

Project Details

Title	Enhancing the Serving to Learn and Learning to Serve Initiative	Status	IN REVIEW
Category	1-Helping Students Learn	Updated	08-27-2010
Timeline		Reviewed	
Planned Project Kickoff	08-13-2010	Created	08-12-2010
Target Completion	07-31-2012	Last Modified	08-27-2010

- 1: Describe the past year's accomplishments and the current status of this Action Project:
- A: **This is a new Action Project that was enacted in August 2010.**

A Service Learning Coordinator-Interim professional staff position was posted on July 22, 2010. It is hoped that the person hired as interim will be able to assist in the goals of this Action Plan to continue and expand the current Service-Learning efforts of the institution and continue the retention study.

The responsibilities listed for this interim position state: The coordinator will support, develop, and evaluate Service-Learning programs and research. Additionally, this person will manage day to day program functions, work with faculty and staff to demonstrate the value of Service-Learning as a pedagogical tool, represent the college as a member of the Midwest Consortium for Service-Learning, and assist faculty with integrating Service-Learning activities into their courses. Finally, the coordinator will facilitate campus communications, course assessments, publicity, project reporting and serve as a liaison to community partners involved in projects and events. Other duties may include grant writing, fiscal accountability, program assessment, as well as development and training for faculty, students, and community partners. Research and presentation skills are a must.

During the Spring 2010 Semester, Service-Learning at Wayne State involved over 460 students, 25 faculty/staff from 10 disciplines, completing 18 projects, two Alternative Spring Break trips and two campus club (co-curricular) projects. Over 40 area agencies/organizations partnered with faculty/staff and students on a project to meet community needs. The students as colleagues program remains successful with three students taking key leadership roles on campus projects. Student-Learning at WSC was also awarded an institutional Students Beyond Boundaries (SBB) grant to be used in the 2010-2011 semesters, and the first SBB grant continued into its second semester.

- 2: Describe how the institution involved people in work on this Action Project:
- A: All academic departments and organizations will be involved with this project through academic activities and projects.
- 3: Describe your planned next steps for this Action Project:

- A: An interim Service Learning Coordinator will be hired and the position will become a permanent one. Once hired, the coordinator will be able to direct and coordinate the Service-Learning initiatives. Project information is available on the Service-Learning Web site at: http://www.wsc.edu/service_learning/.

- 4: Describe any "effective practice(s)" that resulted from your work on this Action Project:
- A: The Wayne State College Service-Learning program mission promotes, mobilizes, and supports the efforts of our institution, united in strengthening our academic and co-curricular programs through service-learning in our communities, state and nation.

- 5: What challenges, if any, are you still facing in regards to this Action Project? This is an opportunity to get constructive, actionable feedback and advice from our review process. Use this question to specify where your blocks, gaps, sticking points, or problems are. If you have already fashioned strategies to deal with any challenge you face, share both the challenge and your strategy for meeting it. If you would like to discuss the possibility of AQIP providing you help beyond the review process, explain your need(s) and tell us whom to contact and when:
- A: The major challenge is with the current budget and economic conditions. Budget cuts and grant funding will determine if this interim Service Learning Coordinator position will be able to transition into a permanent position.