



## Wayne State College

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Mean Comparisons

August 2012

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2012 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Mean *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.90	.04	2.85 **	.10	2.85 **	.10	2.85 **	.10	2.85 **	.10
			SR	3.28	3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19	3.12 ***	.19
b. Made a class presentation	CLPRESEN	ACL	FY	2.28	2.43 ***	-.18	2.32	-.05	2.29	-.01	2.29	-.01	2.29	-.01
			SR	2.89	2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11	2.79 ***	.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46	2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	2.70 ***	-.24	2.70 ***	-.24
			SR	2.40	2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11	2.51 ***	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06	3.11	-.07	3.12 **	-.08	3.11 *	-.07	3.11 *	-.07	3.11 *	-.07
			SR	3.46	3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14	3.35 ***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67	2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	2.80 ***	-.14	2.80 ***	-.14
			SR	2.89	2.88	.01	2.89	.00	2.85	.04	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## NSSE 2012 Mean Comparisons Wayne State College

				<i>WSC compared with:</i>									
				WSC	Plains Public+Peers			Carnegie Class		NSSE 2012			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.85	2.79	.06	2.91	-.07		2.88		-.03
				SR	3.19	3.10	.10	3.23	-.05		3.18	.01	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.53	2.29 ***	.29	2.36 ***	.20		2.32 ***		.25
				SR	2.99	2.73 ***	.29	2.88 *	.12		2.81 ***	.19	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.54	2.71 **	-.17	2.73 **	-.19		2.70 *		-.15
				SR	2.39	2.52 *	-.14	2.55 **	-.17		2.54 **	-.16	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.05	3.07	-.02	3.15 *	-.12		3.14		-.11
				SR	3.24	3.33 *	-.13	3.39 ***	-.21		3.38 ***	-.19	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.65	2.70	-.06	2.80 **	-.16		2.80 **		-.17
				SR	2.76	2.82	-.06	2.91 **	-.16		2.88 *	-.12	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.81	1.96 **	-.20	1.92 *	-.14		1.97 **		-.20
				SR	2.05	2.05	.00	2.00	.06		2.04	.01	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.63	2.50 **	.16	2.46 ***	.20		2.46 ***		.20
				SR	2.82	2.57 ***	.28	2.64 ***	.20		2.61 ***	.23	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.44	2.42	.02	2.40	.05		2.47		-.03
				SR	2.81	2.75	.06	2.76	.05		2.77	.04	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.57	2.61	-.05	2.66	-.10		2.67 *		-.12
				SR	2.91	2.95	-.06	2.98	-.09		2.99	-.10	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.69	-.04	1.65	.01		1.71		-.06
				SR	1.99	1.89	.10	1.84 *	.15		1.86 *	.13	
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.65	1.53 *	.15	1.60	.05		1.62		.04
				SR	2.11	1.79 ***	.35	1.81 ***	.32		1.74 ***	.40	

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Wayne State College**

				<i>WSC compared with:</i>									
				<b>WSC</b>	<b>Plains Public+Peers</b>			<b>Carnegie Class</b>			<b>NSSE 2012</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.51	2.66 *	-.14	2.66 *	-.15		2.71 **	-.20	
				SR	2.81	2.96 **	-.16	2.93 *	-.12	2.93 *	-.12		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.17	3.26	-.12	3.25	-.10		3.23	-.08	
				SR	3.32	3.52 ***	-.30	3.48 ***	-.23	3.43 *	-.15		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.61	2.65	-.04	2.70	-.11		2.67	-.07	
				SR	2.79	2.90 *	-.13	2.90 *	-.12	2.84	-.06		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.42	2.26 *	.17	2.24 **	.19		2.23 **	.20	
				SR	2.63	2.49 *	.14	2.48 *	.14	2.44 **	.19		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.83	1.85	-.02	1.90	-.07		1.91	-.08	
				SR	2.15	2.12	.04	2.14	.02	2.09	.06		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.54	2.71 **	-.19	2.76 ***	-.26		2.74 ***	-.23	
				SR	2.70	2.88 ***	-.23	2.89 ***	-.23	2.86 ***	-.20		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.61	2.70	-.11	2.79 **	-.21		2.77 **	-.19	
				SR	2.73	2.78	-.06	2.85 *	-.15	2.84 *	-.13		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.74	1.70	.05	1.69	.06		1.69	.05	
				SR	2.01	1.94	.07	1.90 *	.11	1.86 **	.15		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79	2.74	.06	2.74	.05		2.76	.04	
				SR	2.71	2.86 **	-.17	2.91 ***	-.23	2.91 ***	-.23		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.32	2.46 *	-.13	2.58 ***	-.25		2.64 ***	-.30	
				SR	2.28	2.49 ***	-.21	2.65 ***	-.37	2.69 ***	-.41		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.50	2.60	-.09	2.63 *	-.12		2.68 **	-.18	
				SR	2.46	2.62 **	-.16	2.69 ***	-.23	2.71 ***	-.25		

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Wayne State College**

Variable	Bench- mark	Class	WSC			Plains Public+Peers			WSC compared with: Carnegie Class			NSSE 2012		
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>2. Mental Activities</b>														
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.06	2.99	.09		2.98	.09	2.96	.11			
			SR	2.75	2.81	-.06		2.83	-.08	2.80	-.05			
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.03	3.10	-.09		3.17 **	-.18	3.20 ***	-.22			
			SR	3.09	3.26 ***	-.23		3.31 ***	-.29	3.33 ***	-.32			
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.79	2.87	-.09		2.96 **	-.19	2.99 ***	-.23			
			SR	2.91	3.08 ***	-.21		3.12 ***	-.26	3.14 ***	-.28			
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.96	2.88	.09		2.97	.00	2.97	-.01			
			SR	2.99	3.04	-.06		3.09 *	-.12	3.09 *	-.11			
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.10	3.04	.07		3.07	.03	3.11	-.01			
			SR	3.16	3.25	-.11		3.27 *	-.14	3.28 **	-.15			
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>														
<b>3. Reading and Writing</b>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.13	3.09	.04		3.17	-.05	3.19	-.07			
			SR	3.07	3.07	.00		3.13	-.06	3.16	-.08			
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	1.92	2.06 *	-.15		2.05 *	-.15	2.05 *	-.14			
			SR	2.06	2.18 *	-.12		2.19 *	-.13	2.20 *	-.14			
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.14	1.23 ***	-.14		1.29 ***	-.21	1.29 ***	-.21			
			SR	1.44	1.58 ***	-.20		1.63 ***	-.24	1.65 ***	-.26			
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	1.98	2.06	-.11		2.23 ***	-.30	2.26 ***	-.34			
			SR	2.28	2.47 ***	-.21		2.57 ***	-.30	2.60 ***	-.32			
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.10	2.97 *	.13		2.99	.11	2.99	.11			
			SR	3.20	3.09	.10		3.00 **	.17	3.00 **	.17			

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons Wayne State College

			WSC			<i>WSC compared with:</i>			NSSE 2012		
			Plains Public+Peers			Carnegie Class					
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<b>4. Problem Sets</b>											
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>											
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.52	2.74 ***	-.19	2.75 ***	-.20	2.79 ***	-.23	
			SR	2.68	2.77	-.07	2.72	-.03	2.74	-.04	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	3.10	2.86 **	.19	2.81 ***	.24	2.79 ***	.25	
			SR	3.00	2.59 ***	.32	2.47 ***	.43	2.43 ***	.46	
<b>5. Examinations</b>											
<i>1=Very little to 7=Very much</i>											
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.45	5.46	-.01	5.49	-.03	5.51	-.05	
			SR	5.34	5.50 *	-.13	5.55 **	-.16	5.55 **	-.16	
<b>6. Additional Collegiate Experiences</b>											
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>											
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.29	2.21	.09	2.13 **	.17	2.13 **	.18	
			SR	1.95	1.96	-.01	1.96	-.02	1.97	-.03	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.05	2.89 *	.16	2.79 ***	.24	2.83 ***	.21	
			SR	2.85	2.73	.11	2.66 **	.18	2.72 *	.13	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.07	2.05	.02	2.05	.02	2.06	.01	
			SR	2.09	2.11	-.01	2.13	-.03	2.14	-.04	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.44	2.57 *	-.15	2.61 **	-.19	2.64 **	-.22	
			SR	2.64	2.70	-.06	2.74	-.11	2.75 *	-.12	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.65	2.78 *	-.15	2.82 **	-.20	2.83 **	-.21	
			SR	2.68	2.85 **	-.19	2.90 ***	-.25	2.91 ***	-.26	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.73	2.85 *	-.14	2.89 **	-.19	2.91 **	-.21	
			SR	2.89	2.89	.00	2.94	-.06	2.95	-.07	
<b>7. Enriching Educational Experiences</b>											
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>											
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09	.07	.08	.07	.06	.08	.05
			SR	.57	.49 *	.15	.49 **	.16	.49 *	.15	

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
Wayne State College**

				<i>WSC compared with:</i>									
				<b>WSC</b>	<b>Plains Public+Peers</b>			<b>Carnegie Class</b>			<b>NSSE 2012</b>		
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
Variable	Bench- mark	Class											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.36	.36	.00	.38	-.05	.40	-.09			
			SR	.66	.61	.10	.59 *	.14	.59 *	.13			
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	.14	-.04	.17 *	-.13	.18 **	-.15			
			SR	.34	.27 *	.16	.28 *	.15	.27 *	.16			
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05	.00	.05	.01	.06	-.01			
			SR	.15	.18	-.07	.18	-.07	.20 *	-.12			
e. Foreign language coursework	FORLNG04	EEE	FY	.22	.20	.04	.18	.11	.21	.02			
			SR	.47	.36 ***	.24	.35 ***	.26	.38 ***	.20			
f. Study abroad	STDABR04	EEE	FY	.03	.04	-.02	.04	-.02	.03	-.01			
			SR	.02	.11 ***	-.29	.12 ***	-.31	.14 ***	-.35			
g. Independent study or self-designed major	INDSTD04	EEE	FY	.04	.04	-.01	.04	-.01	.04	-.02			
			SR	.19	.15	.10	.16	.09	.17	.06			
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.02	.06	.02	.04	.02	.02			
			SR	.26	.31 *	-.11	.33 *	-.14	.33 **	-.15			

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

**8. Quality of Relationships**

a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.72	5.46 ***	.19	5.51 **	.15	5.52 **	.14
			SR	5.72	5.64	.06	5.69	.02	5.68	.03
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>										
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.46	5.30 *	.13	5.38	.07	5.35	.09
			SR	5.48	5.56	-.06	5.59	-.08	5.53	-.04
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>										
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	5.20	4.85 ***	.23	4.91 **	.19	4.89 ***	.21
			SR	4.70	4.89 *	-.12	4.79	-.05	4.81	-.06

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons Wayne State College

Variable	Bench- mark	Class	<i>WSC compared with:</i>									
			WSC	Plains Public+Peers		Carnegie Class		NSSE 2012				
			Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>												
<b>9. Time Usage</b>												
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.63	4.16 ***	-.33	4.13 ***	-.31	4.30 ***	-.40	
				SR	3.79	4.42 ***	-.35	4.28 ***	-.28	4.40 ***	-.34	
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.40	1.53	-.11	1.48	-.07	1.50	-.08	
				SR	1.68	1.85 *	-.11	1.75	-.05	1.81	-.08	
c.	Working for pay <b>off campus</b>	WORKOF01		FY	2.33	2.31	.01	2.46	-.05	2.22	.05	
				SR	3.96	3.67	.11	3.95	.01	3.72	.08	
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.30	2.32	-.01	2.21	.06	2.30	.00	
				SR	2.31	2.20	.07	2.05 **	.16	2.11 *	.12	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.93	3.88	.03	3.65 *	.17	3.69 *	.15	
				SR	3.67	3.53	.09	3.39 **	.18	3.44 *	.15	
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.45	1.82 ***	-.21	2.04 ***	-.30	1.88 ***	-.23	
				SR	2.15	2.45 *	-.13	2.84 ***	-.27	2.68 ***	-.21	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.91	2.20 ***	-.27	2.22 ***	-.27	2.24 ***	-.29	
				SR	2.26	2.20	.05	2.39	-.11	2.32	-.05	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>10. Institutional Environment</b>												
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.09	3.16	-.10	3.17	-.12	3.20 *	-.15	
				SR	2.98	3.17 ***	-.25	3.16 ***	-.24	3.19 ***	-.27	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.21	3.06 **	.19	3.12	.12	3.14	.09	
				SR	3.04	2.98	.07	3.01	.04	3.01	.04	
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.70	2.69	.00	2.75	-.05	2.77	-.07	
				SR	2.41	2.56 **	-.16	2.60 ***	-.19	2.61 ***	-.20	

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD



## NSSE 2012 Mean Comparisons Wayne State College

				<i>WSC compared with:</i>									
				WSC	Plains Public+Peers			Carnegie Class			NSSE 2012		
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.27		.02	2.25		.02	2.32		-.05
SR				2.07		.03	2.08		-.01	2.07		.00	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.69		.22	2.49 ***		.22	2.54 **		.16
SR				2.33		.06	2.31		.03	2.30		.04	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.04		.22	2.84 ***		.22	2.83 ***		.22
SR				2.63		.01	2.62		.01	2.62		.01	
g.	Using computers in academic work	ENVCOMPT		FY	3.08		-.31	3.32 ***		-.31	3.28 ***		-.25
SR				3.37		-.10	3.44		-.10	3.42		-.07	3.45
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a.	Acquiring a broad general education	GNGENLED		FY	3.12		-.04	3.16		-.04	3.18		-.07
SR				3.12		-.12	3.22 *		-.12	3.26 **		-.17	3.27 **
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.93		.12	2.82		.12	2.84		.09
SR				3.16		.07	3.13		.03	3.11		.05	
c.	Writing clearly and effectively	GNWRITE		FY	3.02		.01	3.01		.01	3.08		-.07
SR				2.97		-.14	3.09 *		-.14	3.17 ***		-.23	3.16 ***
d.	Speaking clearly and effectively	GNSPEAK		FY	3.03		.16	2.89 *		.16	2.95		.09
SR				3.01		.02	3.00		.02	3.08		-.08	3.04
e.	Thinking critically and analytically	GNANALY		FY	3.22		.03	3.20		.03	3.24		-.02
SR				3.30		-.04	3.34		-.04	3.38		-.10	3.40 *
f.	Analyzing quantitative problems	GNQUANT		FY	2.89		-.07	2.95		-.07	2.99		-.11
SR				3.00		-.09	3.07		-.09	3.11 *		-.13	3.14 **
g.	Using computing and information technology	GNCMPTS		FY	2.94		-.12	3.05		-.12	3.03		-.10
SR				3.12		-.10	3.20		-.10	3.20		-.09	3.21
h.	Working effectively with others	GNOTHERS		FY	3.03		.08	2.97		.08	3.03		.01
SR				3.24		.11	3.15		.11	3.21		.03	3.21

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons Wayne State College

				<i>WSC compared with:</i>									
				WSC	Plains Public+Peers			Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.80	1.87		-.07	1.92 *		-.12	1.91 *		-.11
			SR	1.87	1.94		-.08	1.99 *		-.12	1.97		-.10
j.	Learning effectively on your own	GNINQ	FY	2.86	2.91		-.06	2.97 *		-.12	2.98 *		-.14
			SR	3.00	3.04		-.05	3.07		-.08	3.11 *		-.12
k.	Understanding yourself	GNSELF	FY	2.84	2.79		.06	2.86		-.02	2.86		-.01
			SR	2.90	2.82		.08	2.89		.01	2.89		.00
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.58	2.60		-.02	2.70 *		-.13	2.71 *		-.13
			SR	2.54	2.61		-.07	2.70 **		-.17	2.71 **		-.17
m.	Solving complex real-world problems	GNPROBSV	FY	2.65	2.66		.00	2.71		-.06	2.74		-.09
			SR	2.81	2.81		-.01	2.84		-.04	2.87		-.07
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.72	2.63		.09	2.75		-.03	2.76		-.04
			SR	2.82	2.71		.11	2.80		.02	2.81		.01
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.30	2.37		-.08	2.49 ***		-.19	2.51 ***		-.21
			SR	2.55	2.47		.07	2.55		-.01	2.54		.01
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.09	2.04		.04	2.19		-.10	2.16		-.07
			SR	2.02	1.87 *		.15	2.02		.00	1.99		.03
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.18	3.09		.12	3.10		.09	3.11		.09
			SR	3.16	3.02 **		.16	2.99 **		.19	3.00 **		.17
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.31	3.22		.12	3.23		.11	3.25		.08
			SR	3.28	3.22		.08	3.23		.07	3.25		.03
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.41	3.24 ***		.23	3.24 ***		.21	3.26 ***		.19
			SR	3.26	3.20		.07	3.20		.06	3.23		.03

