2.69  | 2.59                    |                        |                                | 2.60                    |                        |                                | 2.63                    |                        |                                |  |  |
|   |   |          | SR  | 2.51  | 2.56                    |                        |                                | 2.54                    |                        |                                | 2.57                    |                        |                                |  |  |
| b.  | Number of problem sets that take you less than an hour to complete  | PROBSETB | FY  | 2.98  | 2.79                    |                        |                                | 2.77                    |                        |                                | 2.74                    |                        |                                |  |  |
|   |   |          | SR  | 2.67  | 2.41                    | *                      | .22                            | 2.38                    | *                      | .24                            | 2.34                    | **                     | .27                            |  |  |
| <b>5. Examinations</b>                      |   |          |     | <i>1=very little to 7=very much</i>   |                         |                        |                                |                         |                        |                                |                         |                        |                                |  |  |
|   | To what extent have your examinations during the current school year challenged you to do your best work?   | EXAMS    | FY  | 5.30  | 5.39                    |                        |                                | 5.40                    |                        |                                | 5.42                    |                        |                                |  |  |
|   |   |          | SR  | 5.32  | 5.45                    |                        |                                | 5.41                    |                        |                                | 5.41                    |                        |                                |  |  |
| <b>6. Additional Collegiate Experiences</b> |   |          |     | <i>During the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>   |                         |                        |                                |                         |                        |                                |                         |                        |                                |  |  |
| a.  | Attended an art exhibit, gallery, play, dance, or other theatre performance                                 | ATDART05 | FY  | 2.34  | 2.02                    | ***                    | .36                            | 2.08                    | **                     | .28                            | 2.10                    | *                      | .26                            |  |  |
|   |   |          | SR  | 1.96  | 1.91                    |                        |                                | 2.00                    |                        |                                | 2.01                    |                        |                                |  |  |
| b.  | Exercised or participated in physical fitness activities  | EXRCSE05 | FY  | 3.00  | 2.58                    | ***                    | .39                            | 2.69                    | **                     | .28                            | 2.77                    | *                      | .21                            |  |  |
|   |   |          | SR  | 2.78  | 2.62                    |                        |                                | 2.66                    |                        |                                | 2.70                    |                        |                                |  |  |
| c.  | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)                 | WORSHP05 | FY  | 2.23  | 1.96                    | *                      | .25                            | 2.05                    |                        |                                | 2.09                    |                        |                                |  |  |
|   |   |          | SR  | 2.17  | 2.10                    |                        |                                | 2.15                    |                        |                                | 2.18                    |                        |                                |  |  |
| d.  | Examined the strengths and weaknesses of your own views on a topic or issue                                 | OWNVIEW  | FY  | 2.39  | 2.46                    |                        |                                | 2.54                    |                        |                                | 2.57                    | *                      | -.21                           |  |  |
|   |   |          | SR  | 2.62  | 2.61                    |                        |                                | 2.69                    |                        |                                | 2.69                    |                        |                                |  |  |
| e.  | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY  | 2.59  | 2.69                    |                        |                                | 2.74                    |                        |                                | 2.74                    |                        |                                |  |  |
|   |   |          | SR  | 2.75  | 2.78                    |                        |                                | 2.83                    |                        |                                | 2.83                    |                        |                                |  |  |
| f.  | Learned something that changed the way you understand an issue or concept                                   | CHNGVIEW | FY  | 2.74  | 2.71                    |                        |                                | 2.77                    |                        |                                | 2.80                    |                        |                                |  |  |
|   |   |          | SR  | 2.87  | 2.80                    |                        |                                | 2.85                    |                        |                                | 2.87                    |                        |                                |  |  |
| <b>7. Enriching Educational Experiences</b> |   |          |     | <i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i> |                         |                        |                                |                         |                        |                                |                         |                        |                                |  |  |
| a.  | Practicum, internship, field experience, co-op experience, or clinical assignment                           | INTERN04 | EEE | FY  | .07                     | .06                    |                                | .07                     |                        |                                | .07                     |                        |                                |  |  |
