

Project Details Update September 2010

Title	Enhancing General Education Assessment Using Specific Course Data Collection	Status	IN REVIEW
Category	1-Helping Students Learn	Updated	08-27-2010
Timeline		Reviewed	
Planned Project Kickoff	08-23-2010	Created	08-12-2010
Target Completion	05-31-2013	Last Modified	08-27-2010

- 1: Describe the past year's accomplishments and the current status of this Action Project:
- A: **This is a new Action Project that was enacted in August 2010.**

The original goals of the Academy for Assessment of Student Learning team have been accomplished. These goals were accomplished through the Academy team's original Action Plan that doubled as an AQIP Action Project. The need still exists for these goals to be monitored, sustained, and expanded. Therefore this new Action Project was developed. This new Action Project will assist in sustaining the previous accomplishments while adding additional assessment of specific General Education Program courses.

- 2: Describe how the institution involved people in work on this Action Project:
- A: The organization area most involved in this Action Project encompasses our entire General Education Program. Eleven of the fourteen institutional academic departments offer courses in the General Education Program. These include: Communication Arts, Language & Literature, Art & Design, Music, Physical Science & Mathematics, Life Sciences, Health, Human Performance & Sport, Family and Consumer Sciences, Sociology, Psychology & Criminal Justice, History, Politics & Geography, Technology & Applied Sciences, and Business & Economics.

The Academy for Assessment of Learning Team will work collaboratively with the General Education Committee to monitor the process of assessing specific General Education Program courses. Additional input and analysis will be provided from the Wayne State College Assessment Oversight Committee and the Vice President for Academic Affairs. Previously established General Education Program assessment will be sustained, continuously evaluated, and altered when necessary. The General Education Program course faculty and students will provide assessment data for analysis in the improvement of student learning through the electronic data collection process using the "Assessment Database."

The WSC Network and Technology Services (NATS) department will continue to support and enhance the development and activation of the "Assessment Database" electronic reporting system to collect and report specific General Education Program course assessment data.

- 3: Describe your planned next steps for this Action Project:
- A: Specific General Education Program course assessment will be piloted during the 2010-2011 academic year. NATS will continue to refine the general education electronic “Assessment Database” reporting process involving the campus software developers. WebFOCUS© software will continue to be used for ease in the electronic reporting of assessment data. Additional quantification and reporting will be designed based upon input provided by faculty and student users. Faculty with experience using the system will meet and provide mentoring and collaboration for others new to this assessment process. Additional assessment for specific General Education Program courses will be expanded over the next three years until most General Education Program courses will be providing assessment data into the electronic assessment system.

The Academy for Assessment of Student Learning team will lead this initiative with continued collaboration with the General Education Program Committee. It is proposed that CNA 100 Principles of Human Communication, ENG 102 Composition Skills, PED 103 Lifestyle Assessment and FSC 207 Nutrition be selected for specific course assessment during the 2010-2011 academic year.

- 4: Describe any "effective practice(s)" that resulted from your work on this Action Project:
- A: The currently established direct measure of assessment of the four general education goals using the Educated Perspective Seminar courses is successful and this assessment process will be followed for this Action Project as additional specific General Education Program courses are added into the assessment database collection system process. In addition, the Chemistry Department has started using the “Assessment Database” to input and summarize their direct measures of assessment.
- 5: What challenges, if any, are you still facing in regards to this Action Project? This is an opportunity to get constructive, actionable feedback and advice from our review process. Use this question to specify where your blocks, gaps, sticking points, or problems are. If you have already fashioned strategies to deal with any challenge you face, share both the challenge and your strategy for meeting it. If you would like to discuss the possibility of AQIP providing you help beyond the review process, explain your need(s) and tell us whom to contact and when:
- A: Communication and collaboration are key challenges when working with the General Education Program course faculty. Many General Education Program courses employ adjunct faculty which will add additional complications to these challenges. Another challenge will be gaining faculty commitment and understanding for the request of additional assessment for this process