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<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**Wayne State College  
First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	WSC					WSC				WSC				WSC				WSC			WSC		
			Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012
CLQUEST	257	2.85	2.79	2.91	2.88	.05	.01	.00	.00	.78	.86	.86	.86	275	258	257	.277	.219	.558	.06	-.07	-.03	
CLPRESENT	257	2.53	2.29	2.36	2.32	.05	.01	.00	.00	.74	.82	.84	.84	9,022	258	260,061	.000	.000	.000	.29	.20	.25	
REWROPAP	255	2.54	2.71	2.73	2.70	.06	.01	.00	.00	.95	.98	.98	.99	8,999	82,537	259,295	.008	.002	.015	-.17	-.19	-.15	
INTEGRAT	257	3.05	3.07	3.15	3.14	.05	.01	.00	.00	.73	.80	.79	.79	274	258	257	.792	.042	.051	-.02	-.12	-.11	
DIVCLASS	254	2.65	2.70	2.80	2.80	.05	.01	.00	.00	.84	.91	.90	.90	9,025	82,596	259,749	.342	.009	.006	-.06	-.16	-.17	
CLUNPREP	256	1.81	1.96	1.92	1.97	.05	.01	.00	.00	.72	.79	.79	.80	9,029	82,830	260,224	.002	.021	.002	-.20	-.14	-.20	
CLASSGRP	254	2.63	2.50	2.46	2.46	.05	.01	.00	.00	.75	.87	.88	.88	272	255	253	.006	.000	.000	.16	.20	.20	
OCCGRP	257	2.44	2.42	2.40	2.47	.05	.01	.00	.00	.83	.91	.92	.91	274	258	257	.710	.372	.638	.02	.05	-.03	
INTIDEAS	243	2.57	2.61	2.66	2.67	.05	.01	.00	.00	.76	.82	.85	.85	8,587	243	242	.473	.092	.040	-.05	-.10	-.12	
TUTOR	243	1.66	1.69	1.65	1.71	.05	.01	.00	.00	.77	.86	.86	.88	259	243	242	.552	.829	.288	-.04	.01	-.06	
COMMPROJ	239	1.65	1.53	1.60	1.62	.05	.01	.00	.00	.80	.81	.86	.86	8,569	77,714	243,767	.025	.401	.544	.15	.05	.04	
ITACADEM	243	2.51	2.66	2.66	2.71	.06	.01	.00	.00	.98	1.03	1.03	1.03	8,610	78,259	245,410	.029	.022	.002	-.14	-.15	-.20	
EMAIL	243	3.17	3.26	3.25	3.23	.05	.01	.00	.00	.75	.78	.79	.80	257	243	242	.057	.098	.202	-.12	-.10	-.08	
FACGRADE	242	2.61	2.65	2.70	2.67	.05	.01	.00	.00	.83	.89	.90	.90	8,608	242	241	.512	.078	.252	-.04	-.11	-.07	
FACPLANS	243	2.42	2.26	2.24	2.23	.05	.01	.00	.00	.85	.92	.93	.93	8,615	78,093	245,071	.010	.003	.002	.17	.19	.20	
FACIDEAS	242	1.83	1.85	1.90	1.91	.05	.01	.00	.00	.85	.90	.93	.93	8,608	78,269	245,511	.720	.261	.191	-.02	-.07	-.08	
FACFEED	236	2.54	2.71	2.76	2.74	.05	.01	.00	.00	.80	.85	.85	.85	8,474	76,903	241,092	.003	.000	.000	-.19	-.26	-.23	
WORKHARD	234	2.61	2.70	2.79	2.77	.05	.01	.00	.00	.78	.85	.85	.86	8,488	76,897	240,830	.095	.001	.004	-.11	-.21	-.19	
FACOTHER	235	1.74	1.70	1.69	1.69	.05	.01	.00	.00	.80	.89	.90	.90	251	236	235	.399	.298	.348	.05	.06	.05	
OOCIDEAS	233	2.79	2.74	2.74	2.76	.05	.01	.00	.00	.79	.89	.91	.90	249	234	232	.285	.360	.543	.06	.05	.04	
DIVRSTUD	235	2.32	2.46	2.58	2.64	.06	.01	.00	.00	.96	1.03	1.04	1.04	250	236	235	.039	.000	.000	-.13	-.25	-.30	
DIFFSTU2	235	2.50	2.60	2.63	2.68	.06	.01	.00	.00	.94	1.01	1.02	1.01	249	235	234	.133	.042	.004	-.09	-.12	-.18	
MEMORIZE	237	3.06	2.99	2.98	2.96	.05	.01	.00	.00	.78	.84	.86	.86	8,422	76,189	238,701	.194	.181	.097	.09	.09	.11	
ANALYZE	235	3.03	3.10	3.17	3.20	.05	.01	.00	.00	.75	.80	.78	.77	250	236	235	.147	.005	.001	-.09	-.18	-.22	
SYNTHESZ	235	2.79	2.87	2.96	2.99	.05	.01	.00	.00	.78	.85	.85	.84	8,390	75,786	237,435	.167	.003	.000	-.09	-.19	-.23	
EVALUATE	235	2.96	2.88	2.97	2.97	.05	.01	.00	.00	.74	.86	.86	.85	252	236	234	.102	.958	.842	.09	.00	-.01	
APPLYING	237	3.10	3.04	3.07	3.11	.05	.01	.00	.00	.76	.85	.85	.85	253	238	236	.219	.555	.836	.07	.03	-.01	
READASGN	238	3.13	3.09	3.17	3.19	.06	.01	.00	.00	.94	.94	.96	.96	8,407	75,854	237,568	.558	.469	.298	.04	-.05	-.07	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Wayne State College  
First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>			
	WSC					WSC				WSC				WSC				WSC				WSC			
			Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class
READOWN	238	1.92	2.06	2.05	2.05	.06	.01	.00	.00	.85	.97	.96	.94	8,387	75,821	237,495	.024	.026	.031	-.15	-.15	-.14			
WRITEMOR	236	1.14	1.23	1.29	1.29	.03	.01	.00	.00	.40	.66	.72	.71	273	240	236	.001	.000	.000	-.14	-.21	-.21			
WRITEMID	238	1.98	2.06	2.23	2.26	.04	.01	.00	.00	.69	.81	.83	.84	256	239	237	.064	.000	.000	-.11	-.30	-.34			
WRITESML	238	3.10	2.97	2.99	2.99	.06	.01	.00	.00	.92	1.01	1.03	1.03	253	238	237	.032	.054	.058	.13	.11	.11			
PROBSETA	236	2.52	2.74	2.75	2.79	.06	.01	.00	.00	.92	1.16	1.13	1.14	257	237	236	.001	.000	.000	-.19	-.20	-.23			
PROBSETB	238	3.10	2.86	2.81	2.79	.07	.01	.00	.00	1.12	1.22	1.22	1.23	253	238	237	.002	.000	.000	.19	.24	.25			
EXAMS	238	5.45	5.46	5.49	5.51	.06	.01	.00	.00	.99	1.17	1.19	1.19	256	239	237	.851	.587	.365	-.01	-.03	-.05			
ATDART07	233	2.29	2.21	2.13	2.13	.06	.01	.00	.00	.94	.93	.94	.92	8,311	75,006	234,694	.196	.008	.007	.09	.17	.18			
EXRCSE05	232	3.05	2.89	2.79	2.83	.06	.01	.00	.00	.93	1.01	1.06	1.04	247	233	232	.011	.000	.000	.16	.24	.21			
WORSHPO5	232	2.07	2.05	2.05	2.06	.07	.01	.00	.00	1.11	1.09	1.11	1.12	8,281	74,712	234,016	.740	.780	.892	.02	.02	.01			
OWNVIEW	233	2.44	2.57	2.61	2.64	.06	.01	.00	.00	.86	.91	.92	.91	8,302	74,654	233,737	.028	.004	.001	-.15	-.19	-.22			
OTHRVIEW	232	2.65	2.78	2.82	2.83	.05	.01	.00	.00	.84	.88	.88	.88	8,301	74,849	234,376	.027	.003	.002	-.15	-.20	-.21			
CHNGVIEW	233	2.73	2.85	2.89	2.91	.05	.01	.00	.00	.82	.85	.85	.85	8,296	74,923	234,870	.036	.004	.002	-.14	-.19	-.21			
INTERN04	230	.09	.07	.07	.08	.02	.00	.00	.00	.28	.25	.26	.26	240	73,529	230,709	.303	.372	.470	.08	.06	.05			
VOLNTR04	231	.36	.36	.38	.40	.03	.01	.00	.00	.48	.48	.49	.49	8,190	73,278	230	.966	.423	.166	.00	-.05	-.09			
LRNCOM04	229	.12	.14	.17	.18	.02	.00	.00	.00	.33	.34	.37	.38	8,165	230	228	.536	.031	.010	-.04	-.13	-.15			
RESRCH04	229	.05	.05	.05	.06	.01	.00	.00	.00	.23	.23	.22	.23	8,178	73,314	230,014	.978	.917	.862	.00	.01	-.01			
FORLNG04	230	.22	.20	.18	.21	.03	.00	.00	.00	.41	.40	.38	.41	8,193	230	230,505	.504	.133	.708	.04	.11	.02			
STDABR04	229	.03	.04	.04	.03	.01	.00	.00	.00	.18	.19	.19	.18	8,189	73,210	229,744	.731	.742	.892	-.02	-.02	-.01			
INDSTD04	227	.04	.04	.04	.04	.01	.00	.00	.00	.20	.20	.20	.20	8,155	73,005	229,039	.909	.840	.809	-.01	-.01	-.02			
SNRX04	227	.03	.02	.02	.02	.01	.00	.00	.00	.16	.13	.14	.15	8,197	73,403	230,507	.365	.576	.757	.06	.04	.02			
ENVSTU	228	5.72	5.46	5.51	5.52	.08	.02	.01	.00	1.14	1.38	1.38	1.38	246	229	228	.001	.007	.010	.19	.15	.14			
ENVFAC	227	5.46	5.30	5.38	5.35	.08	.01	.00	.00	1.14	1.29	1.32	1.31	242	227	226	.034	.258	.131	.13	.07	.09			
ENVADM	228	5.20	4.85	4.91	4.89	.09	.02	.01	.00	1.35	1.51	1.55	1.54	8,196	229	227	.001	.001	.000	.23	.19	.21			
ACADPR01	227	3.63	4.16	4.13	4.30	.09	.02	.01	.00	1.39	1.62	1.63	1.67	244	228	227	.000	.000	.000	-.33	-.31	-.40			
WORKON01	229	1.40	1.53	1.48	1.50	.07	.01	.00	.00	1.12	1.22	1.17	1.19	244	72,832	229	.086	.300	.181	-.11	-.07	-.08			
WORKOF01	228	2.33	2.31	2.46	2.22	.12	.02	.01	.00	1.89	2.20	2.36	2.19	245	229	228,038	.837	.320	.447	.01	-.05	.05			
COCURR01	229	2.30	2.32	2.21	2.30	.09	.02	.01	.00	1.33	1.58	1.58	1.59	247	230	229	.810	.317	.965	-.01	.06	.00			

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Wayne State College  
First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>					Standard Deviation <sup>c</sup>					Degrees of Freedom <sup>d</sup>					Significance <sup>e</sup>					Effect Size <sup>f</sup>				
	Mean					Standard Error of the Mean <sup>b</sup>					Standard Deviation <sup>c</sup>					Degrees of Freedom <sup>d</sup>					Significance <sup>e</sup>					Effect Size <sup>f</sup>				
	WSC	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012		
SOCIAL05	229	3.93	3.88	3.65	3.69	.11	.02	.01	.00	1.62	1.67	1.63	1.62	8,117	72,505	227,664	.646	.010	.023	.03	.17	.15								
CAREDE01	229	1.45	1.82	2.04	1.88	.07	.02	.01	.00	1.13	1.77	1.98	1.82	262	233	229	.000	.000	.000	-.21	-.30	-.23								
COMMUTE	229	1.91	2.20	2.22	2.24	.05	.01	.00	.00	.71	1.10	1.18	1.16	261	232	229	.000	.000	.000	-.27	-.27	-.29								
ENVSCHOL	229	3.09	3.16	3.17	3.20	.05	.01	.00	.00	.73	.75	.76	.75	8,058	230	229	.119	.068	.018	-.10	-.12	-.15								
ENVSUPRT	229	3.21	3.06	3.12	3.14	.05	.01	.00	.00	.71	.79	.81	.80	8,028	71,531	224,618	.004	.080	.158	.19	.12	.09								
ENVDIVRS	228	2.70	2.69	2.75	2.77	.06	.01	.00	.00	.88	.96	.99	.98	8,015	229	228	.954	.417	.225	.00	-.05	-.07								
ENVNACAD	227	2.27	2.25	2.32	2.32	.06	.01	.00	.00	.88	.95	1.00	.99	242	228	227	.754	.360	.342	.02	-.05	-.06								
ENVSOCAL	228	2.69	2.49	2.54	2.55	.05	.01	.00	.00	.82	.91	.97	.96	244	229	228	.000	.006	.014	.22	.16	.14								
ENVEVENT	229	3.04	2.84	2.83	2.88	.05	.01	.00	.00	.80	.91	.97	.96	246	230	229	.000	.000	.002	.22	.22	.17								
ENVCOMPT	229	3.08	3.32	3.28	3.31	.06	.01	.00	.00	.85	.78	.82	.81	8,035	71,595	225,112	.000	.000	.000	-.31	-.25	-.29								
NGENLED	224	3.12	3.16	3.18	3.19	.05	.01	.00	.00	.77	.80	.79	.79	7,893	70,242	221,403	.522	.269	.215	-.04	-.07	-.08								
GNWORK	223	2.93	2.82	2.84	2.86	.06	.01	.00	.00	.83	.93	.94	.94	239	224	223	.055	.141	.232	.12	.09	.07								
GNWRITE	225	3.02	3.01	3.08	3.06	.06	.01	.00	.00	.83	.85	.85	.86	7,897	70,323	221,346	.922	.278	.448	.01	-.07	-.05								
GNSPEAK	222	3.03	2.89	2.95	2.90	.06	.01	.00	.00	.86	.90	.90	.92	7,898	70,141	222	.017	.159	.022	.16	.09	.14								
GNANALY	224	3.22	3.20	3.24	3.27	.05	.01	.00	.00	.75	.78	.79	.78	7,897	70,125	220,946	.707	.819	.402	.03	-.02	-.06								
GNQUANT	222	2.89	2.95	2.99	3.02	.05	.01	.00	.00	.82	.87	.87	.87	7,857	69,987	220,446	.320	.110	.029	-.07	-.11	-.15								
GNCMPTS	225	2.94	3.05	3.03	3.04	.06	.01	.00	.00	.85	.88	.90	.90	7,903	70,303	224	.072	.146	.076	-.12	-.10	-.11								
GNOTHERS	225	3.03	2.97	3.03	3.03	.05	.01	.00	.00	.81	.89	.89	.88	240	225	224	.220	.916	.960	.08	.01	.00								
GNCITIZN	226	1.80	1.87	1.92	1.91	.06	.01	.00	.00	.86	.98	1.01	1.01	242	227	225	.235	.031	.049	-.07	-.12	-.11								
GNINQ	226	2.86	2.91	2.97	2.98	.05	.01	.00	.00	.74	.85	.86	.86	243	227	226	.297	.029	.014	-.06	-.12	-.14								
GNSELF	225	2.84	2.79	2.86	2.86	.05	.01	.00	.00	.80	.94	.96	.96	243	226	225	.311	.782	.807	.06	-.02	-.01								
GNDIVERS	227	2.58	2.60	2.70	2.71	.06	.01	.00	.00	.83	.95	.98	.97	244	228	227	.679	.025	.022	-.02	-.13	-.13								
GNPROBSV	226	2.65	2.66	2.71	2.74	.06	.01	.00	.00	.86	.91	.94	.93	7,787	68,818	216,787	.957	.345	.159	.00	-.06	-.09								
GNETHICS	226	2.72	2.63	2.75	2.76	.06	.01	.00	.00	.88	.98	.99	.99	242	227	226	.134	.639	.489	.09	-.03	-.04								
GNCOMMUN	226	2.30	2.37	2.49	2.51	.06	.01	.00	.00	.88	.97	1.01	1.00	242	227	226	.224	.001	.000	-.08	-.19	-.21								
GNSPIRIT	227	2.09	2.04	2.19	2.16	.06	.01	.00	.00	.96	1.04	1.11	1.11	242	228	227	.510	.101	.254	.04	-.10	-.07								
ADVISE	226	3.18	3.09	3.10	3.11	.05	.01	.00	.00	.74	.82	.83	.82	7,900	69,841	220,023	.088	.155	.191	.12	.09	.09								
ENTIREXP	223	3.31	3.22	3.23	3.25	.05	.01	.00	.00	.68	.70	.72	.72	7,876	69,768	219,679	.068	.114	.236	.12	.11	.08								
SAMECOLL	227	3.41	3.24	3.24	3.26	.04	.01	.00	.00	.64	.78	.82	.81	246	228	227	.000	.000	.000	.23	.21	.19								