|   |   |          | SR  | .55   | .48                     |                        |                                | .52                     |                        |                                | .53                     |                        |                                |  |  |

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<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

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|                                    |   |                        |                 | <i>WSC compared with:</i>   |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
|------------------------------------|---|------------------------|-----------------|---|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|--|--|
|                                    |   |                        |                 | <b>WSC</b>  |                         |                        | <b>Selected Peers</b>              |                         |                        | <b>Carnegie Peers</b>              |                         |                        | <b>NSSE 2006</b>                   |  |  |
|                                    | <i>Variable</i>   | <i>Bench-<br/>mark</i> | <i>Class</i>    | <i>Mean<sup>a</sup></i>   | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> |  |  |
| b.                                 | Community service or volunteer work   | VOLNTR04               | EEE<br>FY<br>SR | .39<br>.63  | .31<br>.57              |                        |                                    | .36<br>.59              |                        |                                    | .37<br>.59              |                        |                                    |  |  |
| c.                                 | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04               | FY<br>SR        | .12<br>.22  | .10<br>.24              |                        |                                    | .12<br>.25              |                        |                                    | .16<br>.25              |                        |                                    |  |  |
| d.                                 | Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04               | SFI<br>FY<br>SR | .03<br>.17  | .05<br>.17              |                        |                                    | .05<br>.18              |                        |                                    | .05<br>.19              |                        |                                    |  |  |
| e.                                 | Foreign language coursework   | FORLNG04               | EEE<br>FY<br>SR | .21<br>.55  | .18<br>.37              | ***                    | .37                                | .20<br>.39              | ***                    | .33                                | .22<br>.41              | **                     | .27                                |  |  |
| f.                                 | Study abroad  | STDABR04               | EEE<br>FY<br>SR | .04<br>.02  | .03<br>.10              | ***                    | -.27                               | .03<br>.14              | ***                    | -.34                               | .03<br>.14              | ***                    | -.35                               |  |  |
| g.                                 | Independent study or self-designed major  | INDSTD04               | EEE<br>FY<br>SR | .05<br>.19  | .03<br>.19              |                        |                                    | .03<br>.20              |                        |                                    | .03<br>.19              |                        |                                    |  |  |
| h.                                 | Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                         | SNRX04                 | EEE<br>FY<br>SR | .04<br>.22  | .02<br>.28              |                        |                                    | .02<br>.31              | *                      | -.20                               | .01<br>.32              | **                     | -.22                               |  |  |
| <b>8. Quality of Relationships</b> |   |                        |                 | <i>Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging</i> |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| a.                                 | Relationships with other students   | ENVSTU                 | SCE<br>FY<br>SR | 5.84<br>5.72  | 5.51<br>5.73            | **                     | .24                                | 5.55<br>5.70            | *                      | .21                                | 5.48<br>5.60            | **                     | .26                                |  |  |
|                                    |   |                        |                 | <i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i>   |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| b.                                 | Relationships with faculty members  | ENVFAC                 | SCE<br>FY<br>SR | 5.20<br>5.56  | 5.24<br>5.56            |                        |                                    | 5.33<br>5.62            |                        |                                    | 5.19<br>5.42            |                        |                                    |  |  |
|                                    |   |                        |                 | <i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>  |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |  |
| c.                                 | Relationships with administrative personnel and offices   | ENVADM                 | SCE<br>FY<br>SR | 4.73<br>4.62  | 4.68<br>4.65            |                        |                                    | 4.70<br>4.61            |                        |                                    | 4.60<br>4.50            |                        |                                    |  |  |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
Wayne State College**

| Variable  | Bench-<br>mark   | Class    | WSC compared with: |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
|---|--|----------|--------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|------|
|   |  |          | WSC                |                   |                  | Selected Peers              |                   |                  | Carnegie Peers              |                   |                  | NSSE 2006                   |                   |                  |                             |      |
|   |  |          | Mean <sup>a</sup>  | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |      |
| <i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>   |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</i> |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <b>9. Time Usage</b>  |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| a.  | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)                                | ACADPR01 | LAC                | FY                | 3.81             |                             |                   | 3.80             |                             |                   | 3.92             |                             |                   | 3.99             |                             |      |
