

## EPS Course Assessment

### EPS Catalog Description (From the 2008–09 General and Graduate Catalog, p. 83)

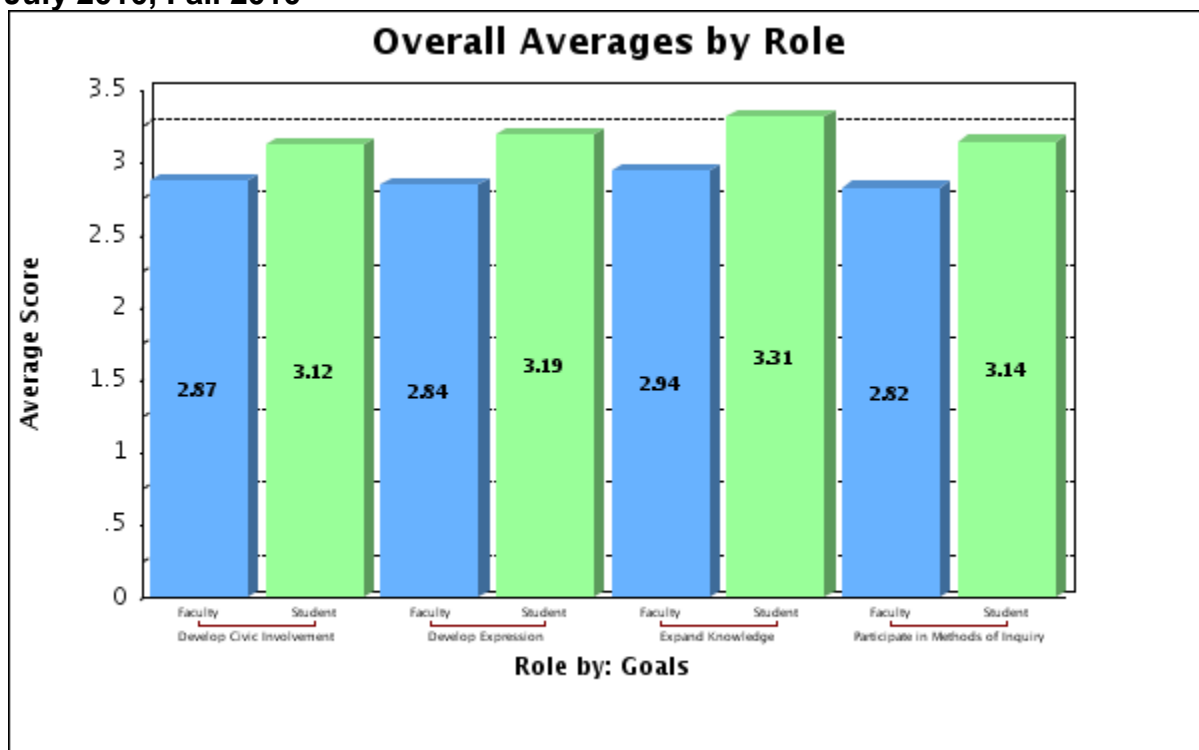
EPS 300 Educated Perspective Seminar (3) Prerequisite: Junior Standing, 60 or more hours completed, 30 hours in General Education. The course incorporates knowledge, concepts, and philosophies across various disciplines by examining a topic of interest pertinent to today's citizens. Students from a variety of majors will come together bringing the perspectives advanced in their majors to the discussions and assignments. When no duplication of topic exists, this course may be repeated for additional credit.