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Wayne State College  
Seniors**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	WSC					WSC				WSC				WSC				WSC			WSC		
			Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012		Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012
CLQUEST	296	3.19	3.10	3.23	3.18	.05	.01	.00	.00	.79	.86	.83	.85	11,982	109,415	295	.085	.406	.853	.10	-.05	.01	
CLPRESENT	294	2.99	2.73	2.88	2.81	.04	.01	.00	.00	.75	.89	.89	.91	314	295	293	.000	.015	.000	.29	.12	.19	
REWROPAP	296	2.39	2.52	2.55	2.54	.05	.01	.00	.00	.88	.96	1.00	1.00	313	297	296	.012	.001	.003	-.14	-.17	-.16	
INTEGRAT	295	3.24	3.33	3.39	3.38	.04	.01	.00	.00	.70	.74	.73	.74	311	296	295	.025	.000	.001	-.13	-.21	-.19	
DIVCLASS	296	2.76	2.82	2.91	2.88	.05	.01	.00	.00	.87	.93	.92	.94	12,003	109,317	364,787	.285	.006	.035	-.06	-.16	-.12	
CLUNPREP	289	2.05	2.05	2.00	2.04	.05	.01	.00	.00	.79	.82	.80	.82	12,031	109,574	365,669	.987	.325	.800	.00	.06	.01	
CLASSGRP	297	2.82	2.57	2.64	2.61	.05	.01	.00	.00	.81	.92	.91	.94	316	298	297	.000	.000	.000	.28	.20	.23	
OCCGRP	297	2.81	2.75	2.76	2.77	.05	.01	.00	.00	.81	.94	.93	.95	316	298	297	.227	.337	.430	.06	.05	.04	
INTIDEAS	291	2.91	2.95	2.98	2.99	.04	.01	.00	.00	.75	.82	.83	.83	308	105,960	352,242	.292	.118	.083	-.06	-.09	-.10	
TUTOR	294	1.99	1.89	1.84	1.86	.06	.01	.00	.00	.98	.99	.97	.98	11,704	106,203	352,950	.101	.010	.032	.10	.15	.13	
COMMPROJ	291	2.11	1.79	1.81	1.74	.05	.01	.00	.00	.92	.93	.95	.93	11,637	292	351,164	.000	.000	.000	.35	.32	.40	
ITACADEM	294	2.81	2.96	2.93	2.93	.05	.01	.00	.00	.94	.99	1.00	1.00	11,703	106,315	353,218	.008	.038	.036	-.16	-.12	-.12	
EMAIL	293	3.32	3.52	3.48	3.43	.04	.01	.00	.00	.74	.68	.70	.75	304	106,083	352,542	.000	.000	.012	-.30	-.23	-.15	
FACGRADE	293	2.79	2.90	2.90	2.84	.05	.01	.00	.00	.85	.88	.88	.89	11,703	106,120	352,644	.034	.034	.324	-.13	-.12	-.06	
FACPLANS	294	2.63	2.49	2.48	2.44	.05	.01	.00	.00	.93	.98	.99	.98	11,690	106,117	352,598	.017	.014	.001	.14	.14	.19	
FACIDEAS	294	2.15	2.12	2.14	2.09	.05	.01	.00	.00	.90	.95	.97	.96	11,712	106,344	353,369	.540	.781	.285	.04	.02	.06	
FACFEED	291	2.70	2.88	2.89	2.86	.04	.01	.00	.00	.76	.79	.82	.83	11,637	105,284	349,798	.000	.000	.001	-.23	-.23	-.20	
WORKHARD	292	2.73	2.78	2.85	2.84	.05	.01	.00	.00	.77	.84	.86	.86	11,627	105,095	292	.314	.011	.016	-.06	-.15	-.13	
FACOTHER	291	2.01	1.94	1.90	1.86	.06	.01	.00	.00	.94	.99	1.00	.99	307	292	291	.239	.040	.009	.07	.11	.15	
OOCIDEAS	291	2.71	2.86	2.91	2.91	.05	.01	.00	.00	.83	.86	.87	.87	11,626	105,146	349,359	.003	.000	.000	-.17	-.23	-.23	
DIVRSTUD	291	2.28	2.49	2.65	2.69	.05	.01	.00	.00	.92	1.00	1.01	1.01	308	292	291	.000	.000	.000	-.21	-.37	-.41	
DIFFSTU2	292	2.46	2.62	2.69	2.71	.05	.01	.00	.00	.91	.98	.99	.99	309	293	292	.004	.000	.000	-.16	-.23	-.25	
MEMORIZE	290	2.75	2.81	2.83	2.80	.05	.01	.00	.00	.89	.92	.92	.93	11,572	104,565	347,495	.345	.180	.430	-.06	-.08	-.05	
ANALYZE	288	3.09	3.26	3.31	3.33	.04	.01	.00	.00	.75	.74	.74	.73	302	289	288	.000	.000	.000	-.23	-.29	-.32	
SYNTHESZ	291	2.91	3.08	3.12	3.14	.05	.01	.00	.00	.77	.82	.83	.83	307	292	291	.000	.000	.000	-.21	-.26	-.28	
EVALUATE	287	2.99	3.04	3.09	3.09	.05	.01	.00	.00	.79	.85	.85	.86	303	288	287	.250	.028	.040	-.06	-.12	-.11	
APPLYING	290	3.16	3.25	3.27	3.28	.05	.01	.00	.00	.77	.80	.81	.81	11,566	291	290	.065	.015	.007	-.11	-.14	-.15	
READASGN	290	3.07	3.07	3.13	3.16	.06	.01	.00	.00	1.00	.98	1.03	1.04	11,574	104,209	289	.979	.306	.146	.00	-.06	-.08	

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Wayne State College  
Seniors**

	N		Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>				Significance <sup>e</sup>				Effect Size <sup>f</sup>				
	WSC		WSC		Plains Public+Peers	Carnegie Class	NSSE 2012	WSC		Plains Public+Peers	Carnegie Class	NSSE 2012	WSC		Plains Public+Peers	Carnegie Class	NSSE 2012	WSC		Plains Public+Peers	Carnegie Class	NSSE 2012	WSC		Plains Public+Peers	Carnegie Class	NSSE 2012
READOWN	289	2.06	2.18	2.19	2.20	.05	.01	.00	.00	.93	.99	1.00	1.00	305	290	289	.033	.017	.011	-.12	-.13	-.14					
WRITEMOR	291	1.44	1.58	1.63	1.65	.03	.01	.00	.00	.57	.75	.81	.83	316	293	291	.000	.000	.000	-.20	-.24	-.26					
WRITEMID	289	2.28	2.47	2.57	2.60	.05	.01	.00	.00	.85	.92	.98	1.01	306	290	289	.000	.000	.000	-.21	-.30	-.32					
WRITESML	291	3.20	3.09	3.00	3.00	.07	.01	.00	.00	1.18	1.15	1.16	1.17	304	292	291	.119	.005	.005	.10	.17	.17					
PROBSETA	290	2.68	2.77	2.72	2.74	.07	.01	.00	.00	1.12	1.20	1.23	1.24	11,586	291	290	.224	.557	.400	-.07	-.03	-.04					
PROBSETB	289	3.00	2.59	2.47	2.43	.07	.01	.00	.00	1.26	1.27	1.24	1.25	11,555	103,963	345,008	.000	.000	.000	.32	.43	.46					
EXAMS	288	5.34	5.50	5.55	5.55	.07	.01	.00	.00	1.23	1.23	1.28	1.28	11,597	104,359	346,465	.031	.006	.007	-.13	-.16	-.16					
ATDART07	290	1.95	1.96	1.96	1.97	.06	.01	.00	.00	.94	.91	.92	.91	11,518	103,331	342,630	.822	.766	.625	-.01	-.02	-.03					
EXRCSE05	289	2.85	2.73	2.66	2.72	.06	.01	.00	.00	1.04	1.03	1.06	1.05	11,512	103,166	342,502	.057	.003	.031	.11	.18	.13					
WORSHPO5	288	2.09	2.11	2.13	2.14	.07	.01	.00	.00	1.12	1.13	1.14	1.14	11,482	103,054	341,892	.817	.572	.473	-.01	-.03	-.04					
OWNVIEW	288	2.64	2.70	2.74	2.75	.05	.01	.00	.00	.86	.90	.91	.90	11,519	103,015	341,830	.311	.066	.041	-.06	-.11	-.12					
OTHRVIEW	290	2.68	2.85	2.90	2.91	.05	.01	.00	.00	.79	.87	.87	.86	11,513	103,156	342,501	.002	.000	.000	-.19	-.25	-.26					
CHNGVIEW	290	2.89	2.89	2.94	2.95	.05	.01	.00	.00	.78	.83	.83	.83	306	103,363	343,035	.958	.278	.203	.00	-.06	-.07					
INTERN04	288	.57	.49	.49	.49	.03	.00	.00	.00	.50	.50	.50	.50	302	289	288	.011	.007	.012	.15	.16	.15					
VOLNTR04	285	.66	.61	.59	.59	.03	.00	.00	.00	.48	.49	.49	.49	300	286	285	.105	.013	.024	.10	.14	.13					
LRNCOM04	285	.34	.27	.28	.27	.03	.00	.00	.00	.48	.44	.45	.44	297	285	284	.011	.021	.011	.16	.15	.16					
RESRCH04	287	.15	.18	.18	.20	.02	.00	.00	.00	.36	.38	.38	.40	303	288	287	.190	.210	.024	-.07	-.07	-.12					
FORLNG04	287	.47	.36	.35	.38	.03	.00	.00	.00	.50	.48	.48	.48	300	287	286	.000	.000	.001	.24	.26	.20					
STDABR04	286	.02	.11	.12	.14	.01	.00	.00	.00	.14	.31	.33	.35	363	294	288	.000	.000	.000	-.29	-.31	-.35					
INDSTD04	283	.19	.15	.16	.17	.02	.00	.00	.00	.39	.36	.36	.37	294	283	336,078	.128	.171	.313	.10	.09	.06					
SNRX04	287	.26	.31	.33	.33	.03	.00	.00	.00	.44	.46	.47	.47	303	288	287	.049	.014	.007	-.11	-.14	-.15					
ENVSTU	289	5.72	5.64	5.69	5.68	.07	.01	.00	.00	1.17	1.29	1.31	1.31	306	290	289	.302	.698	.591	.06	.02	.03					
ENVFAC	289	5.48	5.56	5.59	5.53	.08	.01	.00	.00	1.34	1.31	1.34	1.34	11,389	101,963	338,161	.278	.154	.464	-.06	-.08	-.04					
ENVADM	289	4.70	4.89	4.79	4.81	.09	.02	.01	.00	1.54	1.62	1.69	1.68	11,396	290	289	.043	.326	.238	-.12	-.05	-.06					
ACADPR01	286	3.79	4.42	4.28	4.40	.09	.02	.01	.00	1.57	1.79	1.76	1.78	305	287	286	.000	.000	.000	-.35	-.28	-.34					
WORKON01	286	1.68	1.85	1.75	1.81	.08	.01	.00	.00	1.34	1.54	1.52	1.57	305	287	285	.029	.373	.101	-.11	-.05	-.08					
WORKOF01	287	3.96	3.67	3.95	3.72	.16	.03	.01	.00	2.65	2.75	2.87	2.87	11,328	288	287	.070	.917	.124	.11	.01	.08					
COCURR01	288	2.31	2.20	2.05	2.11	.09	.02	.00	.00	1.58	1.59	1.56	1.57	11,359	101,401	336,668	.264	.005	.037	.07	.16	.12					

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Wayne State College  
Seniors**

	N					Standard Error of the Mean <sup>b</sup>					Standard Deviation <sup>c</sup>					Degrees of Freedom <sup>d</sup>					Significance <sup>e</sup>					Effect Size <sup>f</sup>				
	WSC					WSC					WSC					WSC					WSC					WSC				
	WSC	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	WSC	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012	Plains Public+Peers	Carnegie Class	NSSE 2012		
SOCIAL05	285	3.67	3.53	3.39	3.44	.09	.01	.00	.00	1.56	1.51	1.50	1.52	11,322	100,954	335,379	.124	.002	.011	.09	.18	.15								
CAREDE01	285	2.15	2.45	2.84	2.68	.13	.02	.01	.00	2.13	2.38	2.58	2.50	303	287	285	.020	.000	.000	-.13	-.27	-.21								
COMMUTE	285	2.26	2.20	2.39	2.32	.07	.01	.00	.00	1.12	1.04	1.15	1.14	11,339	101,206	336,142	.386	.059	.356	.05	-.11	-.05								
ENVSCHOL	287	2.98	3.17	3.16	3.19	.04	.01	.00	.00	.75	.76	.77	.77	302	288	287	.000	.000	.000	-.25	-.24	-.27								
ENVSUPRT	284	3.04	2.98	3.01	3.01	.05	.01	.00	.00	.76	.81	.85	.85	11,208	285	283	.213	.413	.439	.07	.04	.04								
ENVDIVRS	285	2.41	2.56	2.60	2.61	.05	.01	.00	.00	.92	.98	1.01	1.01	301	286	285	.006	.000	.000	-.16	-.19	-.20								
ENVNACAD	283	2.07	2.05	2.08	2.07	.06	.01	.00	.00	.93	.95	1.00	.99	11,232	284	332,570	.648	.838	.950	.03	-.01	.00								
ENVSOCAL	284	2.33	2.27	2.31	2.30	.05	.01	.00	.00	.86	.93	.98	.98	301	285	284	.250	.611	.482	.06	.03	.04								
ENVEVENT	285	2.63	2.63	2.62	2.62	.05	.01	.00	.00	.86	.95	1.00	1.00	303	286	285	.890	.802	.828	.01	.01	.01								
ENVCOMPT	288	3.37	3.44	3.42	3.45	.04	.01	.00	.00	.74	.73	.78	.77	11,230	100,225	332,521	.085	.239	.087	-.10	-.07	-.10								
NGNENLED	286	3.12	3.22	3.26	3.27	.05	.01	.00	.00	.82	.81	.81	.82	11,140	98,988	328,563	.042	.003	.002	-.12	-.17	-.18								
GNWORK	284	3.16	3.09	3.13	3.11	.05	.01	.00	.00	.82	.90	.91	.92	301	285	283	.176	.566	.355	.07	.03	.05								
GNWRITE	287	2.97	3.09	3.17	3.16	.05	.01	.00	.00	.86	.85	.85	.85	11,144	99,156	286	.021	.000	.000	-.14	-.23	-.22								
GNSPEAK	285	3.01	3.00	3.08	3.04	.05	.01	.00	.00	.80	.88	.89	.91	302	286	284	.761	.145	.529	.02	-.08	-.03								
GNANALY	283	3.30	3.34	3.38	3.40	.04	.01	.00	.00	.74	.76	.76	.75	11,110	98,898	328,143	.462	.092	.029	-.04	-.10	-.13								
GNQUANT	284	3.00	3.07	3.11	3.14	.05	.01	.00	.00	.82	.87	.88	.87	300	285	284	.122	.020	.004	-.09	-.13	-.16								
GNCMPTS	284	3.12	3.20	3.20	3.21	.05	.01	.00	.00	.80	.84	.87	.87	299	285	284	.086	.118	.066	-.10	-.09	-.10								
GNOTHERS	286	3.24	3.15	3.21	3.21	.05	.01	.00	.00	.76	.84	.85	.85	11,119	287	285	.078	.588	.520	.11	.03	.03								
GNCITIZN	279	1.87	1.94	1.99	1.97	.05	.01	.00	.00	.88	.99	1.04	1.03	297	280	279	.160	.020	.057	-.08	-.12	-.10								
GNINQ	277	3.00	3.04	3.07	3.11	.05	.01	.00	.00	.82	.86	.88	.88	292	278	277	.380	.160	.033	-.05	-.08	-.12								
GNSELF	282	2.90	2.82	2.89	2.89	.05	.01	.00	.00	.87	.96	.99	.99	299	283	282	.168	.851	.979	.08	.01	.00								
GNDIVERS	281	2.54	2.61	2.70	2.71	.05	.01	.00	.00	.89	.98	1.00	1.00	298	282	280	.188	.002	.001	-.07	-.17	-.17								
GNPROBSV	278	2.81	2.81	2.84	2.87	.05	.01	.00	.00	.89	.93	.96	.95	10,993	279	324,284	.916	.503	.271	-.01	-.04	-.07								
GNETHICS	280	2.82	2.71	2.80	2.81	.06	.01	.00	.00	.97	1.00	1.03	1.03	295	281	280	.060	.724	.793	.11	.02	.01								
GNCOMMUN	278	2.55	2.47	2.55	2.54	.05	.01	.00	.00	.89	.99	1.04	1.04	295	279	278	.182	.879	.872	.07	-.01	.01								
GNSPIRIT	280	2.02	1.87	2.02	1.99	.06	.01	.00	.00	1.03	1.02	1.10	1.11	11,016	281	279	.014	.982	.616	.15	.00	.03								
ADVISE	282	3.16	3.02	2.99	3.00	.05	.01	.00	.00	.89	.92	.94	.93	11,113	99,056	328,512	.007	.002	.004	.16	.19	.17								
ENTIREXP	283	3.28	3.22	3.23	3.25	.04	.01	.00	.00	.70	.75	.75	.75	11,105	98,969	328,274	.163	.253	.557	.08	.07	.03								
SAMECOLL	283	3.26	3.20	3.20	3.23	.05	.01	.00	.00	.81	.85	.87	.87	11,118	284	283	.255	.244	.558	.07	.06	.03								

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.





Wayne State College

Frequency Distributions

August 2012

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	24	1%	901	2%	3,538	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%	
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%	
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%	
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%	
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%	
	Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%	
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%	
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%	
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%	
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%	
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%	
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%	
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%	
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%	
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%	
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	5	2%	179	4%	1,024	3%	3,640	3%	1	0%	126	2%	714	2%	2,892	2%
		Sometimes	87	33%	1,743	37%	12,811	33%	41,216	34%	67	23%	1,524	25%	10,334	21%	36,044	23%
		Often	110	43%	1,511	34%	13,595	35%	41,563	34%	102	35%	1,968	32%	15,538	31%	49,216	30%
		Very often	55	22%	1,093	25%	11,393	30%	34,743	29%	126	42%	2,463	40%	23,593	47%	73,734	45%
	Total		257	100%	4,526	100%	38,823	100%	121,162	100%	296	100%	6,081	100%	50,179	100%	161,886	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	15	5%	642	15%	4,593	13%	15,817	14%	4	1%	421	8%	2,734	6%	9,892	7%
		Sometimes	118	46%	2,330	50%	19,315	49%	61,378	50%	73	25%	2,034	34%	14,283	29%	49,944	32%
		Often	100	40%	1,173	26%	10,915	27%	32,187	26%	139	48%	2,211	36%	18,663	37%	58,545	35%
		Very often	24	9%	376	9%	3,924	11%	11,607	10%	78	26%	1,423	22%	14,513	29%	43,463	27%
	Total		257	100%	4,521	100%	38,747	100%	120,989	100%	294	100%	6,089	100%	50,193	100%	161,844	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	35	14%	601	13%	4,629	12%	15,636	13%	39	13%	852	14%	7,774	15%	25,217	16%
		Sometimes	92	37%	1,260	27%	11,352	29%	36,484	30%	142	48%	2,357	38%	18,000	35%	58,845	36%
		Often	79	31%	1,538	35%	12,605	33%	38,879	32%	74	25%	1,713	28%	13,641	27%	43,910	27%
		Very often	49	19%	1,113	25%	10,092	26%	29,644	25%	41	13%	1,164	19%	10,675	22%	33,590	21%
	Total		255	100%	4,512	100%	38,678	100%	120,643	100%	296	100%	6,086	100%	50,090	100%	161,562	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	3	1%	113	3%	712	2%	2,416	2%	2	1%	76	1%	563	1%	1,959	1%
		Sometimes	52	20%	914	20%	6,808	18%	21,767	18%	40	14%	733	12%	5,193	11%	17,531	11%
		Often	130	51%	2,014	44%	16,640	42%	51,667	42%	140	47%	2,308	38%	17,933	36%	57,139	35%
		Very often	72	28%	1,492	33%	14,634	37%	45,222	37%	113	39%	2,980	48%	26,539	52%	85,298	52%
	Total		257	100%	4,533	100%	38,794	100%	121,072	100%	295	100%	6,097	100%	50,228	100%	161,927	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	18	7%	383	9%	2,554	7%	8,166	7%	16	5%	462	8%	3,065	7%	11,539	8%
		Sometimes	97	38%	1,551	34%	12,066	31%	37,158	31%	107	36%	1,798	29%	13,628	28%	44,938	28%
		Often	96	38%	1,604	35%	14,387	36%	45,143	37%	103	35%	2,115	35%	17,185	34%	54,234	33%
		Very often	43	17%	993	22%	9,722	25%	30,416	25%	70	24%	1,715	28%	16,262	32%	50,950	31%
	Total		254	100%	4,531	100%	38,729	100%	120,883	100%	296	100%	6,090	100%	50,140	100%	161,661	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	88	34%	1,213	27%	11,558	30%	33,583	28%	64	22%	1,423	24%	12,548	25%	38,535	24%
		Sometimes	141	56%	2,481	54%	20,937	54%	66,591	54%	169	59%	3,367	54%	28,076	56%	90,051	55%
		Often	17	7%	593	13%	4,191	11%	14,094	12%	35	12%	890	15%	6,321	13%	22,085	14%
		Very often	10	4%	241	5%	2,141	6%	6,827	6%	21	7%	427	7%	3,292	7%	11,334	7%
	Total		256	100%	4,528	100%	38,827	100%	121,095	100%	289	100%	6,107	100%	50,237	100%	162,005	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	14	5%	521	12%	5,082	13%	15,806	13%	14	5%	642	12%	4,819	10%	17,981	11%
		Sometimes	94	38%	1,847	40%	16,320	41%	51,274	41%	86	29%	2,316	38%	18,957	37%	62,445	37%
		Often	116	45%	1,559	35%	12,447	32%	38,696	32%	135	46%	1,987	32%	16,355	32%	49,513	30%
		Very often	29	12%	592	13%	4,944	13%	15,298	14%	62	21%	1,160	18%	10,126	20%	32,024	21%
	Total		253	100%	4,519	100%	38,793	100%	121,074	100%	297	100%	6,105	100%	50,257	100%	161,963	100%