|   |  |          |                    | SR                | 3.63             |                             |                   | 4.01             | *                           | -.22              | 4.03             | *                           | -.23              | 4.10             | **                          | -.27 |
| b.  | Working for pay <b>on campus</b>   | WORKON01 |                    | FY                | 1.52             |                             |                   | 1.45             |                             |                   | 1.52             |                             |                   | 1.53             |                             |      |
|   |  |          |                    | SR                | 1.86             |                             |                   | 1.85             |                             |                   | 1.88             |                             |                   | 1.83             |                             |      |
| c.  | Working for pay <b>off campus</b>  | WORKOF01 |                    | FY                | 2.55             |                             |                   | 3.08             | *                           | -.20              | 2.78             |                             |                   | 2.59             |                             |      |
|   |  |          |                    | SR                | 4.00             |                             |                   | 3.97             |                             |                   | 3.89             |                             |                   | 3.81             |                             |      |
| d.  | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE                | FY                | 2.33             |                             |                   | 1.91             | **                          | .31               | 2.08             |                             |                   | 2.17             |                             |      |
|   |  |          |                    | SR                | 2.47             |                             |                   | 1.99             | **                          | .33               | 2.07             | **                          | .26               | 2.08             | **                          | .25  |
| e.  | Relaxing and socializing (watching TV, partying, etc.)   | SOCIAL05 |                    | FY                | 3.97             |                             |                   | 3.67             |                             |                   | 3.71             |                             |                   | 3.79             |                             |      |
|   |  |          |                    | SR                | 3.57             |                             |                   | 3.40             |                             |                   | 3.41             |                             |                   | 3.48             |                             |      |
| f.  | Providing care for dependents living with you (parents, children, spouse, etc.)  | CAREDE01 |                    | FY                | 1.59             |                             |                   | 2.24             | ***                         | -.30              | 2.01             | **                          | -.21              | 1.78             |                             |      |
|   |  |          |                    | SR                | 2.41             |                             |                   | 2.75             |                             |                   | 2.53             |                             |                   | 2.33             |                             |      |
| g.  | Commuting to class (driving, walking, etc.)  | COMMUTE  |                    | FY                | 1.95             |                             |                   | 2.35             | ***                         | -.35              | 2.23             | ***                         | -.25              | 2.24             | ***                         | -.28 |
|   |  |          |                    | SR                | 2.25             |                             |                   | 2.40             |                             |                   | 2.36             |                             |                   | 2.38             |                             |      |
| <i>To what extent does your institution emphasize each of the following?</i>  |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <i>1=very little, 2=some, 3=quite a bit, 4=very much</i>  |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| <b>10. Institutional Environment</b>  |  |          |                    |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |      |
| a.  | Spending significant amounts of time studying and on academic work   | ENVSCHOL | LAC                | FY                | 3.02             |                             |                   | 3.09             |                             |                   | 3.09             |                             |                   | 3.07             |                             |      |
|   |  |          |                    | SR                | 2.89             |                             |                   | 3.10             | **                          | -.27              | 3.08             | **                          | -.25              | 3.08             | **                          | -.24 |
| b.  | Providing the support you need to help you succeed academically  | ENVSUPRT | SCE                | FY                | 3.00             |                             |                   | 2.98             |                             |                   | 3.03             |                             |                   | 2.99             |                             |      |
|   |  |          |                    | SR                | 3.02             |                             |                   | 2.92             |                             |                   | 2.95             |                             |                   | 2.87             | *                           | .18  |
| c.  | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds   | ENVDIVRS | EEE                | FY                | 2.48             |                             |                   | 2.49             |                             |                   | 2.57             |                             |                   | 2.57             |                             |      |
|   |  |          |                    | SR                | 2.43             |                             |                   | 2.37             |                             |                   | 2.42             |                             |                   | 2.40             |                             |      |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
Wayne State College**

|    | Variable  | Bench-<br>mark | Class | WSC               |      | Selected Peers    |                  |                             | WSC compared with:<br>Carnegie Peers |                  |                             | NSSE 2006         |                  |                             |
