

Spring Status Report  
Spring Assessment Retreat  
March 19, 2010

**Reports Due:** April 23, 2010

*Please complete two reports: one report for your department's direct measure and one report for your department's indirect measure and return them electronically to your Department Chair, Dean and Sue Sydow, Director of Assessment.*

*Note: Reporting is optional for Secondary Methods Faculty completing assessment folios for the School of Education.*

## Outcomes Assessment Report/Narrative

*A learning-focused program must know what it intends the students to learn and whether that learning has actually been achieved. It is not only important to collect data, but to use the data to improve programs and improve student learning. Therefore, the intent of assessment is to identify strengths and weaknesses and then to implement changes in an effort to improve. These changes could impact a number of aspects of the program: curriculum, staffing, facilities, internal processes, and intended student learning outcomes.*

**Department:**

**Program:**

**Date of Report:**

**Members of Reporting Committee:**

**Exemplary Assessment Practice:**

*Provide a summary of your departments exemplary assessment practices.*

**Type of Measure**

Direct Measure      OR       Indirect Measure

**Assessment Activity/Measurement:**

**Findings:**

*What were the findings/results of the planned activities listed above? What conclusions or discoveries were made from these results?*

**Action(s) to be taken:**

*Did the findings lead to program changes? If so, describe the changes made. If not, describe why changes were not needed. How have you used the data? What recommendations have been determined for improving student learning?*

**Budget Items**

*List budget items linked to actions taken and implications for change.*