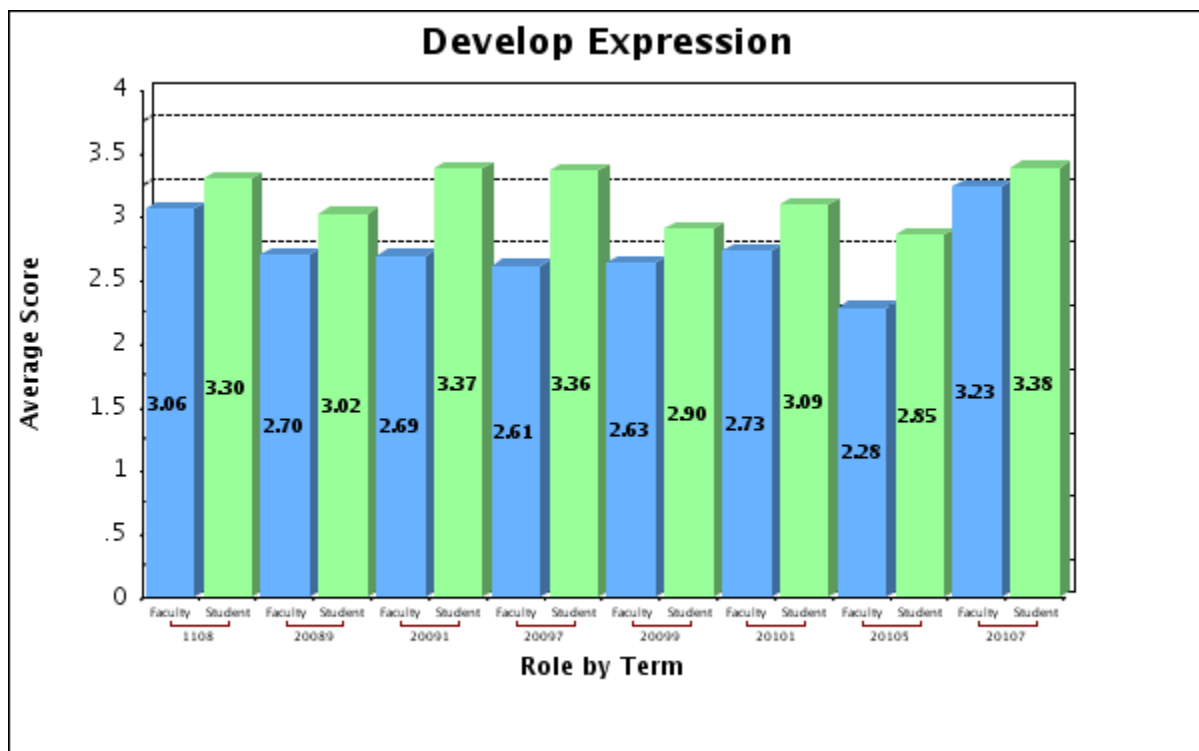
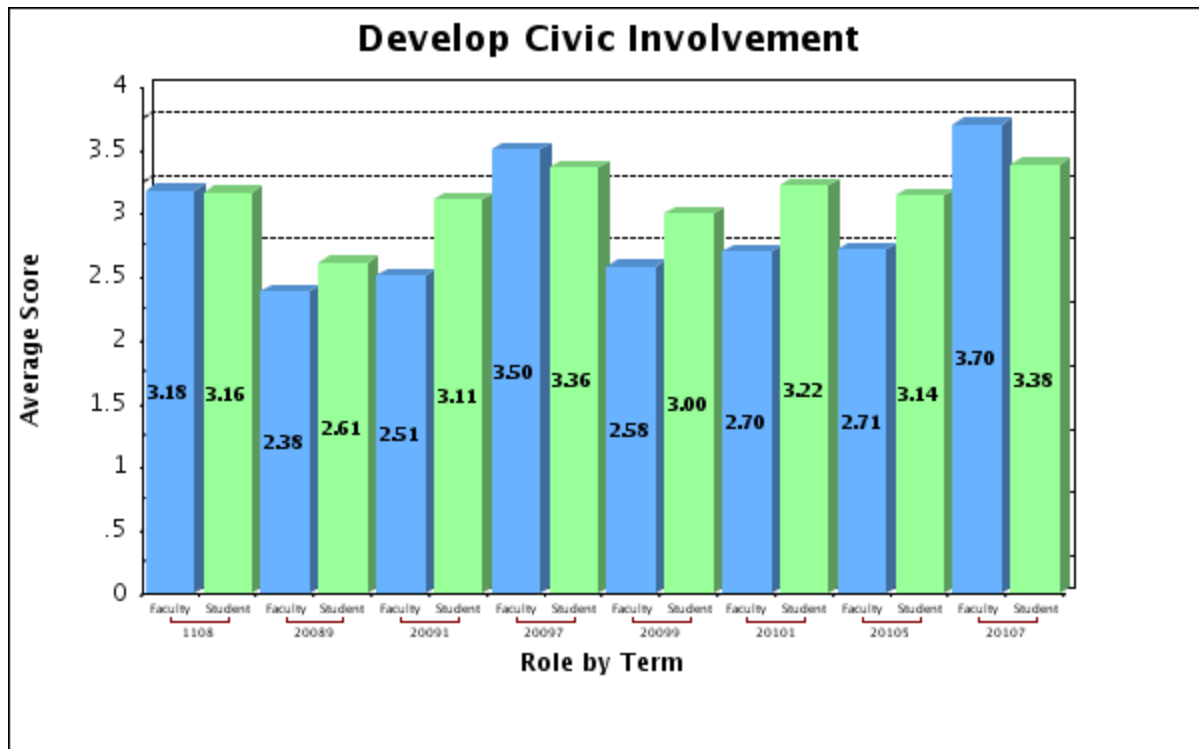
### General Education Goals (Assessed in all EPS Courses) and EPS Course Objectives