|----|---|----------------|-------|-------------------|------|-------------------|------------------|-----------------------------|--------------------------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|    |   |                |       | Mean <sup>a</sup> |      | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup>                    | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD       | SCE   | FY                | 2.14 | 2.13              |                  |                             | 2.18                                 |                  |                             | 2.13              |                  |                             |
|    |   |                |       | SR                | 2.10 | 1.93              | *                | .19                         | 1.96                                 |                  |                             | 1.91              | *                | .22                         |
| e. | Providing the support you need to thrive socially   | ENVSOCAL       | SCE   | FY                | 2.36 | 2.34              |                  |                             | 2.39                                 |                  |                             | 2.37              |                  |                             |
|    |   |                |       | SR                | 2.27 | 2.13              |                  |                             | 2.17                                 |                  |                             | 2.14              |                  |                             |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT       |       | FY                | 2.89 | 2.62              | **               | .27                         | 2.73                                 |                  |                             | 2.75              |                  |                             |
|    |   |                |       | SR                | 2.59 | 2.50              |                  |                             | 2.55                                 |                  |                             | 2.57              |                  |                             |
| g. | Using computers in academic work  | ENVCOMPT       |       | FY                | 3.15 | 3.27              |                  |                             | 3.28                                 |                  |                             | 3.32              |                  |                             |
|    |   |                |       | SR                | 3.48 | 3.46              |                  |                             | 3.45                                 |                  |                             | 3.47              |                  |                             |

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

|    |  |          |  |    |      |      |  |  |      |  |  |      |   |     |
|----|--|----------|--|----|------|------|--|--|------|--|--|------|---|-----|
| a. | Acquiring a broad general education                | NGNENLED |  | FY | 3.14 | 3.09 |  |  | 3.11 |  |  | 3.12 |   |     |
|    |  |          |  | SR | 3.22 | 3.26 |  |  | 3.25 |  |  | 3.24 |   |     |
| b. | Acquiring job or work-related knowledge and skills | GNWORK   |  | FY | 2.82 | 2.69 |  |  | 2.75 |  |  | 2.70 |   |     |
|    |  |          |  | SR | 3.11 | 3.06 |  |  | 3.09 |  |  | 3.02 |   |     |
| c. | Writing clearly and effectively                    | GNWRITE  |  | FY | 2.93 | 2.96 |  |  | 2.99 |  |  | 2.95 |   |     |
|    |  |          |  | SR | 3.00 | 3.09 |  |  | 3.09 |  |  | 3.07 |   |     |
| d. | Speaking clearly and effectively                   | GNSPEAK  |  | FY | 2.98 | 2.82 |  |  | 2.82 |  |  | 2.75 | * | .25 |
|    |  |          |  | SR | 3.01 | 3.00 |  |  | 3.01 |  |  | 2.96 |   |     |
| e. | Thinking critically and analytically               | GNANALY  |  | FY | 3.11 | 3.11 |  |  | 3.15 |  |  | 3.16 |   |     |
|    |  |          |  | SR | 3.25 | 3.31 |  |  | 3.33 |  |  | 3.33 |   |     |
| f. | Analyzing quantitative problems                    | GNQUANT  |  | FY | 2.87 | 2.86 |  |  | 2.85 |  |  | 2.85 |   |     |
|    |  |          |  | SR | 2.96 | 3.03 |  |  | 3.00 |  |  | 3.02 |   |     |
| g. | Using computing and information technology         | GNCMPTS  |  | FY | 3.00 | 3.01 |  |  | 2.99 |  |  | 2.99 |   |     |
|    |  |          |  | SR | 3.23 | 3.26 |  |  | 3.21 |  |  | 3.21 |   |     |
| h. | Working effectively with others                    | GNOTHERS |  | FY | 3.03 | 2.92 |  |  | 2.96 |  |  | 2.92 |   |     |
|    |  |          |  | SR | 3.20 | 3.17 |  |  | 3.18 |  |  | 3.14 |   |     |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2006 Mean Comparisons  
Wayne State College**

|                              |   |                        |              | <i>WSC compared with:</i>   |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |
|------------------------------|---|------------------------|--------------|---|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|-------------------------|------------------------|------------------------------------|--|
|                              |   |                        |              | <b>WSC</b>  |                         | <b>Selected Peers</b>  |                                    |                         | <b>Carnegie Peers</b>  |                                    |                         | <b>NSSE 2006</b>       |                                    |  |
|                              | <i>Variable</i>   | <i>Bench-<br/>mark</i> | <i>Class</i> | <i>Mean<sup>a</sup></i>   | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> | <i>Mean<sup>a</sup></i> | <i>Sig<sup>b</sup></i> | <i>Effect<br/>Size<sup>c</sup></i> |  |
| i.                           | Voting in local, state, or national elections   | GNCITIZN               | FY           | 1.88  | 1.98                    |                        |                                    | 1.91                    |                        |                                    | 1.92                    |                        |                                    |  |
|                              |   |                        | SR           | 2.04  | 2.14                    |                        |                                    | 2.09                    |                        |                                    | 2.10                    |                        |                                    |  |
| j.                           | Learning effectively on your own  | GNINQ                  | FY           | 2.90  | 2.83                    |                        |                                    | 2.84                    |                        |                                    | 2.85                    |                        |                                    |  |
|                              |   |                        | SR           | 2.88  | 3.00                    |                        |                                    | 3.01                    |                        |                                    | 3.00                    |                        |                                    |  |
| k.                           | Understanding yourself  | GNSELF                 | FY           | 2.88  | 2.68                    | *                      | .21                                | 2.72                    |                        |                                    | 2.71                    |                        |                                    |  |