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	32	12%	649	16%	5,879	17%	15,392	14%	11	4%	501	9%	4,041	9%	13,561	9%
		Sometimes	106	42%	1,849	40%	15,875	40%	48,760	40%	96	33%	1,920	32%	16,167	32%	50,652	31%
		Often	92	36%	1,403	30%	11,780	29%	38,853	31%	127	42%	2,097	34%	17,122	34%	54,650	33%
		Very often	27	10%	654	14%	5,395	14%	18,508	15%	63	21%	1,594	25%	13,089	26%	43,698	27%
	Total		257	100%	4,555	100%	38,929	100%	121,513	100%	297	100%	6,112	100%	50,419	100%	162,561	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	5%	276	7%	2,510	7%	7,248	7%	5	2%	165	3%	1,534	3%	4,744	3%
		Sometimes	114	46%	1,727	40%	13,660	37%	42,356	37%	80	28%	1,545	27%	11,930	25%	38,143	25%
		Often	89	38%	1,682	39%	14,229	38%	44,561	39%	143	49%	2,528	42%	20,530	42%	65,581	41%
		Very often	29	12%	637	15%	6,424	17%	20,487	18%	63	22%	1,683	28%	14,710	30%	48,129	31%
	Total		244	100%	4,322	100%	36,823	100%	114,652	100%	291	100%	5,921	100%	48,704	100%	156,597	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	120	49%	2,271	52%	20,345	55%	58,802	51%	112	38%	2,614	44%	22,705	47%	69,379	45%
		Sometimes	98	40%	1,395	32%	11,047	30%	36,933	32%	108	37%	1,929	32%	15,710	32%	51,762	33%
		Often	17	7%	468	11%	3,729	10%	12,947	11%	42	14%	769	13%	5,648	12%	19,383	12%
		Very often	9	4%	198	5%	1,773	5%	6,175	6%	32	11%	629	10%	4,750	10%	16,346	10%
	Total		244	100%	4,332	100%	36,894	100%	114,857	100%	294	100%	5,941	100%	48,813	100%	156,870	100%
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	124	52%	2,778	64%	21,310	60%	65,568	59%	79	28%	2,813	49%	22,893	49%	77,189	52%
		Sometimes	85	35%	975	23%	9,644	25%	30,462	26%	122	42%	1,909	32%	15,105	30%	47,621	29%
		Often	23	10%	408	10%	3,884	10%	12,387	11%	62	21%	743	12%	6,419	13%	19,112	12%
		Very often	9	4%	154	4%	1,813	5%	5,746	5%	28	9%	443	7%	4,155	8%	12,165	7%
	Total		241	100%	4,315	100%	36,651	100%	114,163	100%	291	100%	5,908	100%	48,572	100%	156,087	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	39	16%	665	15%	5,506	16%	16,348	14%	25	8%	493	9%	4,517	10%	14,949	10%
		Sometimes	86	35%	1,286	30%	10,941	29%	33,570	29%	87	30%	1,459	25%	12,376	25%	40,533	26%
		Often	71	30%	1,260	29%	10,584	28%	32,813	28%	100	34%	1,699	28%	13,721	28%	43,346	27%
		Very often	48	19%	1,124	26%	9,856	27%	32,140	29%	82	27%	2,290	38%	18,237	37%	58,155	37%
	Total		244	100%	4,335	100%	36,887	100%	114,871	100%	294	100%	5,941	100%	48,851	100%	156,983	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	45	1%	331	1%	1,204	2%	0	0%	20	0%	199	0%	1,177	1%
		Sometimes	47	20%	671	17%	5,957	18%	19,112	19%	47	17%	519	9%	4,720	11%	17,153	13%
		Often	103	42%	1,536	36%	12,808	35%	39,760	35%	103	35%	1,638	28%	13,579	29%	43,767	29%
		Very often	93	38%	2,085	46%	17,737	46%	54,675	45%	143	48%	3,745	62%	30,255	60%	94,612	58%
	Total		244	100%	4,337	100%	36,833	100%	114,751	100%	293	100%	5,922	100%	48,753	100%	156,709	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	16	6%	370	8%	2,555	7%	8,272	8%	14	5%	209	4%	1,857	4%	6,708	5%
		Sometimes	106	44%	1,660	39%	13,989	38%	44,517	39%	101	34%	1,939	33%	15,682	33%	52,747	35%
		Often	82	34%	1,414	33%	11,988	32%	36,896	32%	112	39%	1,938	32%	16,175	33%	51,566	32%
		Very often	39	16%	889	20%	8,287	23%	24,993	22%	66	22%	1,855	31%	15,046	30%	45,713	28%
	Total		243	100%	4,333	100%	36,819	100%	114,678	100%	293	100%	5,941	100%	48,760	100%	156,734	100%

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	28	11%	879	21%	7,955	22%	24,600	23%	31	11%	890	16%	7,575	16%	24,917	18%
		Sometimes	119	49%	1,907	43%	16,131	43%	50,760	44%	109	37%	2,271	39%	18,576	38%	60,597	39%
		Often	65	27%	1,041	24%	8,338	23%	25,784	22%	93	31%	1,579	26%	12,763	26%	40,532	25%
		Very often	32	13%	508	12%	4,410	12%	13,592	12%	61	21%	1,194	19%	9,856	20%	30,677	18%
		<b>Total</b>		<b>244</b>	<b>100%</b>	<b>4,335</b>	<b>100%</b>	<b>36,834</b>	<b>100%</b>	<b>114,736</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>5,934</b>	<b>100%</b>	<b>48,770</b>	<b>100%</b>	<b>156,723</b>
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	105	42%	1,894	43%	15,331	41%	45,816	40%	73	25%	1,647	28%	13,849	29%	45,292	31%
		Sometimes	91	38%	1,565	36%	13,390	36%	43,214	37%	132	45%	2,556	42%	20,217	41%	65,231	41%
		Often	37	16%	617	15%	5,437	15%	17,242	15%	62	21%	1,083	18%	8,951	18%	28,524	18%
		Very often	10	5%	262	6%	2,755	8%	8,676	8%	27	9%	659	11%	5,851	12%	18,028	11%
		<b>Total</b>		<b>243</b>	<b>100%</b>	<b>4,338</b>	<b>100%</b>	<b>36,913</b>	<b>100%</b>	<b>114,948</b>	<b>100%</b>	<b>294</b>	<b>100%</b>	<b>5,945</b>	<b>100%</b>	<b>48,868</b>	<b>100%</b>	<b>157,075</b>
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	17	7%	277	7%	2,028	6%	6,667	7%	10	4%	182	3%	1,817	4%	6,264	5%
		Sometimes	103	43%	1,490	35%	11,488	32%	36,252	33%	108	37%	1,614	28%	12,846	27%	42,296	28%
		Often	90	38%	1,694	39%	15,121	41%	46,852	40%	131	45%	2,730	46%	21,554	44%	68,607	43%
		Very often	27	12%	809	19%	7,680	21%	23,290	20%	42	15%	1,383	23%	12,213	25%	38,429	24%
		<b>Total</b>		<b>237</b>	<b>100%</b>	<b>4,270</b>	<b>100%</b>	<b>36,317</b>	<b>100%</b>	<b>113,061</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,909</b>	<b>100%</b>	<b>48,430</b>	<b>100%</b>	<b>155,596</b>
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	14	6%	273	7%	1,889	6%	6,370	6%	9	3%	307	6%	2,231	5%	7,803	5%
		Sometimes	94	40%	1,499	35%	11,452	32%	36,512	32%	106	37%	1,873	32%	14,266	30%	47,059	31%
		Often	97	41%	1,703	40%	14,887	41%	45,315	40%	128	43%	2,427	41%	19,318	40%	61,140	39%
		Very often	30	13%	802	19%	8,056	22%	24,704	22%	49	16%	1,296	21%	12,520	25%	39,381	25%
		<b>Total</b>		<b>235</b>	<b>100%</b>	<b>4,277</b>	<b>100%</b>	<b>36,284</b>	<b>100%</b>	<b>112,901</b>	<b>100%</b>	<b>292</b>	<b>100%</b>	<b>5,903</b>	<b>100%</b>	<b>48,335</b>	<b>100%</b>	<b>155,383</b>
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	111	45%	2,310	54%	19,613	55%	59,779	55%	100	34%	2,383	42%	21,344	46%	68,391	47%
		Sometimes	88	38%	1,218	29%	10,154	27%	32,594	28%	115	40%	1,909	32%	14,432	29%	47,027	29%
		Often	31	14%	483	12%	4,331	12%	13,615	12%	49	17%	997	17%	7,378	15%	23,603	14%
		Very often	6	3%	245	6%	2,089	6%	6,557	6%	27	9%	602	10%	5,083	10%	15,999	10%
		<b>Total</b>		<b>236</b>	<b>100%</b>	<b>4,256</b>	<b>100%</b>	<b>36,187</b>	<b>100%</b>	<b>112,545</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,891</b>	<b>100%</b>	<b>48,237</b>	<b>100%</b>	<b>155,020</b>
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	3%	280	7%	2,491	7%	7,128	7%	13	5%	237	4%	1,959	4%	6,245	4%
		Sometimes	82	35%	1,524	35%	12,553	35%	38,273	34%	114	39%	1,864	32%	14,307	30%	45,538	30%
		Often	98	43%	1,495	35%	12,477	34%	39,720	35%	108	38%	2,205	37%	17,713	37%	57,095	36%
		Very often	47	20%	979	23%	8,747	24%	27,669	24%	56	19%	1,596	27%	14,368	29%	46,488	29%
		<b>Total</b>		<b>234</b>	<b>100%</b>	<b>4,278</b>	<b>100%</b>	<b>36,268</b>	<b>100%</b>	<b>112,790</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,902</b>	<b>100%</b>	<b>48,347</b>	<b>100%</b>	<b>155,366</b>
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	50	21%	880	20%	6,070	17%	17,499	16%	59	20%	1,018	17%	6,588	14%	20,194	13%
		Sometimes	95	38%	1,494	35%	11,655	32%	35,376	31%	129	44%	2,194	36%	16,088	33%	50,626	32%
		Often	61	27%	1,043	25%	9,547	26%	30,298	27%	68	24%	1,495	26%	13,243	27%	42,791	28%
		Very often	30	14%	859	20%	9,075	25%	29,937	26%	35	12%	1,203	20%	12,562	26%	42,030	27%
		<b>Total</b>		<b>236</b>	<b>100%</b>	<b>4,276</b>	<b>100%</b>	<b>36,347</b>	<b>100%</b>	<b>113,110</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,910</b>	<b>100%</b>	<b>48,481</b>	<b>100%</b>	<b>155,641</b>

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	33	14%	638	15%	5,207	15%	14,452	14%	37	12%	765	13%	5,631	12%	17,505	12%
		Sometimes	94	39%	1,424	33%	11,731	32%	35,888	32%	134	46%	2,058	35%	16,102	33%	51,435	32%
		Often	68	29%	1,193	28%	10,050	27%	31,896	28%	74	26%	1,733	29%	14,135	29%	44,885	29%
		Very often	40	18%	1,024	24%	9,351	25%	30,911	27%	47	16%	1,359	23%	12,583	26%	41,872	27%
		Total	235	100%	4,279	100%	36,339	100%	113,147	100%	292	100%	5,915	100%	48,451	100%	155,697	100%
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	4	1%	176	4%	1,664	5%	5,625	5%	24	8%	480	8%	3,987	8%	13,817	9%
		Some	55	23%	980	23%	8,202	23%	26,780	24%	93	32%	1,669	29%	13,543	28%	44,871	29%
		Quite a bit	101	44%	1,782	42%	14,618	41%	44,908	40%	107	38%	2,199	37%	17,587	37%	55,377	36%
		Very much	77	32%	1,308	30%	11,506	31%	34,748	31%	66	23%	1,530	26%	13,002	27%	40,615	26%
		Total	237	100%	4,246	100%	35,990	100%	112,061	100%	290	100%	5,878	100%	48,119	100%	154,680	100%
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	1%	109	3%	723	2%	1,967	2%	5	2%	83	1%	622	1%	1,932	1%
		Some	54	23%	801	19%	5,855	17%	17,120	16%	55	19%	772	13%	5,756	12%	17,642	12%
		Quite a bit	111	47%	1,838	43%	15,222	43%	47,103	43%	139	48%	2,532	43%	19,073	40%	60,794	39%
		Very much	68	29%	1,479	35%	14,021	38%	45,373	40%	89	31%	2,480	42%	22,515	46%	73,754	47%
		Total	236	100%	4,227	100%	35,821	100%	111,563	100%	288	100%	5,867	100%	47,966	100%	154,122	100%
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	4%	225	5%	1,455	4%	4,134	4%	10	3%	164	3%	1,416	3%	4,434	3%
		Some	72	31%	1,163	28%	8,681	25%	26,239	24%	71	25%	1,212	21%	8,858	19%	28,076	19%
		Quite a bit	110	47%	1,773	42%	14,808	41%	46,032	41%	145	50%	2,415	41%	19,008	40%	60,148	39%
		Very much	44	18%	1,067	25%	10,841	29%	35,045	31%	65	22%	2,062	35%	18,638	38%	61,266	39%
		Total	235	100%	4,228	100%	35,785	100%	111,450	100%	291	100%	5,853	100%	47,920	100%	153,924	100%
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	6	3%	224	5%	1,570	5%	4,899	5%	11	4%	243	4%	1,797	4%	6,239	4%
		Some	51	21%	1,165	28%	8,548	24%	26,426	24%	59	20%	1,219	21%	9,378	20%	30,335	20%
		Quite a bit	124	53%	1,729	41%	14,795	41%	46,139	41%	141	49%	2,410	41%	18,574	39%	59,394	38%
		Very much	54	23%	1,113	26%	10,951	30%	34,167	30%	76	27%	1,996	34%	18,222	37%	58,181	37%
		Total	235	100%	4,231	100%	35,864	100%	111,631	100%	287	100%	5,868	100%	47,971	100%	154,149	100%
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	3	1%	164	4%	1,287	4%	3,761	4%	5	2%	139	3%	1,143	3%	3,687	3%
		Some	48	20%	942	22%	7,315	21%	22,028	20%	52	18%	865	15%	6,800	15%	21,876	15%
		Quite a bit	110	46%	1,667	39%	13,957	39%	42,459	38%	125	43%	2,182	37%	16,778	35%	53,010	34%
		Very much	76	33%	1,465	34%	13,353	36%	43,624	38%	108	37%	2,693	45%	23,318	47%	75,914	48%
		Total	237	100%	4,238	100%	35,912	100%	111,872	100%	290	100%	5,879	100%	48,039	100%	154,487	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	1%	40	1%	294	1%	873	1%	7	3%	81	1%	691	2%	2,219	2%
		1-4	56	25%	1,065	27%	7,902	25%	23,865	24%	80	28%	1,674	29%	13,390	29%	42,408	29%
		5-10	107	44%	1,886	44%	14,953	42%	46,388	42%	117	40%	2,419	41%	17,969	37%	57,182	37%
		11-20	49	20%	795	18%	8,165	21%	26,477	22%	53	18%	1,047	17%	9,245	19%	30,002	19%
		More than 20	24	10%	452	10%	4,548	12%	13,974	11%	33	11%	661	11%	6,689	14%	22,299	14%
		Total	238	100%	4,238	100%	35,862	100%	111,577	100%	290	100%	5,882	100%	47,984	100%	154,110	100%

