

Wayne State College

Fall Assessment Retreat
October 1, 2010

Annual Fall Term Department Assessment Report

Complete two reports:

- 1) Department's direct measure report
- 2) Department's indirect measure report

Note: Reporting is optional for Secondary Methods Faculty completing assessment folios for the School of Education.

Return the two reports electronically to:

- 1) Department Chair
- 2) School Dean
- 3) Sue Sydow, Director of Assessment
- 4)

*Use the "Submit by Email" button at bottom of form, add School Dean and Department Chair form is set to automatically go to the Director of Assessment

Reports Due: October 22, 2010

Report begins on following page. Information may be keyed into the form or you can copy/paste information from a Word document into the text boxes. Click in the blue boxes to add text and/or use the tab key to navigate between form fields/sections.

For assistance contact:

Sue Sydow, Director of Assessment

Hahn Administration, Office 206

Phone: 402-375-7197

Email: susydw1@wsc.edu

Assessment Web site: <http://www.wsc.edu/assessment>

Annual Outcomes Assessment Report

A learning-focused program must know what it intends the students to learn and whether that learning has actually been achieved. It is not only important to collect data, but to use the data to improve programs and student learning. Therefore, the intent of assessment is to identify strengths and weaknesses and then to implement changes in an effort to improve. These changes could impact a number of aspects of the program: curriculum, staffing, facilities, internal processes, and intended student learning outcomes.

Department: _____

Program: _____

Date of Report: _____

Members of Reporting Committee:

Type of Measure

Indicate whether this report documents the department's direct or indirect measure, click the appropriate box.

Direct Measure

Indirect Measure

Department Goals and Outcomes:

Provide a current listing of your department's goals and outcomes.



Assessment Activity/Measure:

Describe the assessment used to measure student outcomes/achievements.

Findings:

What were the findings/results of the planned activities listed above? What conclusions or discoveries were made from these results?

Action(s) to be taken:

Did the findings lead to program changes? If so, describe the changes made. If not, describe why changes were not needed. How have you used the data? What recommendations have been determined for improving student learning?



Budget Items

List budget items linked to actions taken and implications for change.

EXTRA: Exemplary Assessment “Best Practices”:

Provide a summary of your department’s exemplary practices.