- **Develop expression** – Foster communication skills that facilitate effective expression of ideas; (e.g. writing, speaking, reading, listening, and visualizing).
  - **Expand communication skills**
- **Participate in methods of inquiry** – Advance ideas and concepts through applied critical, logical, scientific, and creative thinking skills and processes.
  - **Develop further competence in investigative processes**
- **Expand knowledge** – Enhance awareness, understanding and appreciation of complex issues and diverse perspectives across a broad range of academic disciplines.
  - **Increase awareness in human understanding by examining topics from a variety of perspectives**
- **Encourage civic involvement** – Develop a sense of civic responsibility and involvement in a diverse society.
  - **Enhance awareness of one's role in a civic society**

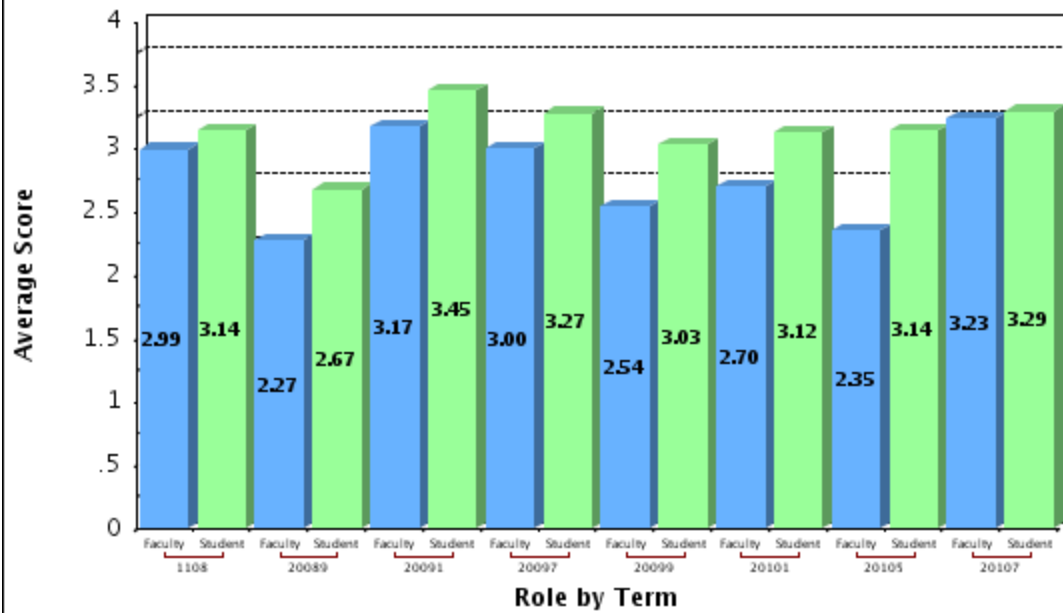
### Overall Average Assessment Data

Results from Fall 2008, Spring 2009, July 2009, Fall 2009, Spring 2010, May 2010, July 2010, Fall 2010\*