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	75	33%	1,181	28%	9,844	28%	30,006	27%	74	26%	1,328	23%	10,653	22%	33,517	22%
117			50%	2,121	50%	18,505	51%	58,538	52%	150	52%	3,008	52%	24,920	52%	80,335	52%	
35			14%	578	14%	4,691	13%	14,834	13%	44	15%	940	16%	7,549	16%	24,758	16%	
5			2%	177	4%	1,477	4%	4,311	4%	10	3%	328	5%	2,502	5%	8,129	5%	
6			2%	172	4%	1,310	4%	3,829	4%	11	4%	283	5%	2,386	5%	7,416	5%	
<b>Total</b>			<b>238</b>	<b>100%</b>	<b>4,229</b>	<b>100%</b>	<b>35,827</b>	<b>100%</b>	<b>111,518</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,887</b>	<b>100%</b>	<b>48,010</b>	<b>100%</b>	<b>154,155</b>	<b>100%</b>
3c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	206	87%	3,631	85%	29,491	81%	91,816	81%	174	60%	3,109	53%	24,494	51%	77,111	51%
25			11%	392	10%	4,317	13%	13,658	13%	108	37%	2,343	40%	19,113	39%	62,406	39%	
5			2%	110	3%	1,104	4%	3,291	3%	8	3%	282	5%	2,878	6%	9,442	6%	
0			0%	55	1%	473	1%	1,427	1%	1	0%	75	1%	767	2%	2,637	2%	
0			0%	37	1%	426	1%	1,194	1%	0	0%	63	1%	734	2%	2,580	2%	
<b>Total</b>			<b>236</b>	<b>100%</b>	<b>4,225</b>	<b>100%</b>	<b>35,811</b>	<b>100%</b>	<b>111,386</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,872</b>	<b>100%</b>	<b>47,986</b>	<b>100%</b>	<b>154,176</b>	<b>100%</b>
3d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	50	22%	947	23%	5,224	16%	15,407	15%	42	14%	620	10%	4,397	10%	14,346	10%
144			60%	2,330	54%	19,059	53%	59,459	53%	155	53%	2,835	48%	20,949	44%	65,928	43%	
38			15%	750	18%	8,963	24%	28,441	25%	72	26%	1,649	28%	14,865	30%	47,714	30%	
5			2%	174	4%	2,137	5%	6,780	6%	12	4%	599	10%	5,433	11%	18,093	12%	
1			0%	41	1%	507	1%	1,603	2%	8	3%	191	3%	2,440	5%	8,341	6%	
<b>Total</b>			<b>238</b>	<b>100%</b>	<b>4,242</b>	<b>100%</b>	<b>35,890</b>	<b>100%</b>	<b>111,690</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,894</b>	<b>100%</b>	<b>48,084</b>	<b>100%</b>	<b>154,422</b>	<b>100%</b>
3e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	2	1%	114	3%	1,016	3%	3,238	4%	6	2%	255	5%	2,614	6%	8,920	6%
60			25%	1,431	34%	11,342	34%	35,170	33%	102	35%	1,899	32%	16,236	35%	51,093	34%	
109			47%	1,491	35%	12,282	34%	38,809	34%	72	25%	1,681	28%	13,164	27%	42,620	27%	
42			17%	820	19%	7,379	19%	22,608	19%	53	19%	1,154	20%	8,786	18%	28,331	18%	
25			10%	394	9%	3,933	10%	12,085	10%	58	20%	914	15%	7,321	15%	23,668	15%	
<b>Total</b>			<b>238</b>	<b>100%</b>	<b>4,250</b>	<b>100%</b>	<b>35,952</b>	<b>100%</b>	<b>111,910</b>	<b>100%</b>	<b>291</b>	<b>100%</b>	<b>5,903</b>	<b>100%</b>	<b>48,121</b>	<b>100%</b>	<b>154,632</b>	<b>100%</b>
4a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	19	7%	508	12%	4,121	11%	12,271	11%	33	12%	845	14%	8,094	16%	26,476	16%
117			50%	1,484	35%	12,277	35%	37,040	34%	111	39%	1,842	32%	14,779	31%	46,583	30%	
73			30%	1,325	31%	11,761	33%	36,925	33%	85	29%	1,784	30%	13,992	29%	44,847	29%	
17			7%	442	10%	3,812	10%	12,509	11%	30	10%	673	11%	5,036	10%	16,059	10%	
11			5%	483	12%	3,860	11%	12,779	12%	31	10%	741	13%	6,005	13%	19,880	13%	
<b>Total</b>			<b>237</b>	<b>100%</b>	<b>4,242</b>	<b>100%</b>	<b>35,831</b>	<b>100%</b>	<b>111,524</b>	<b>100%</b>	<b>290</b>	<b>100%</b>	<b>5,885</b>	<b>100%</b>	<b>47,906</b>	<b>100%</b>	<b>153,845</b>	<b>100%</b>
4b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	11	4%	451	11%	4,193	12%	13,965	13%	28	10%	1,203	21%	11,353	24%	39,541	26%
68			29%	1,459	35%	12,641	36%	39,742	36%	88	30%	1,990	34%	17,021	36%	54,435	36%	
86			37%	1,151	27%	9,570	26%	29,121	26%	81	28%	1,377	23%	10,296	21%	31,548	20%	
32			14%	527	12%	4,246	11%	12,824	11%	38	13%	545	9%	4,046	8%	12,225	8%	
41			17%	654	15%	5,178	15%	15,815	15%	54	19%	755	13%	5,154	11%	15,949	11%	
<b>Total</b>			<b>238</b>	<b>100%</b>	<b>4,242</b>	<b>100%</b>	<b>35,828</b>	<b>100%</b>	<b>111,467</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,870</b>	<b>100%</b>	<b>47,870</b>	<b>100%</b>	<b>153,698</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.



**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors									
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
5.	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1	Very little	0	0%	18	0%	230	1%	656	1%	4	1%	66	1%	564	1%	1,874	1%
			2		1	0%	59	2%	355	1%	1,139	1%	3	1%	82	1%	727	2%	2,215	2%
			3		6	3%	142	4%	1,119	3%	3,356	3%	12	4%	202	4%	1,604	4%	5,231	4%
			4		32	13%	484	11%	4,101	12%	12,160	11%	37	13%	600	10%	4,891	10%	15,338	10%
			5		77	32%	1,282	31%	10,851	30%	33,133	30%	95	33%	1,685	29%	13,047	27%	41,862	27%
			6		91	39%	1,463	33%	11,689	31%	37,230	32%	84	29%	1,985	33%	14,850	30%	49,093	31%
			7	Very much	31	13%	798	19%	7,576	21%	24,105	22%	53	18%	1,273	22%	12,369	26%	38,725	25%
			Total		238	100%	4,246	100%	35,921	100%	111,779	100%	288	100%	5,893	100%	48,052	100%	154,338	100%
6a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never		37	17%	905	23%	8,934	27%	26,484	26%	106	37%	2,000	35%	16,192	35%	49,078	34%
			Sometimes		128	54%	1,939	45%	15,834	44%	50,197	45%	120	41%	2,531	43%	20,520	43%	67,418	44%
			Often		31	13%	829	19%	6,652	18%	21,282	18%	35	12%	781	13%	6,478	13%	22,213	14%
			Very often		38	17%	526	12%	4,080	11%	12,459	11%	29	10%	535	9%	4,418	9%	14,154	9%
			Total		234	100%	4,199	100%	35,500	100%	110,422	100%	290	100%	5,847	100%	47,608	100%	152,863	100%
6b.	Exercised or participated in physical fitness activities	EXRCSE05	Never		12	5%	396	10%	4,512	14%	12,294	12%	34	12%	721	13%	7,139	16%	19,968	14%
			Sometimes		61	26%	1,165	27%	9,484	27%	29,775	27%	80	28%	1,894	32%	15,082	32%	47,556	31%
			Often		70	29%	1,116	27%	8,999	25%	28,148	25%	73	25%	1,406	24%	11,008	23%	36,550	24%
			Very often		90	40%	1,518	36%	12,406	34%	40,007	35%	102	36%	1,825	31%	14,311	30%	48,593	31%
			Total		233	100%	4,195	100%	35,401	100%	110,224	100%	289	100%	5,846	100%	47,540	100%	152,667	100%
6c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never		97	42%	1,797	41%	14,687	42%	45,776	42%	115	40%	2,342	40%	18,542	40%	58,547	39%
			Sometimes		60	26%	1,155	28%	9,511	27%	29,016	26%	81	28%	1,581	27%	12,868	27%	40,712	27%
			Often		36	16%	580	14%	5,250	14%	16,139	14%	42	14%	822	14%	7,063	15%	22,328	14%
			Very often		40	16%	650	16%	5,914	16%	19,109	17%	50	18%	1,085	18%	9,002	19%	30,835	19%
			Total		233	100%	4,182	100%	35,362	100%	110,040	100%	288	100%	5,830	100%	47,475	100%	152,422	100%
6d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never		29	12%	496	11%	3,869	11%	10,971	10%	24	8%	499	9%	3,882	8%	11,749	8%
			Sometimes		105	45%	1,601	38%	12,930	36%	40,089	36%	107	37%	2,054	34%	15,664	33%	49,936	33%
			Often		72	30%	1,361	33%	11,847	34%	37,544	34%	108	38%	2,072	36%	16,910	36%	55,187	36%
			Very often		28	13%	728	18%	6,677	19%	21,347	20%	49	17%	1,225	21%	11,011	23%	35,535	23%
			Total		234	100%	4,186	100%	35,323	100%	109,951	100%	288	100%	5,850	100%	47,467	100%	152,407	100%
6e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never		13	6%	274	7%	2,130	6%	6,212	6%	15	5%	308	6%	2,236	5%	6,823	5%
			Sometimes		97	42%	1,366	32%	10,887	30%	34,012	31%	107	37%	1,766	30%	13,257	28%	42,503	28%
			Often		82	35%	1,571	37%	13,547	38%	42,224	38%	124	43%	2,286	39%	18,715	39%	60,239	39%
			Very often		41	18%	977	24%	8,846	25%	27,756	25%	44	15%	1,487	25%	13,333	28%	43,078	28%
			Total		233	100%	4,188	100%	35,410	100%	110,204	100%	290	100%	5,847	100%	47,541	100%	152,643	100%
6f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never		10	4%	180	5%	1,367	4%	3,988	4%	7	2%	186	3%	1,368	3%	4,291	3%
			Sometimes		88	38%	1,320	31%	10,397	29%	32,094	29%	84	29%	1,776	30%	13,252	28%	42,205	28%
			Often		91	38%	1,640	40%	13,867	39%	43,292	39%	134	46%	2,342	40%	19,160	40%	61,364	40%
			Very often		45	20%	1,049	25%	9,849	28%	31,080	28%	65	23%	1,546	26%	13,851	29%	45,091	29%
			Total		234	100%	4,189	100%	35,480	100%	110,454	100%	290	100%	5,850	100%	47,631	100%	152,951	100%

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors								
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	26	12%	543	14%	4,308	14%	12,302	12%	9	3%	421	8%	3,824	9%	12,016	9%
Do not plan to do			3	1%	179	5%	1,418	5%	4,090	4%	24	9%	726	13%	6,811	15%	22,807	16%	
Plan to do			181	78%	3,150	74%	26,647	74%	84,219	76%	91	31%	1,711	30%	12,280	27%	37,295	26%	
Done			20	9%	277	7%	2,526	7%	8,091	8%	164	57%	2,941	49%	24,184	49%	79,205	49%	
<b>Total</b>			<b>230</b>	<b>100%</b>	<b>4,149</b>	<b>100%</b>	<b>34,899</b>	<b>100%</b>	<b>108,702</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>5,799</b>	<b>100%</b>	<b>47,099</b>	<b>100%</b>	<b>151,323</b>	<b>100%</b>	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	25	12%	570	14%	4,186	14%	11,784	12%	24	8%	528	10%	4,267	10%	12,951	9%
Do not plan to do			12	6%	291	8%	1,839	6%	5,408	6%	32	11%	759	14%	6,278	14%	20,246	15%	
Plan to do			112	46%	1,752	42%	14,788	42%	45,541	42%	40	14%	882	16%	7,810	17%	23,510	17%	
Done			82	36%	1,525	36%	13,975	38%	45,616	40%	189	66%	3,601	61%	28,544	59%	93,911	59%	
<b>Total</b>			<b>231</b>	<b>100%</b>	<b>4,138</b>	<b>100%</b>	<b>34,788</b>	<b>100%</b>	<b>108,349</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>5,770</b>	<b>100%</b>	<b>46,899</b>	<b>100%</b>	<b>150,618</b>	<b>100%</b>	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	85	37%	1,455	35%	11,287	32%	34,754	31%	35	13%	837	15%	6,889	15%	21,086	15%
Do not plan to do			49	22%	1,022	25%	7,966	24%	25,902	25%	127	45%	2,785	49%	21,805	47%	72,727	48%	
Plan to do			68	30%	1,090	27%	9,373	27%	28,321	26%	23	8%	530	9%	4,620	10%	13,751	10%	
Done			27	12%	555	14%	6,066	17%	19,090	18%	100	34%	1,607	27%	13,484	28%	42,807	27%	
<b>Total</b>			<b>229</b>	<b>100%</b>	<b>4,122</b>	<b>100%</b>	<b>34,692</b>	<b>100%</b>	<b>108,067</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>5,759</b>	<b>100%</b>	<b>46,798</b>	<b>100%</b>	<b>150,371</b>	<b>100%</b>	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	94	40%	1,568	38%	13,373	38%	40,028	36%	39	14%	1,000	18%	8,351	18%	25,315	18%
Do not plan to do			55	23%	1,003	24%	8,328	24%	23,279	22%	173	59%	2,935	51%	23,843	49%	74,166	48%	
Plan to do			69	31%	1,355	33%	11,383	33%	39,324	36%	32	11%	795	14%	6,299	14%	20,103	14%	
Done			11	5%	202	5%	1,723	5%	5,761	6%	43	15%	1,053	18%	8,507	18%	31,421	20%	
<b>Total</b>			<b>229</b>	<b>100%</b>	<b>4,128</b>	<b>100%</b>	<b>34,807</b>	<b>100%</b>	<b>108,392</b>	<b>100%</b>	<b>287</b>	<b>100%</b>	<b>5,783</b>	<b>100%</b>	<b>47,000</b>	<b>100%</b>	<b>151,005</b>	<b>100%</b>	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	36	15%	751	18%	6,843	20%	19,605	19%	13	5%	496	9%	4,443	10%	13,025	9%
Do not plan to do			50	23%	1,317	33%	10,148	30%	29,676	28%	127	45%	2,700	47%	21,066	45%	64,107	43%	
Plan to do			93	40%	1,201	29%	11,049	32%	34,627	32%	9	3%	470	8%	4,216	10%	13,316	10%	
Done			51	22%	873	20%	6,789	18%	24,710	21%	138	47%	2,122	36%	17,349	35%	60,742	38%	
<b>Total</b>			<b>230</b>	<b>100%</b>	<b>4,142</b>	<b>100%</b>	<b>34,829</b>	<b>100%</b>	<b>108,618</b>	<b>100%</b>	<b>287</b>	<b>100%</b>	<b>5,788</b>	<b>100%</b>	<b>47,074</b>	<b>100%</b>	<b>151,190</b>	<b>100%</b>	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	70	31%	1,284	30%	9,982	29%	29,793	28%	24	9%	765	14%	6,174	14%	18,428	13%
Do not plan to do			97	43%	1,319	34%	9,566	29%	27,024	27%	244	85%	3,901	68%	30,427	65%	95,356	64%	
Plan to do			56	23%	1,399	32%	14,127	38%	48,289	42%	12	4%	445	8%	3,893	9%	12,847	9%	
Done			6	3%	133	4%	1,067	4%	3,166	3%	6	2%	655	11%	6,364	12%	23,877	14%	
<b>Total</b>			<b>229</b>	<b>100%</b>	<b>4,135</b>	<b>100%</b>	<b>34,742</b>	<b>100%</b>	<b>108,272</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>5,766</b>	<b>100%</b>	<b>46,858</b>	<b>100%</b>	<b>150,508</b>	<b>100%</b>	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	75	33%	1,294	31%	11,179	33%	34,685	32%	21	8%	684	12%	6,229	14%	18,550	13%
Do not plan to do			114	49%	2,057	48%	16,563	46%	51,079	46%	185	65%	3,617	62%	28,741	60%	91,083	60%	
Plan to do			30	14%	623	16%	5,610	17%	18,167	18%	24	9%	571	10%	4,330	10%	13,905	10%	
Done			8	4%	147	4%	1,299	4%	4,055	4%	53	19%	875	15%	7,401	16%	26,536	17%	
<b>Total</b>			<b>227</b>	<b>100%</b>	<b>4,121</b>	<b>100%</b>	<b>34,651</b>	<b>100%</b>	<b>107,986</b>	<b>100%</b>	<b>283</b>	<b>100%</b>	<b>5,747</b>	<b>100%</b>	<b>46,701</b>	<b>100%</b>	<b>150,074</b>	<b>100%</b>	

