

# CONNELL HALL

## History:

Built in 1923 as a cafeteria and dormitory space at a cost of \$30,000, Connell began as a two-story building, the part that now is the lecture hall and the large computer labs (rooms 127-131). In 1939 Connell was expanded to include a ballroom, a bookstore, and a chapel with the dormitory areas converted to apartments. With the post-war baby boom filling the campus, in 1963 Connell was remodeled into a classroom building, with faculty and married student apartments on the top floor. From 1963 until 1994, Connell housed both the Business Division and the Social Sciences Division, making Connell the most crowded academic building on campus. When Gardner Hall, housing the Business Division, opened in 1994, Business moved out and some of the apartments were converted to office spaces to accommodate the growing Social Sciences Division.

Renovation of Connell began in May of 1998, as the Social Sciences Division offices were moved to temporary quarters in the basement of the Library, and classrooms were scattered all over campus. Social Sciences returned to Connell in December 1999. Connell became the site of the Office of the Dean when the institution reorganized under the School format in 2001. Total renovation cost \$4.6 million dollars, including state of the art computer infrastructure.

## Connell Features:

- ☑ One *computer lab*, room 127, for classroom and general student access. The lab has 22 stations, all are Pentium III, Windows XP, fully accessible Internet and campus e-mail options.
- ☑ One *small computer lab*, room 123, with 10 stations, for Geographic Information Systems and Computer Cartography classes, and access for Honors students and graduate students.
- ☑ One *Strategic Planning lab*, room 019, with 5 inter-linked laptop stations, for small group strategy sessions.
- ☑ The *Social Sciences Research Center*, room 121, a location for various community support activities, survey research projects, meetings with community agencies, and in support of other research activities of the School.
- ☑ The *Library*, room 119, a facility to hold materials of the Economic Education Center, the LEAD program, the Criminal Justice Testing Center, the National Issues Forum materials, and other outreach activities of the various programs of the Social Sciences.
- ☑ An *observation classroom*, room 117, which is equipped with camera and audio equipment for observing and recording focus groups, practice student presentations, practice teaching, and other activities. This room has a control room for monitoring the electronic equipment and a one-way mirror for observation from another classroom.
- ☑ A *student lounge area*, room 125, with lockers, vending machines, phone, microwave, and a meeting room for tutors.

### Other Features:

- ☑ A *lecture hall*, room 131, seating 58 people.
- ☑ Three *distance education classrooms*, rooms 001, 021, and 022, located in the lower level. Each room has state-of-the-art distance learning equipment, for use by all Schools on campus.
- ☑ Four *classrooms* on the lower level, one general-purpose classroom on the main floor, and eight classrooms on the upper level, include map storage rooms for history and geography maps. All classrooms have TV/VCR or Proxima systems, overhead projectors, and all are wired for computer network access and cable access.
- ☑ Twenty-seven individual *faculty offices*, three offices for two people each, and two offices holding two to four adjunct faculty members or graduate students.
- ☑ *Department and School offices* for the office staff, the Dean of Natural and Social Sciences, a conference room, a faculty lounge, and the mailroom.
- ☑ Additional space for Department *storage and printers* for each faculty area.
- ☑ Five *Resource Areas*, for students waiting for classes or waiting to meet with faculty.

All offices are equipped with Pentium III, Windows XP computers, and all are e-mail and Internet accessible via the campus computer network. And **NEW** in 2005! Connell now has wireless internet access for people using laptops.