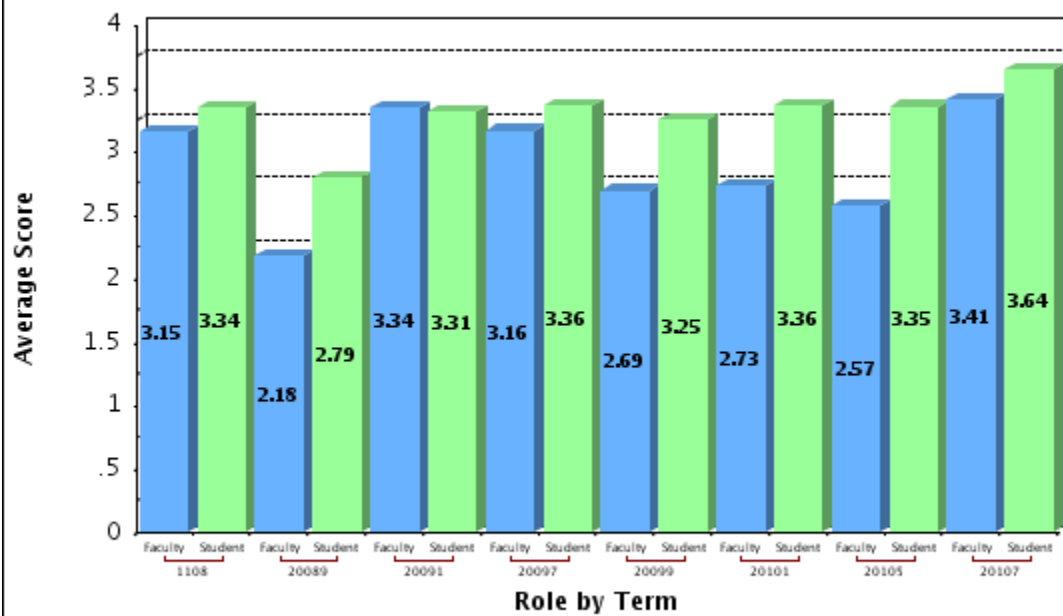




### Participate in Methods of Inquiry

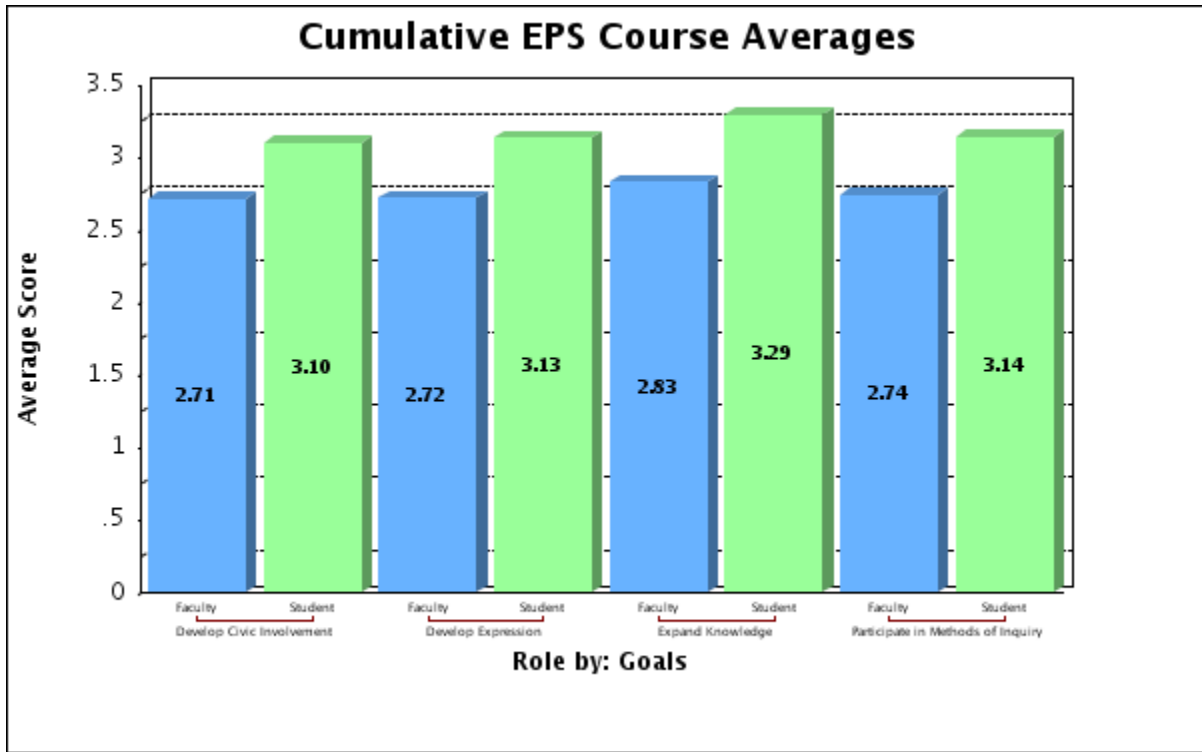


### Expand Knowledge

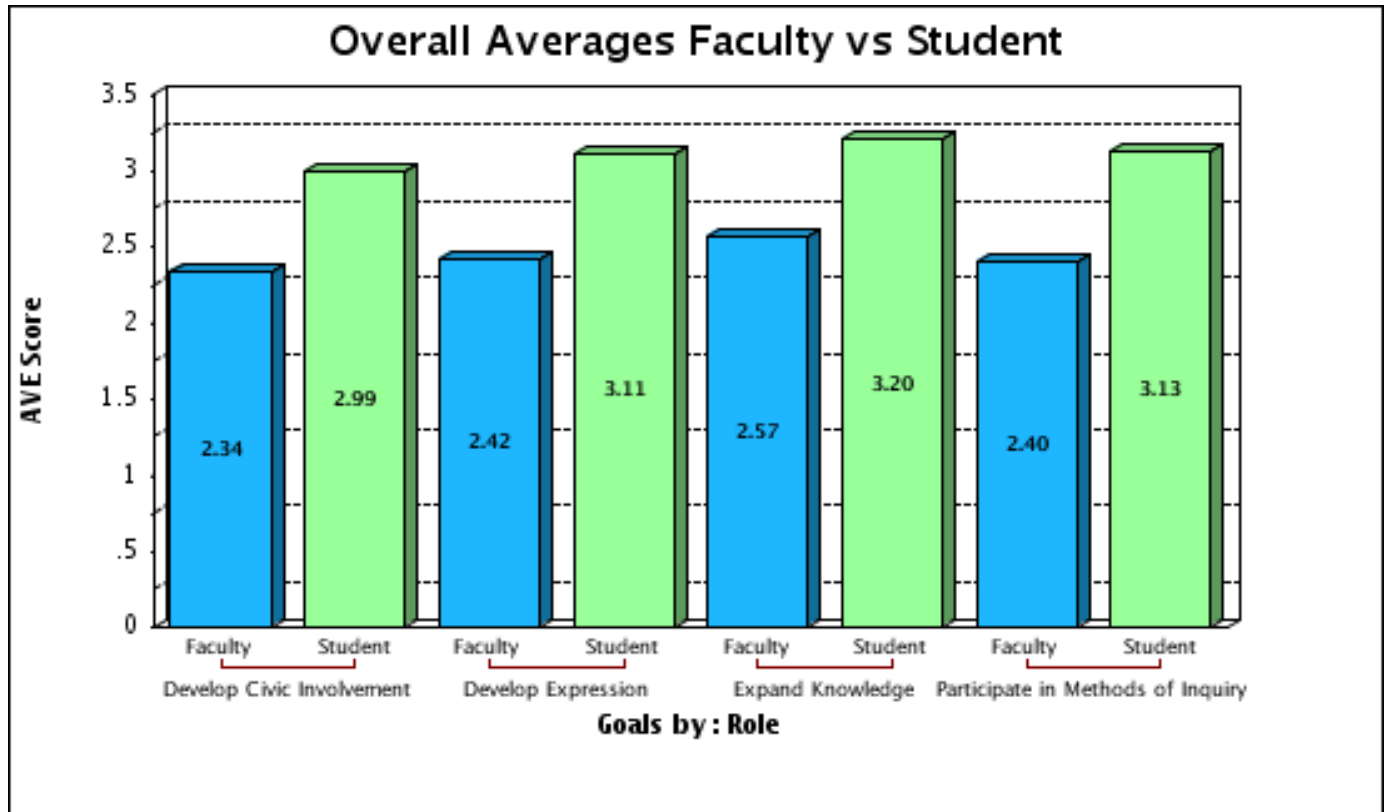


**Overall Average Assessment Data**

(Fall 2008, Spring 2009, July 2009, Fall 2009, Spring 2010, May 2010, July 2010 Results)\*



**Overall Average Assessment Data  
(Fall 2008, Spring 2009, July 2009, Fall 2009 Results)\***



**\* Criteria scale:**

- 4 = Exceptional - Demonstrates mastery of goal
- 3 = Competent - Demonstrates proficient progress toward goal
- 2 = Acceptable - Demonstrates satisfactory progress toward goal
- 1 = Emerging - Demonstrates limited progress toward goal
- 0 = Deficient - Failed to demonstrate progress toward goal