|                              |   |                        | SR           | 2.76  | 2.76                    |                        |                                    | 2.82                    |                        |                                    | 2.78                    |                        |                                    |  |
| l.                           | Understanding people of other racial and ethnic backgrounds   | GNDIVERS               | FY           | 2.62  | 2.52                    |                        |                                    | 2.57                    |                        |                                    | 2.57                    |                        |                                    |  |
|                              |   |                        | SR           | 2.60  | 2.55                    |                        |                                    | 2.58                    |                        |                                    | 2.57                    |                        |                                    |  |
| m.                           | Solving complex real-world problems   | GNPROBSV               | FY           | 2.55  | 2.54                    |                        |                                    | 2.58                    |                        |                                    | 2.58                    |                        |                                    |  |
|                              |   |                        | SR           | 2.68  | 2.70                    |                        |                                    | 2.71                    |                        |                                    | 2.72                    |                        |                                    |  |
| n.                           | Developing a personal code of values and ethics   | GNETHICS               | FY           | 2.67  | 2.51                    |                        |                                    | 2.59                    |                        |                                    | 2.59                    |                        |                                    |  |
|                              |   |                        | SR           | 2.69  | 2.59                    |                        |                                    | 2.67                    |                        |                                    | 2.65                    |                        |                                    |  |
| o.                           | Contributing to the welfare of your community   | GNCOMMUN               | FY           | 2.29  | 2.20                    |                        |                                    | 2.32                    |                        |                                    | 2.34                    |                        |                                    |  |
|                              |   |                        | SR           | 2.43  | 2.35                    |                        |                                    | 2.42                    |                        |                                    | 2.42                    |                        |                                    |  |
| p.                           | Developing a deepened sense of spirituality   | GNSPIRIT               | FY           | 2.22  | 1.95                    | *                      | .26                                | 2.07                    |                        |                                    | 2.05                    |                        |                                    |  |
|                              |   |                        | SR           | 1.90  | 1.81                    |                        |                                    | 1.95                    |                        |                                    | 1.92                    |                        |                                    |  |
| <b>12. Academic Advising</b> |   |                        |              | <i>1=poor, 2=fair, 3=good, 4=excellent</i>                              |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |
|                              | Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE                 | FY           | 2.91  | 2.92                    |                        |                                    | 2.97                    |                        |                                    | 2.94                    |                        |                                    |  |
|                              |   |                        | SR           | 3.13  | 2.87                    | **                     | .28                                | 2.90                    | **                     | .25                                | 2.82                    | ***                    | .33                                |  |
| <b>13. Satisfaction</b>      |   |                        |              | <i>1=poor, 2=fair, 3=good, 4=excellent</i>                              |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |
|                              | How would you evaluate your entire educational experience at this institution?                          | ENTIREXP               | FY           | 3.10  | 3.12                    |                        |                                    | 3.17                    |                        |                                    | 3.16                    |                        |                                    |  |
|                              |   |                        | SR           | 3.23  | 3.21                    |                        |                                    | 3.23                    |                        |                                    | 3.19                    |                        |                                    |  |
| <b>14.</b>                   |   |                        |              | <i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i> |                         |                        |                                    |                         |                        |                                    |                         |                        |                                    |  |
|                              | If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL               | FY           | 3.21  | 3.18                    |                        |                                    | 3.19                    |                        |                                    | 3.20                    |                        |                                    |  |
|                              |   |                        | SR           | 3.26  | 3.17                    |                        |                                    | 3.19                    |                        |                                    | 3.17                    |                        |                                    |  |

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<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.