

Wayne State College

**Fall Assessment Retreat
All Day— No Classes
September 23, 2011**

Annual Fall Term Department/Program Assessment Status Report

The WSC Assessment Reporting Cycle consists of
1) Annual Assessment Report, completed each fall term; and
2) Status Assessment Report completed each spring term.

Two reports are required for each fall and spring reporting. Complete a separate report for direct measures and a separate report for indirect measures.

- 1) Department/Program's direct measure report**
- 2) Department/Program's indirect measure report**

Note: Reporting is optional for Secondary Methods Faculty completing assessment folios for the School of Education.

Return the two reports electronically to:

- 1) School Dean**
- 2) Department Chair**
- 3) Sue Sydow, Director of Assessment**

**Use the "Submit" buttons at bottom of form to automatically send the report to the Director of Assessment and to your respective School Dean. To send the report someone else (Department Chair or other faculty), add additional names in the email message TO: or CC: section.*

Reports Due: October 21, 2011

Report begins on following page. Information may be keyed into the form or you can copy/paste information from a Word document into the text boxes. Click in the blue boxes to add text and/or use the tab key to navigate between form fields/sections.

For assistance contact:

Sue Sydow, Director of Assessment

Connell Hall, Room 121

Phone: 402-375-7197

Email: susydow1@wsc.edu

Assessment Web site: <http://www.wsc.edu/assessment>

Assessment Reports are posted at: http://www.wsc.edu/assessment/program_plans

2011 Fall Term Outcomes Assessment Report

A learning-focused program must know what it intends the students to learn and whether that learning has actually been achieved. It is not only important to collect data, but to use the data to improve programs and student learning. Therefore, the intent of assessment is to identify strengths and weaknesses and then to implement changes in an effort to improve. These changes could impact a number of aspects of the program: curriculum, staffing, facilities, internal processes, and intended student learning outcomes.

Department:

Program:

Date of Report:

Members of Reporting Committee:

Department/Program Curriculum Map has been completed and submitted. **YES** **NO**

Type of Measure

Indicate whether this report documents the department's direct or indirect measure, click the appropriate box.

Direct Measure

Indirect Measure

Department/Program Goals and Outcomes:

Provide a current listing of your department/program's goals and outcomes.

Assessment Activity/Measure:

Describe the assessment used to measure student outcomes/achievements.

Findings:

What were the findings/results of the planned activities listed above? What conclusions or discoveries were made from these results?

Action(s) to be taken:

Did the findings lead to program changes? If so, describe the changes made. If not, describe why changes were not needed. How have you used the data? What recommendations have been determined for improving student learning?

Budget Items

List budget items linked to actions taken and implications for change.

EXTRA: Assessment Success Story

Provide a summary of your department's exemplary assessment practice(s).