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors								
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	97	42%	1,593	38%	13,125	38%	38,554	36%	33	12%	588	11%	5,188	12%	15,288	11%
			Do not plan to do	34	15%	482	12%	3,875	12%	11,128	11%	100	34%	1,074	19%	9,924	21%	31,193	22%
			Plan to do	91	40%	2,007	47%	17,206	48%	56,734	50%	80	28%	2,291	39%	16,009	35%	50,056	33%
			Done	5	3%	61	2%	657	2%	2,211	2%	74	26%	1,846	31%	15,950	33%	54,662	33%
			<b>Total</b>	<b>227</b>	<b>100%</b>	<b>4,143</b>	<b>100%</b>	<b>34,863</b>	<b>100%</b>	<b>108,627</b>	<b>100%</b>	<b>287</b>	<b>100%</b>	<b>5,799</b>	<b>100%</b>	<b>47,071</b>	<b>100%</b>	<b>151,199</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	50	1%	377	1%	1,144	1%	1	0%	41	1%	387	1%	1,234	1%
			2	0	0%	105	3%	860	3%	2,683	3%	4	1%	106	2%	891	2%	2,822	2%
			3	13	6%	215	5%	1,763	5%	5,210	5%	9	3%	221	4%	1,720	4%	5,592	4%
			4	19	8%	498	12%	4,105	12%	12,224	12%	29	10%	593	11%	4,801	11%	14,991	10%
			5	52	23%	919	22%	7,182	21%	22,188	21%	57	20%	1,160	20%	8,917	19%	29,154	19%
			6	78	34%	1,285	30%	10,608	30%	33,541	30%	107	37%	1,955	33%	14,698	31%	47,883	31%
			7 Friendly, Supportive, Sense of belonging	66	29%	1,068	26%	9,931	28%	31,543	28%	82	28%	1,715	29%	15,598	33%	49,323	32%
			<b>Total</b>	<b>228</b>	<b>100%</b>	<b>4,140</b>	<b>100%</b>	<b>34,826</b>	<b>100%</b>	<b>108,533</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,791</b>	<b>100%</b>	<b>47,012</b>	<b>100%</b>	<b>150,999</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	36	1%	275	1%	835	1%	3	1%	56	1%	446	1%	1,438	1%
			2	1	0%	86	2%	693	2%	2,062	2%	9	3%	123	2%	974	2%	3,115	2%
			3	10	4%	249	6%	1,689	5%	5,488	6%	9	3%	223	4%	1,861	4%	6,235	5%
			4	32	14%	649	16%	5,003	15%	15,715	15%	40	14%	620	11%	4,943	11%	16,410	12%
			5	63	27%	1,112	27%	8,837	25%	27,632	26%	60	21%	1,247	22%	9,890	21%	32,430	22%
			6	79	35%	1,274	31%	10,797	30%	33,624	30%	102	35%	1,988	34%	15,120	32%	48,813	32%
			7 Available, Helpful, Sympathetic	41	19%	728	18%	7,517	22%	23,137	21%	66	23%	1,532	26%	13,803	29%	42,560	27%
			<b>Total</b>	<b>227</b>	<b>100%</b>	<b>4,134</b>	<b>100%</b>	<b>34,811</b>	<b>100%</b>	<b>108,493</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,789</b>	<b>100%</b>	<b>47,037</b>	<b>100%</b>	<b>151,001</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	1%	108	3%	846	3%	2,611	3%	12	4%	212	4%	2,038	5%	6,481	5%
			2	3	1%	226	5%	1,716	5%	5,257	5%	19	7%	324	6%	3,114	7%	10,075	7%
			3	20	9%	385	9%	3,133	9%	9,830	9%	24	8%	522	9%	4,624	10%	14,658	10%
			4	41	18%	890	22%	7,203	21%	22,686	21%	59	20%	1,103	19%	8,962	19%	28,708	19%
			5	49	22%	1,016	25%	8,166	23%	25,586	23%	77	26%	1,251	21%	9,928	21%	31,925	21%
			6	73	33%	926	22%	7,709	22%	24,200	21%	70	24%	1,331	23%	9,827	21%	31,685	21%
			7 Helpful, Considerate, Flexible	39	16%	590	15%	6,065	18%	18,347	17%	28	10%	1,049	18%	8,574	18%	27,591	18%
			<b>Total</b>	<b>228</b>	<b>100%</b>	<b>4,141</b>	<b>100%</b>	<b>34,838</b>	<b>100%</b>	<b>108,517</b>	<b>100%</b>	<b>289</b>	<b>100%</b>	<b>5,792</b>	<b>100%</b>	<b>47,067</b>	<b>100%</b>	<b>151,123</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors								
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	11	0%	100	0%	294	0%	0	0%	15	0%	143	0%	446	0%
			1-5 hrs/wk	48	22%	560	15%	4,793	15%	13,235	13%	67	24%	760	14%	6,734	15%	19,885	14%
			6-10 hrs/wk	71	31%	1,021	25%	8,406	25%	24,316	23%	78	28%	1,278	23%	11,176	24%	33,869	23%
			11-15 hrs/wk	58	25%	943	23%	7,721	22%	23,770	22%	52	18%	1,158	20%	9,499	20%	30,269	20%
			16-20 hrs/wk	27	12%	770	18%	6,324	18%	20,422	18%	45	16%	1,020	17%	7,955	17%	26,351	17%
			21-25 hrs/wk	10	4%	412	10%	3,654	10%	12,536	11%	23	8%	627	11%	4,758	10%	16,635	11%
			26-30 hrs/wk	11	5%	209	5%	1,868	5%	6,792	6%	13	4%	405	7%	2,985	6%	10,331	7%
			30+ hrs/wk	2	1%	196	5%	1,718	5%	6,423	6%	8	3%	496	8%	3,517	7%	12,452	8%
			<b>Total</b>	<b>227</b>	<b>100%</b>	<b>4,122</b>	<b>100%</b>	<b>34,584</b>	<b>100%</b>	<b>107,788</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>5,759</b>	<b>100%</b>	<b>46,767</b>	<b>100%</b>	<b>150,238</b>	<b>100%</b>
9b.	Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	196	86%	3,294	80%	27,570	82%	84,881	81%	210	73%	4,016	71%	34,448	75%	105,395	73%
			1-5 hrs/wk	4	2%	152	3%	1,524	4%	5,319	4%	20	7%	307	5%	1,948	4%	7,695	4%
			6-10 hrs/wk	15	6%	291	7%	2,675	6%	8,802	7%	25	9%	483	8%	3,634	7%	13,337	7%
			11-15 hrs/wk	8	3%	186	5%	1,566	4%	4,724	4%	14	5%	403	7%	2,789	6%	9,604	6%
			16-20 hrs/wk	2	1%	142	4%	843	3%	2,733	3%	11	4%	381	7%	2,323	5%	8,543	5%
			21-25 hrs/wk	2	1%	28	1%	202	1%	647	1%	2	1%	68	1%	682	1%	2,311	2%
			26-30 hrs/wk	1	1%	6	0%	56	0%	223	0%	2	1%	34	1%	270	1%	1,023	1%
			30+ hrs/wk	1	1%	17	0%	165	1%	487	1%	2	1%	62	1%	595	1%	2,043	1%
			<b>Total</b>	<b>229</b>	<b>100%</b>	<b>4,116</b>	<b>100%</b>	<b>34,601</b>	<b>100%</b>	<b>107,816</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>5,754</b>	<b>100%</b>	<b>46,689</b>	<b>100%</b>	<b>149,951</b>	<b>100%</b>
9c.	Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	131	57%	2,828	67%	23,437	66%	77,321	70%	102	36%	2,481	42%	18,775	39%	68,362	44%
			1-5 hrs/wk	23	10%	189	5%	1,590	4%	4,942	4%	8	3%	365	6%	2,412	5%	7,882	5%
			6-10 hrs/wk	15	6%	203	5%	1,654	5%	4,806	4%	23	8%	354	6%	2,907	6%	8,932	6%
			11-15 hrs/wk	18	7%	183	4%	1,551	4%	4,475	4%	19	7%	393	7%	3,109	6%	8,942	6%
			16-20 hrs/wk	25	11%	245	6%	1,851	5%	5,032	5%	35	12%	540	9%	4,139	9%	11,821	8%
			21-25 hrs/wk	10	5%	157	4%	1,299	4%	3,349	3%	36	12%	436	8%	3,318	7%	9,318	6%
			26-30 hrs/wk	3	1%	110	3%	812	3%	2,058	2%	26	9%	308	5%	2,478	5%	6,731	5%
			30+ hrs/wk	3	2%	200	6%	2,331	9%	5,569	7%	38	14%	884	17%	9,587	22%	28,010	21%
			<b>Total</b>	<b>228</b>	<b>100%</b>	<b>4,115</b>	<b>100%</b>	<b>34,525</b>	<b>100%</b>	<b>107,552</b>	<b>100%</b>	<b>287</b>	<b>100%</b>	<b>5,761</b>	<b>100%</b>	<b>46,725</b>	<b>100%</b>	<b>149,998</b>	<b>100%</b>
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	56	24%	1,513	39%	14,012	44%	39,033	40%	98	33%	2,516	45%	23,086	51%	68,991	49%
			1-5 hrs/wk	112	47%	1,277	29%	10,258	27%	32,990	29%	116	41%	1,630	27%	12,079	25%	39,685	25%
			6-10 hrs/wk	35	16%	613	14%	4,588	13%	15,941	14%	32	11%	694	12%	4,875	10%	17,860	11%
			11-15 hrs/wk	14	7%	312	8%	2,404	7%	8,586	8%	13	5%	375	6%	2,623	5%	9,525	6%
			16-20 hrs/wk	5	2%	204	5%	1,614	4%	5,515	5%	11	4%	262	5%	1,780	4%	6,174	4%
			21-25 hrs/wk	3	1%	90	2%	805	2%	2,677	2%	7	3%	116	2%	928	2%	3,313	2%
			26-30 hrs/wk	0	0%	46	1%	321	1%	1,135	1%	4	1%	69	1%	520	1%	1,664	1%
			30+ hrs/wk	4	2%	70	2%	636	2%	2,048	2%	7	2%	115	2%	925	2%	3,187	2%
			<b>Total</b>	<b>229</b>	<b>100%</b>	<b>4,125</b>	<b>100%</b>	<b>34,638</b>	<b>100%</b>	<b>107,925</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>5,777</b>	<b>100%</b>	<b>46,816</b>	<b>100%</b>	<b>150,399</b>	<b>100%</b>

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	1%	46	1%	426	1%	1,317	1%	0	0%	73	1%	787	2%	2,271	2%
		1-5 hrs/wk	37	15%	826	20%	8,812	26%	26,136	24%	69	24%	1,590	27%	14,338	31%	44,352	30%
		6-10 hrs/wk	66	30%	1,187	28%	10,178	29%	31,977	29%	97	33%	1,715	30%	14,246	30%	46,046	30%
		11-15 hrs/wk	61	26%	856	21%	6,750	19%	21,743	20%	57	21%	1,159	20%	8,527	18%	27,861	18%
		16-20 hrs/wk	31	13%	547	14%	4,045	12%	12,827	12%	26	9%	658	12%	4,566	10%	15,270	10%
		21-25 hrs/wk	13	6%	303	7%	1,918	6%	6,098	6%	19	7%	267	5%	1,878	4%	6,396	4%
		26-30 hrs/wk	4	2%	126	3%	799	2%	2,559	2%	5	2%	120	2%	864	2%	2,806	2%
		30+ hrs/wk	14	7%	208	6%	1,526	5%	4,765	5%	12	5%	177	3%	1,410	3%	4,820	3%
Total		229	100%	4,099	100%	34,454	100%	107,422	100%	285	100%	5,759	100%	46,616	100%	149,822	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	175	76%	3,080	72%	23,699	66%	78,581	70%	186	65%	3,538	61%	25,150	52%	86,666	56%
		1-5 hrs/wk	33	15%	416	11%	4,417	13%	12,349	12%	35	12%	628	11%	6,005	13%	18,103	12%
		6-10 hrs/wk	11	5%	184	5%	2,004	6%	5,433	6%	17	6%	357	7%	3,348	7%	10,126	7%
		11-15 hrs/wk	5	2%	107	3%	1,014	3%	2,871	3%	12	4%	212	4%	1,999	5%	6,050	4%
		16-20 hrs/wk	1	1%	76	2%	651	2%	1,814	2%	4	2%	159	3%	1,622	4%	4,877	4%
		21-25 hrs/wk	0	0%	30	1%	370	1%	921	1%	4	1%	102	2%	840	2%	2,538	2%
		26-30 hrs/wk	1	1%	21	1%	241	1%	589	1%	2	1%	66	1%	739	2%	2,090	2%
		30+ hrs/wk	3	1%	181	5%	1,993	7%	4,674	5%	25	9%	679	12%	6,878	15%	19,144	14%
Total		229	100%	4,095	100%	34,389	100%	107,232	100%	285	100%	5,741	100%	46,581	100%	149,594	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	52	23%	766	17%	8,168	21%	22,944	19%	48	17%	874	16%	6,181	12%	22,596	15%
		1-5 hrs/wk	158	68%	2,612	63%	19,192	56%	62,760	58%	166	58%	3,649	62%	27,406	58%	88,869	57%
		6-10 hrs/wk	14	6%	413	11%	4,169	13%	12,914	14%	47	17%	810	14%	8,421	19%	24,879	18%
		11-15 hrs/wk	4	2%	149	4%	1,526	5%	4,661	5%	14	5%	237	4%	2,602	6%	7,673	6%
		16-20 hrs/wk	0	0%	78	2%	673	2%	2,007	2%	4	1%	96	2%	976	2%	2,792	2%
		21-25 hrs/wk	0	0%	33	1%	275	1%	798	1%	1	0%	27	0%	368	1%	1,082	1%
		26-30 hrs/wk	1	1%	14	0%	113	0%	354	0%	1	0%	18	0%	203	0%	590	0%
		30+ hrs/wk	0	0%	43	1%	383	1%	1,164	1%	4	1%	58	1%	569	1%	1,685	1%
Total		229	100%	4,108	100%	34,499	100%	107,602	100%	285	100%	5,769	100%	46,726	100%	150,166	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	3	1%	56	2%	546	2%	1,663	2%	5	2%	90	2%	908	2%	2,897	2%
		Some	42	19%	628	16%	5,121	16%	14,881	15%	67	23%	945	17%	7,489	17%	22,387	16%
		Quite a bit	115	50%	1,888	46%	15,511	45%	47,192	45%	141	49%	2,554	44%	20,491	44%	63,977	43%
		Very much	69	30%	1,505	36%	13,023	37%	42,946	39%	74	25%	2,132	37%	17,512	37%	59,795	39%
Total		229	100%	4,077	100%	34,201	100%	106,682	100%	287	100%	5,721	100%	46,400	100%	149,056	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	2	1%	103	3%	846	3%	2,460	3%	6	2%	211	4%	1,885	5%	6,062	5%
		Some	34	15%	796	20%	5,801	18%	17,534	18%	58	20%	1,228	22%	9,784	22%	30,510	22%
		Quite a bit	107	47%	1,838	45%	14,351	42%	44,165	42%	137	49%	2,604	46%	19,425	42%	62,587	42%
		Very much	86	38%	1,320	32%	13,041	37%	41,971	37%	83	29%	1,659	28%	15,107	32%	49,278	32%
Total		229	100%	4,057	100%	34,039	100%	106,130	100%	284	100%	5,702	100%	46,201	100%	148,437	100%	

