

ASSESSMENT REPORTING FORM

Due Date:

10/24/2008

**Phase III—Due October 24, 2008**

Department \_\_\_\_\_ Degree Program \_\_\_\_\_

**Plan of Action/Closing the Loop**

*A learning-focused program must know what it intends its students to learn and whether that learning has actually been achieved. It is not only important to collect data, but to use the data to improve programs and improve student learning. Therefore, the intent of assessment is to identify strengths and weaknesses and then to implement changes in an effort to improve. These changes could impact a number of aspects of the program: curriculum, staffing, facilities, internal processes, and intended student learning outcomes.*

*Summarize changes and improvements in curriculum, instruction, and learning that have resulted from the implementation of the program's assessment measures.*

**Results**—Give an analyses on all outcomes by comparing and contrasting findings from multiple measures. Copies of any surveys, rubrics or other assessment tools may be attached. (What were the results of the planned activities? What conclusions or discoveries were made from these results?)

**Use of Results**—Feedback loop. A thorough plan to change or maintain all outcomes should be reported. The plan should reflect the thoughtful use of the analyses of student outcome achievements and include an evaluation of its feasibility and its likelihood for program improvement. (Did the results lead to program changes? If so, describe the changes made. If not, describe why changes were not needed. How have you used the data? What recommendations have been determined for improving student learning?)

**Budget Items** (List budget items linked to program goals and implications for change)

**Approvals:**

Chair \_\_\_\_\_ Date: \_\_\_\_\_

Dean: \_\_\_\_\_ Date \_\_\_\_\_