EARLY CHILDHOOD INCLUSIVE EDUCATION BIRTH TO GRADE 3

Paired with Special Education Generalist K-6

Prepare to be a teacher of the youngest ages and students with exceptionalities by combining the Early Childhood Inclusive (birth to grade 3) and Special Education Generalist (K-6) endorsements. Not all students learn in the same way, which is why special education teachers are vital to schools. You'll get to help kids who need a little extra attention and guidance. With a longstanding, excellent reputation for our Education program, Wayne State is the perfect place to begin your career in special education.

The Early Childhood Inclusive (birth to grade 3) field endorsement and the Special Education Generalist (K-6) subject endorsement are commonly paired together.

focus on results

Skills Learned

- Educational provisions for exceptional learners
- Understanding special education laws
- Engaging all learners in various classroom settings
- Monitoring and assessment
- Social, emotional, and behavior development
- Consulting and collaborating
- Teaching intermediate reading
- Human development and cognition
- Teaching and instruction methods

outside the classroom

Visit <u>www.wsc.edu/clubs</u> to learn more about clubs and organizations on campus.

Possible Careers

- Elementary school teacher
- Special education teacher
- Learning coach •
- After-school program manager
- Youth worker
- In-home tutor •
- Behavioral specialist

- Youth worker

Activities / Opportunities

(NENTA)

Peer tutoring

Study Abroad

Service-Learning

Northeast Nebraska Teacher Academy

Types of Employers

- Elementary schools
- Community programs
- Government programs
- Non-profit organizations
- Education / learning centers
- Special education centers
- Rehabilitation centers
- Disability and behavioral health centers
- Distance learning centers

- Guidance counselor
- Educational consultant

fast facts

Hours:

142 total hours for pairing

At least 120 hours are required for graduation from Wayne State College. You may add electives or a minor to help meet these requirements.

Degrees offered: B.A. or B.S.

Department: Educational Foundations and Leadership

School: Education and Behavioral Sciences

Clinical practice: One semester of student teaching required

Other recommended pairings: Reading and Writing (PK-6), English as a Second Language (ESL)

Clubs / Organizations

- Early Childhood Association
- Kappa Delta Pi
- Nebraska State Education Association (NSEA) Aspiring Educators
- Student Council for Exceptional Children

Sample program of study

Every effort is made to ensure this information is current, but please be aware that some content may have changed. There is no substitute for developing a careful course registration plan in consultation with your advisor. The class sequence listed is suggested only. The final decision rests with the student and academic advisor.

This is a sample program for a special education generalist (K-6) subject endorsement paired with an early childhood inclusive (birth to grade 3) field endorsement.

Freshman

CNA 100 Principles of Communications (General Studies CAT 2)3	
EDU 150 Introduction to Professional Education	
ENG 102 Composition Skills (General Studies CAT 1)	
FCS 120 Introduction to Early Childhood Education2	
FCS 220 Infants and Toddlers (prereq: FCS 120)	
*MAT 210 Mathematics for Elementary Teachers or as advised	
(General Studies CAT 3)	
SPD 160 Introduction to Special Education	
SPD 252 Instructional Methods for Special Education K-6 (prereq: SPD 160)3	
General Studies CAT 4	
General Studies CAT 7	
General Studies CAT 9	

*Additional math required if Math ACT is less than 19.

Start completing initial benchmarks during EDU 245.

Sophomore

Sopholiole	
EDU 216 Children's Literature	3
EDU 217 Diverse Family Systems	2
EDU 230 Integrating Creative Arts for Children (fall only)	
EDU 245 Preparing for Level 2: Teacher Candidacy (take with EDU 250 or first	
semester at WSC)	0
EDU 250 Human Development and Cognition (prereq: EDU 150; coreq: EDU	
245)	3
EDU 275 PK-12 Instructional Design (prereq: EDU 150; EDU 250 must be taken	
prior or concurrently)	3
FCS 335 The Pre-School Age Child (prereq: FCS 120)	3
MAT 215 Mathematics for Elementary Teachers II	3
SPD 255 Functional Curriculum and Instructional Strategies (prereqs: SPD 16	0
and SPD 252 or SPD 254)	3
SPD 260 Characteristics: Birth to Age 8 (spring only)	1
General Studies CAT 5	3
General Studies CAT 6 (ENG 150 or 280)	3

Advancement to Level 2: Acceptance to Educator Preparation Candidacy required for enrollment in EDU/SPD 300-400 level classes.

Junior

Janioi	
EDU 303 Developmentally Appropriate Practices for the Young Child	
(spring only)	3
EDU 332 Developing Language Arts in the Elementary and Middle School	
(prereq: EDU 340 or EDU 341 or concurrent enrollment)	3
EDU 340 Early Reading (prereq: EDU 216)	3
FCS 325 Health, Safety, and Nutrition for the Young Child (fall)	3
FCS 412 Guiding the Young Child (prereqs: FCS 335, junior standing)	3
FCS 430 Organization and Administration of Early Childhood Programs	
(spring) (prereq: FCS 120, 220, 335)	3
SPD 302 Inclusion and Co-teaching in General Education	3
SPD 332 Special Education Law	3
SPD 352 Assessment, Evaluation, and IEP K-12 (prereqs: SPD 160, SPD 252 or	
SPD 254, and SPD 255)	3
General Studies CAT 10	

Senior

Schol
EDU 320 Instructional Media and Technology2
EDU 423 Development of Social Studies in Elementary and Middle
School
EDU 430 Literacy Assessment (prereq: EDU 340 or EDU 341)3
EDU 431 Development of Science in the Elementary and Middle School
EDU 432 Development of Mathematics in the Elementary and Middle School3
EDU 435 Practicum Experience II (prereq: EDU 335 or EDU 414 or FCS 412)1
EDU 445 Preparing for Level 3: Clinical Practice (take semester before clinical
practice)0
SPD 435 Classroom Management through Social-Emotional Learning K-63
SPD 452 Consultation and Collaboration
SPD 461 Practicum in Special Education (prereqs: SPD 160, SPD 252 or SPD 254,
and SPD 255)
General Studies CAT 8
Approved elective in Professional Education core (choose one: EDU 318, EDU
350, CNA 451, HUS 202, HUS 218, SOC 245

Advancement to Level 3: Clinical Practice

EDU	450	Clinical	Practice	and	Seminar in	Early Ch	ildhood1	2
SPD	458	Clinical	Practice	and	Seminar fo	r Special	Ed K-6	6

All persons seeking Nebraska certification are required to provide proof of a passing score on the Praxis II content test designated for the area(s) of endorsement. For information about the test requirements, please visit the Nebraska Department of Education website at <u>www.education.ne.gov</u>.

education faculty



Visit <u>www.wsc.edu/education</u> to learn more about the Department of Educational Foundations and Leadership. Christian Legler, Ph.D. Department Chair Benthack Hall 205H 402-375-7387 chlegle1@wsc.edu Johanna Barnes, Ed.D. Jean Dorcey, MSE Joni Irlmeier, Ed.D. Kristina Nelsen, MSE Leigh Scruggs, Ph.D. Kim Snyder, Ed.D. Ben Vilkas, Ed.D. Sara Walsh, Ed.D.