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors								
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	17	7%	474	12%	3,843	12%	11,557	12%	46	16%	868	15%	7,154	16%	22,999	16%
			Some	84	37%	1,228	31%	9,276	28%	29,195	28%	116	40%	1,917	34%	14,124	31%	45,810	30%
			Quite a bit	80	35%	1,382	34%	11,458	33%	35,210	33%	85	30%	1,768	31%	14,008	30%	44,829	30%
			Very much	47	21%	969	24%	9,465	27%	30,212	28%	38	13%	1,148	20%	10,912	23%	34,771	24%
			<b>Total</b>	<b>228</b>	<b>100%</b>	<b>4,053</b>	<b>100%</b>	<b>34,042</b>	<b>100%</b>	<b>106,174</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>5,701</b>	<b>100%</b>	<b>46,198</b>	<b>100%</b>	<b>148,409</b>	<b>100%</b>
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	44	19%	963	24%	7,592	24%	23,115	23%	89	31%	1,888	34%	15,299	34%	48,946	35%
			Some	100	44%	1,562	38%	12,064	35%	38,604	36%	110	40%	2,142	37%	16,228	34%	53,239	35%
			Quite a bit	61	27%	1,073	26%	9,161	26%	28,563	26%	58	20%	1,159	20%	9,451	20%	29,867	19%
			Very much	22	9%	464	12%	5,280	15%	16,058	15%	26	9%	526	9%	5,323	11%	16,655	11%
			<b>Total</b>	<b>227</b>	<b>100%</b>	<b>4,062</b>	<b>100%</b>	<b>34,097</b>	<b>100%</b>	<b>106,340</b>	<b>100%</b>	<b>283</b>	<b>100%</b>	<b>5,715</b>	<b>100%</b>	<b>46,301</b>	<b>100%</b>	<b>148,707</b>	<b>100%</b>
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	17	7%	586	15%	4,935	16%	14,726	15%	46	16%	1,246	22%	10,329	23%	33,158	24%
			Some	76	33%	1,447	36%	11,220	33%	34,957	33%	125	44%	2,228	39%	16,739	36%	54,037	36%
			Quite a bit	97	43%	1,400	34%	11,310	32%	35,967	33%	86	30%	1,576	28%	12,659	27%	40,419	27%
			Very much	38	16%	610	15%	6,474	19%	20,210	19%	27	9%	639	11%	6,336	14%	20,377	13%
			<b>Total</b>	<b>228</b>	<b>100%</b>	<b>4,043</b>	<b>100%</b>	<b>33,939</b>	<b>100%</b>	<b>105,860</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>5,689</b>	<b>100%</b>	<b>46,063</b>	<b>100%</b>	<b>147,991</b>	<b>100%</b>
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	5	2%	317	8%	3,215	11%	8,644	10%	23	8%	733	14%	6,831	16%	21,465	16%
			Some	52	24%	1,012	26%	7,799	24%	23,403	23%	107	37%	1,666	29%	13,032	29%	40,168	28%
			Quite a bit	99	42%	1,615	39%	12,500	36%	39,677	36%	107	38%	2,144	38%	15,769	33%	51,482	34%
			Very much	73	32%	1,117	26%	10,518	29%	34,479	31%	48	17%	1,140	19%	10,518	22%	35,079	22%
			<b>Total</b>	<b>229</b>	<b>100%</b>	<b>4,061</b>	<b>100%</b>	<b>34,032</b>	<b>100%</b>	<b>106,203</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>5,683</b>	<b>100%</b>	<b>46,150</b>	<b>100%</b>	<b>148,194</b>	<b>100%</b>
10g.	Using computers in academic work	ENVCOMPT	Very little	9	4%	70	2%	930	3%	2,682	3%	4	1%	88	2%	1,061	2%	3,328	2%
			Some	48	20%	581	14%	4,879	14%	15,124	14%	32	11%	543	10%	4,746	11%	15,031	10%
			Quite a bit	88	40%	1,415	35%	11,795	34%	36,015	33%	105	36%	1,769	31%	13,675	29%	42,833	28%
			Very much	84	36%	1,997	49%	16,496	48%	52,585	50%	147	51%	3,311	58%	26,813	58%	87,513	59%
			<b>Total</b>	<b>229</b>	<b>100%</b>	<b>4,063</b>	<b>100%</b>	<b>34,100</b>	<b>100%</b>	<b>106,406</b>	<b>100%</b>	<b>288</b>	<b>100%</b>	<b>5,711</b>	<b>100%</b>	<b>46,295</b>	<b>100%</b>	<b>148,705</b>	<b>100%</b>
11a.	Acquiring a broad general education	NGENLED	Very little	6	2%	123	3%	851	3%	2,636	3%	10	3%	154	3%	1,283	3%	4,116	3%
			Some	33	17%	619	16%	4,826	15%	15,144	15%	51	18%	879	16%	6,257	14%	19,838	14%
			Quite a bit	110	47%	1,727	43%	14,247	43%	43,857	42%	121	42%	2,167	38%	16,597	36%	52,251	36%
			Very much	75	34%	1,530	38%	13,585	39%	43,124	40%	104	37%	2,466	43%	21,624	47%	70,791	47%
			<b>Total</b>	<b>224</b>	<b>100%</b>	<b>3,999</b>	<b>100%</b>	<b>33,509</b>	<b>100%</b>	<b>104,761</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>5,666</b>	<b>100%</b>	<b>45,761</b>	<b>100%</b>	<b>146,996</b>	<b>100%</b>
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	9	4%	355	9%	2,741	9%	8,316	9%	11	4%	300	6%	2,477	6%	8,364	6%
			Some	58	26%	1,087	27%	8,610	26%	26,791	26%	43	15%	1,059	19%	7,931	18%	26,896	19%
			Quite a bit	96	43%	1,495	37%	12,061	36%	37,731	36%	119	42%	1,992	35%	15,328	33%	48,650	33%
			Very much	61	27%	1,070	27%	10,048	29%	31,770	29%	111	39%	2,317	40%	20,047	43%	63,124	42%
			<b>Total</b>	<b>224</b>	<b>100%</b>	<b>4,007</b>	<b>100%</b>	<b>33,460</b>	<b>100%</b>	<b>104,608</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>5,668</b>	<b>100%</b>	<b>45,783</b>	<b>100%</b>	<b>147,034</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	6	3%	189	5%	1,243	4%	4,348	5%	16	6%	212	4%	1,559	4%	5,331	4%
		Some	56	25%	863	21%	6,368	20%	20,697	20%	61	21%	1,114	20%	7,782	18%	25,234	18%
		Quite a bit	89	40%	1,687	42%	13,565	40%	41,605	40%	123	43%	2,240	39%	17,073	37%	53,668	36%
		Very much	74	32%	1,263	32%	12,346	36%	38,110	36%	87	30%	2,099	37%	19,402	42%	62,930	42%
		<b>Total</b>	<b>225</b>	<b>100%</b>	<b>4,002</b>	<b>100%</b>	<b>33,522</b>	<b>100%</b>	<b>104,760</b>	<b>100%</b>	<b>287</b>	<b>100%</b>	<b>5,665</b>	<b>100%</b>	<b>45,816</b>	<b>100%</b>	<b>147,163</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	8	4%	265	7%	2,062	7%	7,431	8%	9	3%	291	5%	2,201	5%	8,016	6%
		Some	51	24%	1,060	26%	7,826	23%	25,800	25%	61	22%	1,235	22%	8,848	20%	29,595	21%
		Quite a bit	85	38%	1,541	38%	12,862	38%	39,194	37%	130	46%	2,222	39%	16,767	36%	53,023	36%
		Very much	79	35%	1,136	29%	10,698	32%	32,065	30%	85	30%	1,906	33%	17,882	39%	56,148	38%
		<b>Total</b>	<b>223</b>	<b>100%</b>	<b>4,002</b>	<b>100%</b>	<b>33,448</b>	<b>100%</b>	<b>104,490</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>5,654</b>	<b>100%</b>	<b>45,698</b>	<b>100%</b>	<b>146,782</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	3	1%	92	3%	702	3%	2,052	2%	8	3%	116	2%	782	2%	2,565	2%
		Some	34	15%	601	15%	4,537	14%	13,525	13%	22	8%	625	11%	4,724	11%	14,282	10%
		Quite a bit	96	43%	1,661	42%	13,386	40%	40,842	39%	130	45%	2,105	37%	15,714	34%	48,945	34%
		Very much	91	41%	1,645	40%	14,809	43%	48,121	45%	123	44%	2,805	49%	24,481	53%	80,994	54%
		<b>Total</b>	<b>224</b>	<b>100%</b>	<b>3,999</b>	<b>100%</b>	<b>33,434</b>	<b>100%</b>	<b>104,540</b>	<b>100%</b>	<b>283</b>	<b>100%</b>	<b>5,651</b>	<b>100%</b>	<b>45,701</b>	<b>100%</b>	<b>146,786</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	10	4%	207	6%	1,645	5%	5,010	5%	11	4%	244	4%	2,024	5%	6,495	5%
		Some	58	27%	944	24%	7,462	22%	22,724	22%	63	22%	1,156	21%	8,873	20%	27,538	19%
		Quite a bit	99	45%	1,603	40%	13,485	41%	41,055	40%	126	44%	2,151	38%	16,482	36%	51,662	35%
		Very much	55	24%	1,222	30%	10,763	32%	35,487	34%	84	30%	2,089	37%	18,238	40%	60,856	42%
		<b>Total</b>	<b>222</b>	<b>100%</b>	<b>3,976</b>	<b>100%</b>	<b>33,355</b>	<b>100%</b>	<b>104,276</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>5,640</b>	<b>100%</b>	<b>45,617</b>	<b>100%</b>	<b>146,551</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	13	6%	193	5%	1,937	6%	6,007	6%	11	4%	179	3%	1,826	4%	6,049	4%
		Some	49	22%	843	21%	7,121	21%	22,570	21%	44	15%	943	17%	7,823	17%	25,613	17%
		Quite a bit	100	45%	1,515	37%	12,489	37%	38,393	36%	130	46%	2,059	36%	15,617	34%	49,127	33%
		Very much	63	27%	1,451	36%	11,970	36%	37,738	37%	99	35%	2,489	44%	20,513	45%	66,352	46%
		<b>Total</b>	<b>225</b>	<b>100%</b>	<b>4,002</b>	<b>100%</b>	<b>33,517</b>	<b>100%</b>	<b>104,708</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>5,670</b>	<b>100%</b>	<b>45,779</b>	<b>100%</b>	<b>147,141</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	6	3%	191	6%	1,508	5%	4,767	5%	6	2%	187	4%	1,474	4%	4,862	4%
		Some	49	22%	946	24%	6,973	22%	21,955	22%	38	14%	981	18%	7,153	16%	23,759	17%
		Quite a bit	96	44%	1,581	38%	12,819	38%	39,906	38%	123	43%	2,150	38%	16,023	35%	51,120	34%
		Very much	74	31%	1,294	32%	12,199	35%	38,087	35%	119	42%	2,339	41%	21,157	45%	67,383	45%
		<b>Total</b>	<b>225</b>	<b>100%</b>	<b>4,012</b>	<b>100%</b>	<b>33,499</b>	<b>100%</b>	<b>104,715</b>	<b>100%</b>	<b>286</b>	<b>100%</b>	<b>5,657</b>	<b>100%</b>	<b>45,807</b>	<b>100%</b>	<b>147,124</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	104	45%	1,834	47%	15,173	45%	47,452	45%	114	40%	2,352	42%	19,071	42%	62,302	43%
		Some	79	36%	1,136	29%	9,257	28%	29,534	28%	107	38%	1,755	31%	13,592	29%	43,334	29%
		Quite a bit	34	15%	638	16%	5,252	17%	16,160	16%	43	16%	959	17%	7,290	16%	22,897	16%
		Very much	9	4%	327	9%	3,186	10%	9,651	10%	15	6%	532	10%	5,281	12%	16,726	12%
		<b>Total</b>	<b>226</b>	<b>100%</b>	<b>3,935</b>	<b>100%</b>	<b>32,868</b>	<b>100%</b>	<b>102,797</b>	<b>100%</b>	<b>279</b>	<b>100%</b>	<b>5,598</b>	<b>100%</b>	<b>45,234</b>	<b>100%</b>	<b>145,259</b>	<b>100%</b>

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**NSSE 2012 Engagement Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	6	3%	200	6%	1,617	6%	4,888	5%	13	5%	266	5%	2,424	6%	7,285	5%
		Some	59	26%	937	24%	7,291	22%	22,471	22%	54	19%	1,100	20%	8,266	18%	25,361	18%
		Quite a bit	121	53%	1,758	45%	14,019	42%	44,057	42%	131	47%	2,321	41%	17,742	39%	56,281	38%
		Very much	40	18%	1,039	26%	9,915	30%	31,182	31%	79	29%	1,911	34%	16,719	37%	56,023	39%
		<b>Total</b>	<b>226</b>	<b>100%</b>	<b>3,934</b>	<b>100%</b>	<b>32,842</b>	<b>100%</b>	<b>102,598</b>	<b>100%</b>	<b>277</b>	<b>100%</b>	<b>5,598</b>	<b>100%</b>	<b>45,151</b>	<b>100%</b>	<b>144,950</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	8	4%	386	10%	2,957	10%	9,300	10%	17	6%	570	11%	4,583	11%	14,382	11%
		Some	67	31%	1,057	27%	7,831	24%	24,859	24%	70	25%	1,389	25%	10,082	23%	32,472	23%
		Quite a bit	99	44%	1,470	37%	11,945	36%	37,372	36%	120	42%	2,037	36%	15,096	33%	48,436	33%
		Very much	51	22%	1,019	26%	10,016	30%	30,858	30%	75	27%	1,584	28%	15,263	33%	49,319	34%
		<b>Total</b>	<b>225</b>	<b>100%</b>	<b>3,932</b>	<b>100%</b>	<b>32,749</b>	<b>100%</b>	<b>102,389</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>5,580</b>	<b>100%</b>	<b>45,024</b>	<b>100%</b>	<b>144,609</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	17	8%	505	13%	3,931	13%	12,270	12%	32	12%	771	14%	5,735	13%	18,812	13%
		Some	97	42%	1,320	33%	9,555	29%	30,469	29%	108	38%	1,851	33%	13,087	29%	42,721	29%
		Quite a bit	80	36%	1,351	34%	11,334	34%	35,207	34%	98	34%	1,743	31%	14,431	31%	46,013	31%
		Very much	33	15%	763	20%	8,041	25%	24,800	24%	43	16%	1,228	22%	11,924	26%	37,558	26%
		<b>Total</b>	<b>227</b>	<b>100%</b>	<b>3,939</b>	<b>100%</b>	<b>32,861</b>	<b>100%</b>	<b>102,746</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>5,593</b>	<b>100%</b>	<b>45,177</b>	<b>100%</b>	<b>145,104</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	17	7%	378	10%	3,309	11%	9,738	10%	25	9%	498	9%	4,093	10%	12,682	9%
		Some	89	39%	1,305	33%	9,914	30%	30,561	30%	69	25%	1,479	26%	11,579	26%	36,347	25%
		Quite a bit	80	35%	1,480	37%	12,062	36%	37,960	36%	121	43%	2,141	38%	16,120	35%	52,020	35%
		Very much	40	18%	779	19%	7,595	23%	24,476	24%	63	23%	1,473	26%	13,387	29%	44,103	31%
		<b>Total</b>	<b>226</b>	<b>100%</b>	<b>3,942</b>	<b>100%</b>	<b>32,880</b>	<b>100%</b>	<b>102,735</b>	<b>100%</b>	<b>278</b>	<b>100%</b>	<b>5,591</b>	<b>100%</b>	<b>45,179</b>	<b>100%</b>	<b>145,152</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	9%	526	14%	3,726	13%	11,524	12%	29	11%	737	14%	5,609	14%	17,874	13%
		Some	66	29%	1,197	30%	8,497	26%	26,526	26%	69	25%	1,525	27%	10,662	24%	34,274	24%
		Quite a bit	97	43%	1,353	33%	11,482	34%	35,783	34%	103	36%	1,844	33%	14,218	31%	45,344	31%
		Very much	43	19%	871	22%	9,135	27%	28,846	27%	79	29%	1,498	26%	14,742	31%	47,701	32%
		<b>Total</b>	<b>226</b>	<b>100%</b>	<b>3,947</b>	<b>100%</b>	<b>32,840</b>	<b>100%</b>	<b>102,679</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>5,604</b>	<b>100%</b>	<b>45,231</b>	<b>100%</b>	<b>145,193</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	44	19%	798	21%	5,668	19%	16,782	18%	33	12%	1,002	18%	7,800	19%	25,276	19%
		Some	94	41%	1,412	36%	10,355	32%	32,849	32%	103	37%	1,897	34%	13,704	31%	44,064	31%
		Quite a bit	69	31%	1,142	28%	10,086	30%	31,750	30%	99	36%	1,671	29%	12,825	28%	41,435	28%
		Very much	19	9%	597	15%	6,767	19%	21,350	20%	43	15%	1,017	18%	10,859	23%	34,338	23%
		<b>Total</b>	<b>226</b>	<b>100%</b>	<b>3,949</b>	<b>100%</b>	<b>32,876</b>	<b>100%</b>	<b>102,731</b>	<b>100%</b>	<b>278</b>	<b>100%</b>	<b>5,587</b>	<b>100%</b>	<b>45,188</b>	<b>100%</b>	<b>145,113</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	73	32%	1,584	40%	11,154	36%	36,903	38%	110	39%	2,740	49%	19,276	45%	64,029	47%
		Some	85	38%	1,130	28%	8,611	26%	26,520	25%	86	31%	1,427	26%	11,239	24%	34,315	23%
		Quite a bit	46	21%	762	20%	7,138	21%	21,011	20%	50	18%	841	15%	7,429	16%	22,499	15%
		Very much	23	10%	471	12%	5,975	17%	18,377	17%	34	12%	595	11%	7,294	15%	24,452	16%
		<b>Total</b>	<b>227</b>	<b>100%</b>	<b>3,947</b>	<b>100%</b>	<b>32,878</b>	<b>100%</b>	<b>102,811</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>5,603</b>	<b>100%</b>	<b>45,238</b>	<b>100%</b>	<b>145,295</b>	<b>100%</b>

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## NSSE 2012 Engagement Item Frequency Distributions <sup>a</sup> Wayne State College

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	2%	197	5%	1,423	5%	4,244	5%	18	6%	460	8%	3,834	9%	11,452	8%
		Fair	30	13%	592	15%	4,916	15%	15,221	15%	37	13%	958	17%	8,133	18%	25,468	18%
		Good	110	49%	1,854	46%	15,052	45%	46,517	45%	107	38%	2,237	40%	17,734	38%	57,063	39%
		Excellent	81	36%	1,358	34%	11,949	35%	38,213	35%	120	43%	2,000	35%	16,091	35%	53,053	35%
		Total	226	100%	4,001	100%	33,340	100%	104,195	100%	282	100%	5,655	100%	45,792	100%	147,036	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	76	2%	552	2%	1,720	2%	5	2%	122	2%	1,026	3%	3,229	3%
		Fair	15	7%	397	10%	3,503	11%	10,347	11%	24	9%	650	12%	5,154	12%	15,806	11%
		Good	115	50%	2,061	52%	16,080	49%	48,807	48%	140	49%	2,675	47%	20,900	46%	64,728	44%
		Excellent	90	41%	1,455	36%	13,150	38%	43,141	40%	114	40%	2,203	38%	18,658	40%	63,135	42%
		Total	223	100%	3,989	100%	33,285	100%	104,015	100%	283	100%	5,650	100%	45,738	100%	146,898	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1	0%	138	3%	1,313	4%	3,900	4%	14	5%	268	5%	2,386	6%	7,579	5%
		Probably no	17	7%	438	11%	3,856	12%	11,664	11%	23	8%	706	13%	5,895	13%	18,021	12%
		Probably yes	96	43%	1,715	44%	13,094	40%	40,063	39%	122	44%	2,208	39%	17,085	37%	53,212	36%
		Definitely yes	113	49%	1,715	42%	15,102	44%	48,681	45%	124	44%	2,475	43%	20,461	44%	68,335	46%
		Total	227	100%	4,006	100%	33,365	100%	104,308	100%	283	100%	5,657	100%	45,827	100%	147,147	100%

IPEDS: 181783

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**NSSE 2012 Background Item Frequency Distributions <sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains Public+Peers		Carnegie Class		NSSE 2012		WSC		Plains Public+Peers		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	219	96%	3,275	78%	27,780	78%	89,042	81%	1	0%	27	0%	88	0%	477	0%
		20-23	4	2%	412	12%	2,246	9%	7,198	8%	225	79%	3,657	62%	26,770	55%	90,297	57%
		24-29	2	1%	136	4%	1,104	4%	2,736	4%	34	12%	834	16%	7,495	18%	22,763	17%
		30-39	2	1%	108	3%	1,162	5%	2,791	4%	7	3%	600	11%	5,662	13%	16,434	13%
		40-55	0	0%	62	2%	1,012	4%	2,368	3%	16	6%	498	9%	5,099	12%	15,076	12%
		Over 55	0	0%	9	0%	120	0%	291	0%	2	1%	41	1%	634	2%	1,908	2%
		Total			227	100%	4,002	100%	33,424	100%	104,426	100%	285	100%	5,657	100%	45,748	100%
16. Your sex:	SEX	Male	85	47%	1,382	45%	10,562	43%	35,890	45%	115	47%	2,057	44%	15,000	40%	53,262	43%
		Female	142	53%	2,620	55%	22,846	57%	68,539	55%	169	53%	3,589	56%	30,726	60%	93,675	57%
		Total	227	100%	4,002	100%	33,408	100%	104,429	100%	284	100%	5,646	100%	45,726	100%	146,937	100%
17. Are you an international student or foreign national?	INTERNAT	No	224	98%	3,760	94%	31,462	94%	97,605	93%	281	99%	5,395	95%	43,611	95%	139,345	95%
		Yes	3	2%	222	6%	1,733	6%	6,200	7%	2	1%	242	5%	1,967	5%	7,092	5%
		Total	227	100%	3,982	100%	33,195	100%	103,805	100%	283	100%	5,637	100%	45,578	100%	146,437	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	61	1%	284	1%	871	1%	2	1%	75	1%	457	1%	1,280	1%
		Asian, Asian American, or Pacific Islander	2	1%	207	6%	1,700	6%	6,956	7%	2	1%	230	4%	2,009	5%	7,564	6%
		Black or African American	6	3%	215	6%	3,235	11%	9,980	11%	3	1%	233	4%	3,946	10%	12,968	10%
		White (non-Hispanic)	207	91%	3,101	76%	22,275	64%	68,263	61%	260	92%	4,487	78%	31,210	66%	100,298	65%
		Mexican or Mexican American	3	1%	61	2%	1,150	4%	3,396	4%	2	1%	75	1%	1,620	4%	4,349	4%
		Puerto Rican	0	0%	8	0%	402	1%	1,122	1%	0	0%	11	0%	420	1%	1,301	1%
		Other Hispanic or Latino	3	1%	39	1%	1,117	4%	3,405	4%	4	1%	39	1%	1,423	3%	4,258	3%
		Multiracial	0	0%	83	2%	1,060	3%	3,475	3%	1	0%	124	2%	1,172	3%	3,860	3%
		Other	0	0%	42	1%	511	2%	1,632	2%	0	0%	53	1%	614	1%	2,142	2%
		I prefer not to respond	5	2%	181	5%	1,625	5%	5,169	5%	9	3%	331	6%	2,853	6%	8,919	6%
		Total			227	100%	3,998	100%	33,359	100%	104,269	100%	283	100%	5,658	100%	45,724	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	220	97%	3,280	80%	28,741	83%	89,399	83%	0	0%	7	0%	72	0%	218	0%
		Sophomore	2	1%	617	16%	3,499	13%	11,680	13%	0	0%	25	1%	216	1%	842	1%
		Junior	2	1%	56	2%	465	2%	1,625	2%	12	4%	480	8%	2,581	6%	9,345	7%
		Senior	0	0%	16	1%	212	1%	493	1%	271	95%	4,990	88%	41,627	91%	132,308	89%
		Unclassified	2	1%	27	1%	430	2%	1,058	1%	2	1%	154	3%	1,228	3%	4,189	3%
		Total	226	100%	3,996	100%	33,347	100%	104,255	100%	285	100%	5,656	100%	45,724	100%	146,902	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	215	95%	3,552	88%	29,931	88%	93,935	88%	174	61%	3,028	52%	23,735	49%	82,713	53%
		Started elsewhere	10	5%	444	12%	3,374	12%	10,254	12%	111	39%	2,627	48%	21,993	51%	64,258	47%
		Total	225	100%	3,996	100%	33,305	100%	104,189	100%	285	100%	5,655	100%	45,728	100%	146,971	100%

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**NSSE 2012 Background Item Frequency Distributions <sup>a</sup>**  
**Wayne State College**

	First-Year Students										Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	1	0%	161	5%	1,570	6%	3,939	5%	18	6%	465	9%	4,043	10%	12,372	9%
	COMCOL05	Community or junior college	22	10%	334	9%	2,892	10%	8,947	10%	107	38%	2,262	42%	19,058	44%	55,985	42%
	FOUR05	4-year college other than this one	10	5%	359	10%	2,619	9%	7,959	9%	45	16%	1,510	28%	12,370	28%	37,506	27%
	NONE05	None	191	86%	3,093	76%	26,130	76%	82,545	77%	146	52%	2,368	41%	18,061	37%	63,110	39%
	OCOL1_05	Other	3	2%	143	4%	1,174	4%	3,360	4%	4	1%	204	4%	2,037	5%	6,304	5%
	Total		225	100%	3,988	100%	33,138	100%	103,453	100%	280	100%	5,624	100%	45,239	100%	144,548	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	224	99%	3,925	98%	32,396	97%	101,515	97%	274	98%	5,352	94%	42,625	93%	136,757	94%
		Yes	1	1%	63	2%	742	3%	1,938	3%	6	2%	272	6%	2,614	7%	7,791	6%
	Total		225	100%	3,988	100%	33,138	100%	103,453	100%	280	100%	5,624	100%	45,239	100%	144,548	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	100%	39	58%	394	48%	1,050	49%	3	50%	139	48%	1,229	46%	3,770	48%
		Yes	0	0%	24	42%	342	52%	872	51%	3	50%	132	52%	1,374	54%	3,988	52%
	Total		1	100%	63	100%	736	100%	1,922	100%	6	100%	271	100%	2,603	100%	7,758	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	6	3%	161	6%	1,717	7%	4,574	6%	18	6%	742	15%	7,270	18%	21,671	16%
		Full-time	221	97%	3,842	94%	31,627	93%	99,683	94%	266	94%	4,914	85%	38,461	82%	125,300	84%
	Total		227	100%	4,003	100%	33,344	100%	104,257	100%	284	100%	5,656	100%	45,731	100%	146,971	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	225	99%	3,862	96%	31,446	94%	99,903	95%	277	99%	5,029	88%	41,411	92%	130,676	88%
		Yes	1	1%	124	4%	1,694	6%	3,562	5%	4	1%	607	12%	3,857	8%	13,946	12%
	Total		226	100%	3,986	100%	33,140	100%	103,465	100%	281	100%	5,636	100%	45,268	100%	144,622	100%

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**NSSE 2012 Background Item Frequency Distributions <sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	176	79%	3,358	85%	27,543	83%	85,921	84%	248	88%	4,737	85%	37,864	84%	120,618	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	8	4%	104	3%	855	3%	2,926	3%	7	2%	127	2%	1,004	2%	3,268	2%
	DISMOBIL	Yes, I have a mobility impairment	0	0%	17	1%	226	1%	567	1%	2	1%	57	1%	510	1%	1,410	1%
	DISLEARN	Yes, I have a learning disability	8	4%	76	2%	812	2%	2,506	2%	9	3%	112	2%	1,117	3%	3,442	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	5	2%	100	3%	966	3%	3,196	3%	4	1%	137	3%	1,213	3%	4,260	3%
	DISMENT	Yes, I have a mental health disorder	2	1%	78	2%	732	2%	2,303	2%	4	1%	153	3%	1,130	3%	3,817	2%
	DISMED	Yes, I have a medical disability not listed above	3	2%	50	1%	571	2%	1,570	2%	2	1%	89	2%	834	2%	2,460	2%
	DISOTHER	Yes, I have another disability	22	10%	320	8%	3,156	10%	9,963	10%	21	7%	495	9%	4,248	10%	13,805	10%
	DISREFUS	I choose not to answer	19	9%	215	6%	1,742	6%	5,333	6%	12	4%	291	6%	2,242	5%	7,133	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	216	96%	3,601	90%	30,816	93%	94,156	91%	266	93%	5,075	90%	41,333	91%	130,026	89%
		Yes	10	4%	394	10%	2,458	7%	9,881	9%	18	7%	571	10%	4,341	9%	16,718	11%
	Total	226	100%	3,995	100%	33,274	100%	104,037	100%	284	100%	5,646	100%	45,674	100%	146,744	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	208	92%	3,665	92%	30,134	92%	92,887	92%	262	93%	5,309	95%	43,123	95%	137,735	95%
		Yes	18	8%	322	8%	3,069	8%	10,978	8%	21	7%	326	5%	2,468	5%	8,733	5%
	Total	226	100%	3,987	100%	33,203	100%	103,865	100%	283	100%	5,635	100%	45,591	100%	146,468	100%	

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**NSSE 2012 Background Item Frequency Distributions <sup>a</sup>**  
**Wayne State College**

			First-Year Students								Seniors							
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	2	1%	66	2%	628	2%	1,819	2%	0	0%	12	0%	107	0%	388	0%
		C	5	2%	157	4%	1,003	3%	3,186	3%	1	0%	102	2%	617	2%	2,217	2%
		C+	4	2%	204	6%	1,620	5%	5,114	5%	8	3%	224	4%	1,635	4%	5,268	4%
		B-	14	7%	259	6%	2,236	7%	6,888	7%	13	5%	373	7%	2,655	6%	8,711	6%
		B	29	13%	889	22%	6,336	19%	19,498	19%	44	15%	1,140	21%	7,984	18%	25,682	18%
		B+	43	19%	637	16%	6,466	19%	19,951	19%	51	18%	1,003	18%	9,074	20%	29,347	20%
		A-	60	26%	722	18%	6,536	18%	20,659	19%	79	28%	1,070	19%	9,696	20%	31,241	21%
		A	69	30%	1,055	27%	8,423	25%	26,833	26%	88	31%	1,728	30%	13,905	30%	43,791	30%
	Total		226	100%	3,989	100%	33,248	100%	103,948	100%	284	100%	5,652	100%	45,673	100%	146,645	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	195	86%	2,750	65%	20,544	56%	69,057	60%	62	22%	471	8%	6,155	12%	21,451	12%
		Residence, <b>walking distance</b>	13	6%	344	10%	2,030	7%	6,404	7%	93	33%	1,782	31%	8,713	18%	33,830	22%
		Residence, <b>driving distance</b>	8	4%	727	21%	8,435	31%	23,226	27%	116	40%	2,696	48%	26,043	60%	74,942	54%
		Fraternity or sorority house	4	2%	30	1%	81	0%	382	0%	0	0%	80	1%	282	1%	1,802	1%
		None of the above	4	2%	122	4%	2,017	7%	4,468	6%	13	5%	591	12%	4,300	9%	14,165	11%
			Total		224	100%	3,973	100%	33,107	100%	103,537	100%	284	100%	5,620	100%	45,493	100%
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	17	7%	289	9%	3,324	11%	8,946	10%	16	6%	464	9%	5,325	13%	14,862	11%
		Graduated from HS	76	34%	1,147	29%	9,117	29%	25,563	25%	93	33%	1,611	28%	12,820	28%	37,152	26%
		Attended, no degree	26	12%	627	16%	4,748	15%	14,056	14%	48	17%	915	16%	6,490	14%	19,798	14%
		Completed Associate's	47	21%	419	10%	2,876	8%	8,671	8%	44	15%	583	10%	3,819	8%	11,925	8%
		Completed Bachelor's	39	18%	969	24%	7,653	22%	25,721	24%	61	22%	1,286	23%	10,051	22%	34,332	23%
		Completed Master's	13	6%	388	9%	3,644	10%	13,703	13%	14	5%	541	10%	4,667	10%	17,987	12%
		Completed Doctorate	3	2%	108	3%	1,414	4%	6,006	6%	5	2%	203	4%	1,988	4%	9,074	6%
	Total		221	100%	3,947	100%	32,776	100%	102,666	100%	281	100%	5,603	100%	45,160	100%	145,130	100%
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	11	5%	213	6%	2,453	9%	6,571	8%	10	3%	360	7%	4,305	10%	11,809	9%
		Graduated from HS	55	25%	880	23%	7,460	24%	20,872	21%	73	26%	1,423	25%	12,101	27%	35,542	25%
		Attended, no degree	36	15%	673	17%	5,350	16%	15,829	15%	44	15%	876	16%	7,011	16%	21,975	15%
		Completed Associate's	49	22%	570	14%	4,364	13%	12,978	12%	56	20%	826	15%	5,922	13%	18,295	12%
		Completed Bachelor's	51	23%	1,105	27%	8,570	24%	29,760	28%	74	26%	1,408	25%	10,249	22%	36,523	24%
		Completed Master's	18	8%	466	12%	4,156	12%	14,403	13%	26	9%	647	11%	5,074	11%	18,177	12%
		Completed Doctorate	2	1%	57	1%	609	2%	2,782	3%	1	0%	77	1%	721	2%	3,473	2%
	Total		222	100%	3,964	100%	32,962	100%	103,195	100%	284	100%	5,617	100%	45,383	100%	145,794	100%

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**NSSE 2012 Background Item Frequency Distributions<sup>a</sup>**  
**Wayne State College**

	Variable	Response Options	First-Year Students								Seniors								
			WSC		Plains		Carnegie Class		NSSE 2012		WSC		Plains		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
28.	Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	30	14%	442	11%	3,744	11%	12,244	11%	15	5%	696	13%	5,847	13%	19,084	12%
			Biological Science	11	4%	362	9%	2,647	8%	10,472	10%	11	4%	397	7%	2,681	6%	10,866	7%
			Business	17	8%	497	14%	4,875	16%	13,837	15%	26	9%	969	18%	8,969	21%	26,292	20%
			Education	57	26%	495	12%	3,149	9%	7,852	7%	133	46%	911	15%	5,409	11%	13,508	8%
			Engineering	2	1%	192	5%	993	4%	7,084	8%	1	0%	331	6%	1,199	3%	9,364	7%
			Physical Science	2	1%	177	5%	1,101	4%	3,919	4%	3	1%	248	5%	1,409	3%	5,172	4%
			Professional (other)	36	16%	505	12%	5,095	14%	13,732	13%	9	3%	487	9%	5,655	12%	16,186	11%
			Social Science	21	9%	469	11%	3,969	12%	13,287	12%	34	12%	680	12%	6,717	15%	21,979	15%
			Other	28	15%	607	17%	5,581	18%	15,350	16%	50	19%	867	16%	7,120	17%	22,083	16%
			Undecided	13	6%	153	4%	1,280	4%	3,608	3%	0	0%	8	0%	42	0%	122	0%
			<b>Total</b>	<b>217</b>	<b>100%</b>	<b>3,899</b>	<b>100%</b>	<b>32,434</b>	<b>100%</b>	<b>101,385</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>5,594</b>	<b>100%</b>	<b>45,048</b>	<b>100%</b>	<b>144,656</b>	<b>100%</b>
29.	Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	11	23%	199	19%	1,591	19%	5,912	21%	5	7%	229	18%	1,867	20%	6,467	19%
			Biological Science	3	5%	49	5%	350	4%	1,368	5%	1	2%	50	5%	324	3%	1,330	4%
			Business	7	15%	127	14%	1,162	17%	3,700	16%	13	18%	227	19%	1,624	18%	5,559	20%
			Education	11	20%	105	10%	686	8%	1,843	6%	18	24%	167	12%	1,100	11%	2,695	8%
			Engineering	0	0%	20	2%	129	2%	676	3%	0	0%	22	2%	93	1%	663	2%
			Physical Science	2	4%	87	9%	441	6%	1,681	7%	2	3%	90	8%	497	6%	1,844	6%
			Professional (other)	6	14%	76	8%	652	9%	2,049	8%	1	2%	52	5%	554	6%	1,678	5%
			Social Science	3	7%	152	14%	1,231	15%	4,433	16%	5	7%	192	15%	1,626	18%	5,722	18%
			Other	6	13%	156	17%	1,128	16%	3,393	14%	26	37%	175	15%	1,318	14%	4,183	14%
			Undecided	0	0%	37	4%	299	4%	869	4%	0	0%	28	3%	281	3%	800	3%
			<b>Total</b>	<b>49</b>	<b>100%</b>	<b>1,008</b>	<b>100%</b>	<b>7,669</b>	<b>100%</b>	<b>25,924</b>	<b>100%</b>	<b>71</b>	<b>100%</b>	<b>1,232</b>	<b>100%</b>	<b>9,284</b>	<b>100%</b>	<b>30,941</b>	<b>100%</b>
-	Institution reported: Gender	GENDER	Male	98	48%	1,577	45%	12,470	43%	42,223	46%	117	45%	2,267	45%	16,760	41%	59,631	44%
			Female	159	52%	2,994	55%	26,660	57%	79,864	54%	180	55%	3,888	55%	33,894	59%	103,654	56%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>4,571</b>	<b>100%</b>	<b>39,130</b>	<b>100%</b>	<b>122,087</b>	<b>100%</b>	<b>297</b>	<b>100%</b>	<b>6,155</b>	<b>100%</b>	<b>50,654</b>	<b>100%</b>	<b>163,285</b>	<b>100%</b>
-	Institution reported: Race or ethnicity	ETHNICIT	African American/Black	5	2%	270	7%	3,912	12%	11,955	12%	2	1%	274	5%	4,598	11%	14,857	10%
			Am. Ind./Alaska Native	0	0%	64	1%	246	1%	800	1%	1	0%	65	1%	415	1%	1,241	1%
			Asian/Pacific Islander	1	0%	91	2%	1,301	4%	5,492	5%	1	0%	144	3%	1,696	4%	6,534	5%
			Caucasian/White	222	87%	3,266	73%	23,605	61%	73,000	60%	266	90%	5,003	81%	32,298	66%	104,711	65%
			Hispanic	11	4%	149	4%	3,284	10%	9,633	10%	6	2%	162	3%	4,018	9%	11,492	9%
			Other	0	0%	1	0%	153	1%	474	0%	0	0%	1	0%	232	1%	687	1%
			Foreign	0	0%	181	5%	961	3%	3,637	4%	1	0%	167	3%	1,020	2%	3,681	3%
			Multi-racial	1	0%	83	2%	1,061	3%	3,017	3%	2	1%	80	1%	671	1%	2,140	1%
			Unknown	17	6%	311	7%	2,043	6%	5,654	5%	18	6%	243	4%	2,520	6%	7,940	5%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>4,416</b>	<b>100%</b>	<b>36,566</b>	<b>100%</b>	<b>113,662</b>	<b>100%</b>	<b>297</b>	<b>100%</b>	<b>6,139</b>	<b>100%</b>	<b>47,468</b>	<b>100%</b>	<b>153,283</b>	<b>100%</b>
-	Institution reported: Enrollment status	ENROLLMT	Part-time	6	2%	250	7%	2,514	9%	6,341	7%	19	6%	859	17%	9,159	21%	26,385	19%
			Full-time	251	98%	4,321	93%	36,616	91%	115,746	93%	278	94%	5,296	83%	41,495	79%	136,900	81%
			<b>Total</b>	<b>257</b>	<b>100%</b>	<b>4,571</b>	<b>100%</b>	<b>39,130</b>	<b>100%</b>	<b>122,087</b>	<b>100%</b>	<b>297</b>	<b>100%</b>	<b>6,155</b>	<b>100%</b>	<b>50,654</b>	<b>100%</b>	<b>163,285</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.